SELF STUDY REPORT

FOR

3rd CYCLE OF ACCREDITATION

GOVT. P.G. COLLEGE, DATIA

NEAR DISTRICT HOSPITAL ROAD DATIA, MADHYA PRADESH-475661
475661
www.govtpgcdatia.ac.in

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

September 2021

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Established in 1956, Govt. Post Graduate College, Datia is a pioneer institution in Gwalior-Chambal Division. The institute offers the studies at UG / PG level and was conferred with autonomous status in 1995 by UGC. The institution is situated in the holy city of Datia and is housed in one of the palace of Bundela dynasty.

It has lush green lawns with various faculties. Some blocks have been constructed by support of RUSA and other Grants by State Government. With the both the types of architectures viz. old and new, it spreads over a vast campus of 13.22 acres. State Govt. has approved the proposal of the College to be elevated as lead College in Cluster University comprising colleges in the vicinity.

Keeping the demand of society in mind, College administration has decided to start two new certificate courses viz. (i) communicative English and (ii) Taxation. There are facilities of studies in the college in 20 various programs in different faculties. This is the range of these subjects which make the college a unique educational institution in this semi-urban region. There are four recognized research centers viz. Hindi, Sanskrit, Economics and Chemistry which are providing research facilities. Department of Chemistry also has research collaborations.

The College was given excellence status by DHE, MP. At present the College has 42 faculties' regular basis and 20 as guest faculty. The college has over 8000+ students which is second largest in the Gwalior Chambal division. College has also facilitated the students with provisions of canteen, cycle and vehicle stand, girl's common room, library facility, internet and photocopier facilities. College is well equipped with the facilities of washrooms, water coolers equipped with R.O. filtered water. Govt. of M.P. has also sanctioned a post of sports officer who is meant to develop sporting spirit among the students and to conduct sports activities. The college has N.C.C. and N.S.S. units. Following the guidelines of UGC for Divyang persons, the college has constructed ramps. As per instructions of DHE M.P., the College has also established a Vivekanad Rozgaar Prakoshtha.

Vision

Our institution should be a premier institute not only in the region; but also in state as well as in nation which serves with excellence to produce well mannered, skilled, educated and research oriented human resource which will be an asset for our country.

Mission

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The Institution should become a premier institute with well known reputation for

(i) Quality teaching and learning,
(ii) Research activities and
(iii) Centre known for some sports activities at university and state level for all round development of students.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

1. **College is an autonomous College and this status has been granted to the College since 1995.**
2. **Till then College has maintained this status in every review and extension inspection of UGC.**
3. **College is among the list of first 18 Govt. Colleges of DHE which are beneficiaries of RUSA from state.**
4. **College has been accreditated twice by the NAAC by "B" grade in 2006 and in 2013-14 with CGPA 2.71/4.00.**
5. **College is the only premier institution in the region imparting quality education to over 8000+ students in this semi-urban area.**
6. **College has ample infrastructure and learning resources.**
7. **College has 04 recognized research centers by the affiliating university and more than 10 faculties in different subjects/ disciplines are recognized Research Guides at various Universities.**
8. **College has been selected by DHE, Bhopal to serve as lead College in the Cluster University comprising constituent Colleges in the Vicinity of the institution.**
9. **College has ample student support Cells/ Units as 01 unit of NCC, 02 Units of NSS, Vivekanand Rozgaar Prakoshtha, Personality Development Cell etc. with all necessary committees required in this regard.**
10. **College has multilevel library enriched with a large number of books and Journals and e-library facility. Presently working towards its automation with SOUL 3.0 latest version. Member of inflibnet and Delnet.**

Institutional Weakness

1. **Increasing student's strength is the strength as well as weakness of this College as some times it becomes a problem to cater their needs and to handle them.**
2. **Location of the College is one of its weakness.**
3. **Less number of teaching and non teaching staff is another weakness of this institution.**
4. **Less number of self-financing/ professional courses may be considered as another weakness.**
5. **Approach road / way to the college along with insufficiency of public transport to reach the college may also be taken as it's another weakness.**
6. **Lack of proper canteen and recreation room as well as Gym is another weakness.**
7. **Less number of recognized research centers is another weakness.**

Institutional Opportunity

1. **College has opportunity to submit a proposal for elevation in university/ cluster University after accreditation in better grade.**

2. College has opportunity to start new self- financing courses.
3. We have opportunity to open some new vocational courses.
4. College has opportunity to increase in the number of faculty members.
5. College has opportunity to have more research guides along with more recognized research centers in other subjects too.
6. We have an opportunity to have a separate science block.

College has an opportunity to develop recreation center for students.

Institutional Challenge

1. It is a challenge for the college to be a lead college in the group of colleges if it is elevated as Cluster University.
2. Apart from introducing new self –financing / vocational courses for the benefits of students in this semi-urban/ rural region, students were reluctant to get admission in these courses.
3. DHE, Bhopal can increase the number of posts for regular faculty in the College.

College needs more grants from any source/ funding agency to create/ build separate science block/ recreation centre. College has been given this opportunity by the state Govt. in a sanction for separate science block under world bank funded MPHEQIP scheme

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Being an Autonomous institute there is a freedom altering / adding 20% syllabus in each and every programme offered by the college. College enjoys this freedom often within the statuary guidelines of affiliating university at postgraduate level. However at undergraduate level DHE constitutes a committee at Central Board of Studies for framing/modification of syllabi for all UG classes. College has organized 02 value added courses for the benefit of students during last 5 years

Teaching-learning and Evaluation

Usually Lecturate method has been adopted in the College for teaching and learning process. Apart from this traditional method Seminars / Presentations at PG level are also in practice. Being autonomous Government College, modes suggested by the DHE, Bhopal as well as the guidelines of affiliating university for CCE and continuous evaluation and examination process are adopted. During the period of CORONA pandemic, as per the need of time online classes are being conducted to achieve the purpose of continuous learning and the e-content, video lectures, PPT presentations, audio recordings are also uploaded on the college website as well as website of DHE, M.P. for the larger benefit of the students. Below is the link of few video lectures of college faculty for reference – e.g. from Lectures 92 to 102.

(http://highereducation.mp.gov.in/?page=nr9vM%2FvOLnCUgdGKqSIqVg%3D%3D&leftid=xhzIQmp ZwkylQo2b%2Fy5G7w%3D%3D)

Research, Innovations and Extension

College has 04 recognized research centers affiliated to Jiwaji university Gwalior viz. Hindi, Sanskrit, Economics and Chemistry. At present 29 research scholars are enrolled and working for their Ph.D. At present 13 teachers are recognized research guides in different subjects/ disciplines. In some fields like Astro-Physics, Theoretical Chemistry, Simulation etc. Some innovations are being done by the learned faculty of the College. Principal of our College is also engaged in guiding research in the subject of his own expertice.

College is publishing a Research Journal viz. "Research Spectrum- A Multi- Faculty Research Journal" with ISSN number since 2015-16.

Some of the Faculty members in the science faculty have appreciable bibliometeric data viz. Citations/ h-Index/ i 10 index etc. They have been included in the global data bases like Google scholar/ scopus/ orcid/ researchgate etc.

Infrastructure and Learning Resources

There is ample infrastructure in the College in all respects with sufficient learning resources in each faculty for catering the needs of the students. College is providing quality education using these resources and utilizing this infrastructure. This is reflected in the enhanced number of student strength every year.

Student Support and Progression

There are 01 unit of NCC, 02 Units of NSS, Vivekanand Rozgar Prakoshth, Personality development cell, student trekking system, Library with a large number of books, e- library facility and all necessary statuary committees for the student support. Because of this fact and due to quality of education with bright results every year, student progression may be assessed with the parameter of increasing strength every year.

College organizes "career avsar mela" for the benefit of students every year and some of the students get their placements through these melas / fairs

Governance, Leadership and Management

College is abide to follow the rules and regulations laid by DHE .M.P., Bhopal , with all statuary bodies like UGC, RUSA etc. and affiliating University. College has Jan Bhagidari Samiti also which looks after its progress and need based requirement in thrust areas at local level. College is scaling heights under the able guidance of the Principals who have posted here time to time.

College manages the administrative works through the various committees which are formed by the Principal every year. Details of which along with the organogram of hirearchy is mentioned in the description of criteria at appropriate place.

Institutional Values and Best Practices

Institution has adopted those values which are essential to impart quality education to the students pursuing their studies and are enrolled here with this College that too with enhancing moral values and caring attitude in the students towards environment.

The College has adopted two best practices viz. (i) best practice in providing better teaching and learning to cater the needs of students and (ii) Best practice in promotion of research.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	Govt. P.G. College, Datia
Address	NEAR DISTRICT HOSPITAL ROAD DATIA, MADHYA PRADESH-475661
City	Datia
State	Madhya Pradesh
Pin	475661
Website	www.govtpgcdatia.ac.in

Contacts for Communication					
Designation	**Name**	**Telephone with STD Code**	**Mobile**	**Fax**	**Email**
Principal	D.r. Rahul	07522-234538	9926518985	07522-234538	hegpgcdat@mp.gov.in
IQAC / CIQA coordinator	Subhash Chandra Kaushik	07522-222953	9425776767	07522-401847	subash.kaushik@gmail.com

Status of the Institution	
Institution Status	Government

Type of Institution	
By Gender	Co-education
By Shift	Day

Recognized Minority institution	
If it is a recognized minroity institution	No

Establishment Details	
Date of Establishment, Prior to the Grant of	01-07-1958

'Autonomy'	
Date of grant of 'Autonomy' to the College by UGC	01-01-1970

University to which the college is affiliated

State	University name	Document
Madhya Pradesh	Jiwaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC	28-02-2021	View Document
12B of UGC	28-02-2021	View Document

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
No contents				

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	NEAR DISTRICT HOSPITAL ROAD DATIA, MADHYA PRADESH-475661	Semi-urban	13.22	8573

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BA,Arts	36	XIIth	English,Hindi	1900	1856
UG	BCom,Commerce Ug	36	XIIth	English,Hindi	250	237
UG	BSc,Science Ug Maths	36	XIIth	English,Hindi	500	395
UG	BSc,Science Ug Biology	36	XIIth	English,Hindi	300	292
PG	MA,Hindi	24	BA	Hindi	150	143
PG	MA,Economics	24	BA	English,Hindi	60	48
PG	MA,English	24	BA	English	150	115
PG	MA,Sanskrit	24	BA	Sanskrit	60	60
PG	MA,Political Science	24	BA	English,Hindi	150	150
PG	MA,History	24	BA	English,Hindi	150	109
PG	MCom,Commerce	24	BCom	English,Hindi	150	78
PG	MSc,Physics	24	BSc	English,Hindi	40	32
PG	MSc,Chemistry	24	BSc	English,Hindi	60	43
PG	MSc,Botany	24	BSc	English,Hindi	60	55
PG	MSc,Zoology	24	BSc	English,Hindi	60	49
PG	MSc,Mathematics	24	BSc	English,Hindi	150	121

Doctoral (Ph.D)	PhD or DPhil,Hindi Doctorate	48	MA	Hindi	24	17
Doctoral (Ph.D)	PhD or DPhil,Economics Doctorate	48	MA	English,Hindi	8	2
Doctoral (Ph.D)	PhD or DPhil,Sanskrit Doctorate	48	MA	Sanskrit	32	6
Doctoral (Ph.D)	PhD or DPhil,Chemistry Doctorate	48	MSc	English	16	4

Position Details of Faculty & Staff in the College

	Teaching Faculty											
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				9				15				20
Recruited	1	0	0	1	10	5	0	15	16	3	0	19
Yet to Recruit				8				0				1
Sanctioned by the Management/Society or Other Authorized Bodies				0				0				26
Recruited	0	0	0	0	0	0	0	0	19	7	0	26
Yet to Recruit				0				0				0

Non-Teaching Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				42
Recruited	19	2	0	21
Yet to Recruit				21
Sanctioned by the Management/Society or Other Authorized Bodies				22
Recruited	21	1	0	22
Yet to Recruit				0

Technical Staff				
	Male	**Female**	**Others**	**Total**
Sanctioned by the UGC /University State Government				10
Recruited	6	1	0	7
Yet to Recruit				3
Sanctioned by the Management/Society or Other Authorized Bodies				0
Recruited	0	0	0	0
Yet to Recruit				0

Qualification Details of the Teaching Staff

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Permanent Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	1	0	0	10	5	0	13	2	0	31
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	3	1	0	4

Temporary Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	8	2	0	10
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	10	6	0	16

Part Time Teachers									
Highest Qualification	Professor			Associate Professor			Assistant Professor		
	Male	Female	Others	Male	Female	Others	Male	Female	Others	Total
D.sc/D.Litt.	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties				
Number of Visiting/Guest Faculty engaged with the college?	**Male**	**Female**	**Others**	**Total**
	0	0	0	0

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	3817	12	0	0	3829
	Female	3124	8	0	0	3132
	Others	0	0	0	0	0
PG	Male	769	0	0	0	769
	Female	891	0	0	0	891
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	21	0	0	0	21
	Female	8	0	0	0	8
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Programme		**Year 1**	**Year 2**	**Year 3**	**Year 4**
SC	Male	413	432	398	403
	Female	337	383	302	352
	Others	0	0	0	0
ST	Male	5	9	10	12
	Female	2	1	2	2
	Others	0	0	0	0
OBC	Male	424	451	402	425
	Female	335	417	342	330
	Others	0	0	0	0
General	Male	806	870	780	821
	Female	775	740	650	788
	Others	0	0	0	0
Others	Male	2	2	3	4
	Female	0	0	1	1
	Others	0	0	0	0
Total		3099	3305	2890	3138

2.3 EVALUATIVE REPORT OF THE DEPARTMENTS

Department Name	Upload Report
Arts	[View Document](#)
Botany	[View Document](#)
Chemistry	[View Document](#)
Chemistry Doctorate	[View Document](#)
Commerce	[View Document](#)
Commerce Ug	[View Document](#)
Economics	[View Document](#)
Economics Doctorate	[View Document](#)
English	[View Document](#)
Hindi	[View Document](#)
Hindi Doctorate	[View Document](#)
History	[View Document](#)
Mathematics	[View Document](#)
Physics	[View Document](#)
Political Science	[View Document](#)
Sanskrit	[View Document](#)
Sanskrit Doctorate	[View Document](#)
Science Ug Biology	[View Document](#)
Science Ug Maths	[View Document](#)
Zoology	[View Document](#)

Extended Profile

1 Program

1.1

Number of programs offered year-wise for last five years

2020-21	2019-20	2018-19	2017-18	2016-17
17	17	17	17	17

File Description	Document
Institutional data in prescribed format	[View Document]

1.2

Number of departments offering academic programmes

Response: 20

2 Students

2.1

Number of students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8623	7425	6679	6242	5474

File Description	Document
Institutional data in prescribed format	[View Document]

2.2

Number of outgoing / final year students year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
1	2118	1718	1650	1359

File Description	Document
Institutional data in prescribed format	[View Document]

2.3

Number of students appeared in the examination conducted by the Institution, year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
8621	7425	6678	6242	5474

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.4

Number of revaluation applications year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	12	9	10

3 Teachers

3.1

Number of courses in all programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.2

Number of full time teachers year-wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
62	62	62	62	62

File Description	Document
Institutional data in prescribed format	[View Document](#)

3.3

Number of sanctioned posts year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
62	62	62	62	62

File Description	Document
Institutional data in prescribed format	[View Document]

4 Institution

4.1

Number of eligible applications received for admissions to all the programs year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
3726	3124	3144	3371	3210

File Description	Document
Institutional data in prescribed format	[View Document]

4.2

Number of seats earmarked for reserved category as per GOI/State Govt rule year-wise during last five years

2020-21	2019-20	2018-19	2017-18	2016-17
2562	1790	1590	1790	1969

File Description	Document
Institutional data in prescribed format	[View Document]

4.3

Total number of classrooms and seminar halls

Response: 53

4.4

Total number of computers in the campus for academic purpose

Response: 57

4.5

Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	8.65	0	0

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curriculum Design and Development

1.1.1 Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which is reflected in Programme outcomes (POs), Programme Specific Outcomes(PSOs) and Course Outcomes(COs) of the Programmes offered by the Institution.

Response:

Govt. Post Graduate College, Datia is an Autonomous College. Hence we have freedom of alteration of 20% curriculum. Postgraduate departments of the College, usually follows the Curriculum as designed by the affiliating University, However departments modify the part of it as per need. As it is a state Govt. Institution, we are abide to follow the curriculum at UG level as adopted and approved by the Central Board of Studies, Bhopal.

The courses offered by the institution and their curriculum are up to the mark and have relevance to the local, national and regional development needs.Every Programme and course offered by our institution has specific Programme outcome/ Course out come/ depending upon the local, regional and global needs. PO/PSO/CO i.e. Programme outcomes/ Course out comes of courses offered by the College are mentioned in the website for which link is http://www.govtpgcdatia.ac.in/otherlinks?pp=43

File Description	Document	
Link for Additional Information	[View Document](#)	

1.1.2 Percentage of Programmes where syllabus revision was carried out during the last five years.

Response: 11.76

1.1.2.1 **Number of all Programmes offered by the institution during the last five years.**

Response: 17

1.1.2.2 **How many Programmes were revised out of total number of Programmes offered during the last five years**

Response: 2

File Description	Document
Minutes of relevant Academic Council/BOS meeting	<u>View Document</u>
Details of program syllabus revision in last 5 years(Data Template)	<u>View Document</u>
Link for Additional Information	<u>View Document</u>

1.1.3 Average percentage of courses having focus on employability/ entrepreneurship/ skill development offered by the institution during the last five years

Response: 4

1.1.3.1 **Number of courses having focus on employability/ entrepreneurship/ skill development year-wise during the last five years..**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	1	1	1

File Description	Document
Programme / Curriculum/ Syllabus of the courses	<u>View Document</u>
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	<u>View Document</u>
Average percentage of courses having focus on employability/ entrepreneurship(Data Template)	<u>View Document</u>
Link for Additional Information	<u>View Document</u>

1.2 Academic Flexibility

1.2.1 Percentage of new courses introduced of the total number of courses across all programs offered during the last five years.

Response: 0

1.2.1.1 How many new courses are introduced within the last five years

1.2.1.2 **Number of courses offered by the institution across all programmes during the last five years.**

Response: 20

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for Additional Information	[View Document](#)

1.2.2 Percentage of Programmes in which Choice Based Credit System (CBCS) / elective course system has been implemented (Data for the latest completed academic year).

Response: 0

1.2.2.1 **Number of Programmes in which CBCS / Elective course system implemented.**

File Description	Document
Institutional data in prescribed format	[View Document](#)

1.3 Curriculum Enrichment

1.3.1 Institution integrates crosscutting issues relevant to Professional Ethics ,Gender, Human Values ,Environment and Sustainability into the Curriculum

Response:

Institute integrates these cross cutting issues relevant to gender equality, environment and sustainability, human values and professional ethics etc. into the curriculum which is indicated by the courses offered by the college. The course curriculum includes moral values, care towards ecology and environment etc. These courses are part of foundation courses in each and every degree course.

So far as professional ethics are concern, courses like awareness towards computers as one of the foundation course is also indicative of this issue.

Apart from it Eco Club activities are also catalysing the students towards environment and sustainability issues by creating the awareness about climate change. The various programmes organized by Eco-Club like "Ankur Programme".

Like-wise programmes organized by NSS, NCC and Vivekanand Rozgar Prakoshth are also supporting the development of Human values and Professional ethics among the students.

File Description	Document
Upload the list and description of the courses which address the Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum	<u>View Document</u>
Link for Additional Information	<u>View Document</u>

1.3.2 Number of value-added courses for imparting transferable and life skills offered during last five years.

Response: 3

1.3.2.1 **How many new value-added courses are added within the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	0	1

File Description	Document
List of value added courses (Data Template)	<u>View Document</u>

1.3.3 Average Percentage of students enrolled in the courses under 1.3.2 above.

Response: 0.06

1.3.3.1 **Number of students enrolled in subject related Certificate or Add-on programs year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
7	0	0	0	12

File Description	Document
List of students enrolled	<u>View Document</u>

1.3.4 Percentage of students undertaking field projects/ internships / student projects (Data for the latest completed academic year)

Response: 20.55

1.3.4.1 Number of students undertaking field projects / internships / student projects

Response: 1772

File Description	Document
List of programs and number of students undertaking field projects / internships / student projects (Data Template)	
Link for Additional Information	

1.4 Feedback System

1.4.1 Structured feedback for design and review of syllabus – semester-wise / year-wise is received from 1) Students, 2) Teachers, 3) Employers, 4) Alumni

Response: A. All 4 of the above

File Description	Document
URL for stakeholder feedback report	
Link for Additional Information	

1.4.2 The feedback system of the Institution comprises of the following :

Response: A. Feedback collected, analysed and action taken and report made available on website

File Description	Document
URL for stakeholder feedback report	
Link for Additional Information	

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1 Average Enrolment percentage (Average of last five years)

Response: 89.32

2.1.1.1 **Number of students admitted year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3809	3138	2890	3305	3099

2.1.1.2 **Number of sanctioned seats year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4270	3580	3180	3580	3580

File Description	Document
Institutional data in prescribed format (Data Template)	[View Document](#)

2.1.2 Average percentage of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy) during the last five years (exclusive of supernumerary seats)

Response: 84.55

2.1.2.1 **Number of actual students admitted from the reserved categories year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1889	1529	1460	1695	1518

File Description	Document
Institutional data in prescribed format	[View Document](#)

2.2 Catering to Student Diversity

2.2.1 The institution assesses the learning levels of the students and organises special Programmes for advanced learners and slow learners

Response:

Yes, the institution assesses the learning levels of the students after admission. This is done through continuous comprehensive evaluation viz. CCE. There are 14 modes suggested by the Department of Higher Education Govt. Of M.P. for CCE. Students are also given a chance of improvement in their performance through different mode.

For slow learners there is a provision for remedial classes which are organized along with the remedial classes of special/ reserved category students. These classes are being conducted under World Bank project this year. These remedial classes help in the catering the need of slow lerners and to give them pace with others. Records of these classes are kept with the incharge and respective departments who organized these classes.

In case of advanced learners, seminars are being conducted in which they deliver lectures in their respective classes. In this way their skill of delivering lecture also developed and other students of the class get motivated and get some inspiration. This practice is there in some of the science departments.

2.2.2 Student - Full time teacher ratio (Data for the latest completed academic year)

Response: 139:1

2.3 Teaching- Learning Process

2.3.1 Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

Response:

Methods which are adopted by the teachers of our institution in the teaching and learning process are student centric. Description of Some of the methods is as under:-

1. In practical subject departments such as physics, chemistry, botany, zoology and Geography, students are being allowed to do practical, experimentation works for better understanding of the subject.
2. In P.G. courses, students are being asked to attend seminars and to have a participation in them which may be a mode of participative learning method available for the students.
3. Students are being assigned by the projects which may be problem solving in their final years of study. So, this may be considered as one of the problem solving methodologies adopted by the institution.
4. Classe using ICT tools i.e. PPT's presentations are also conducted in some of the department. This

approach is also student centric and is in the direction of enhancing their learning experiences.

5. Demostration of techniques is also a practice in some of the practical subjects. This practice is being adopted in order to solve the problems of the students and to enhance their learning experiences.

2.3.2 Teachers use ICT enabled tools including online resources for effective teaching and learning process.

Response:

Yes. teachers use ICT enabled tools including resources for eefctive teaching and learninng process.

(i) During the lockdown period , lectures of different subjects are uploaded on the website of the institution and each and every teacher has conducted classe on online mode.

(ii) Some vedio lectures of some of the teachers are also uploaded on the web portal of DHE , M.P. These lectures are available not only for the students of our institution but also for the students in remote areas and all over the globe. Teachers from the faculty of science also use online resources for the purpose of teaching especially to the students of postgraduate classes. URL link for vedio lectures on the DHE portal is :

http://highereducation.mp.gov.in/?page=nr9vM%2FvOLnCUgdGKqSIqVg%3D%3D&leftid=xhzIQmpZw kylQo2b%2Fy5G7w%3D%3D

Kindly refer to lectures number 92 - 102.

Some of these vedio lectures have appreciable views.

These are indicative of use of online resources for effective teaching and learning process.

File Description	Document
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	[View Document](#)

2.3.3 Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)

Response: 201:1

2.3.3.1 **Number of mentors**

Response: 43

2.3.4 Preparation and adherence of Academic Calendar and Teaching plans by the institution

Response:

The institution is a Government institution. Institution is abide to follow the rules and regulations of D.H.E. Govt. Of M.P. Academic calendar is being issued by the Department of Higher Education Govt. Of M.P. every year and this institution tries to follow this calendar as such.

Being autonomous institution, the College is self-sufficient for preparing its own teaching learning and evaluation plans. But being Government College, we are preparing our academic calender which is on the same line as the academic calender provided by DHE MP.

Therefore, is is noteworthy to say that this college follows the academic calendar issued by the D.H.E. Govt. Of M.P. and have positive adherence to academic calendar and teaching plans. These calenders are available on the website of our institution. URL for the website is : http://www.govtpgcdatia.ac.in/page?pv=academic-calendar&cat=acadmicCal

File Description	Document
Upload Academic Calendar and Teaching plans for five years	[View Document](#)
Link for Additional Information	[View Document](#)

2.4 Teacher Profile and Quality

2.4.1 Average percentage of full time teachers against sanctioned posts during the last five years

Response: 100

File Description	Document
Year wise full time teachers and sanctioned posts for 5 years(Data Template)	[View Document](#)

2.4.2 Average percentage of full time teachers with Ph. D. / D.M. / M.Ch. / D.N.B Superspeciality / D.Sc. / D.Litt. during the last five years (consider only highest degree for count)

Response: 59.03

2.4.2.1 **Number of full time teachers with *Ph.D./D.M/M.Ch./D.N.B Superspeciality/D.Sc./D'Lit.* year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
37	37	37	36	36

File Description	Document
Institutional data in prescribed format (Data Template)	View Document
Link for Additional Information	View Document

2.4.3 Average teaching experience of full time teachers in the same institution (Data for the latest completed academic year in number of years)

Response: 11.56

2.4.3.1 **Total experience of full-time teachers**

Response: 717

File Description	Document
Institutional data in prescribed format	View Document

2.5 Evaluation Process and Reforms

2.5.1 Average number of days from the date of last semester-end/ year- end examination till the declaration of results year-wise during the last five years

Response: 146.2

2.5.1.1 **Number of days from the date of last semester-end/ year- end examination till the declaration of results year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
144	150	146	147	144

File Description	Document
Institutional data in prescribed format (Data Template)	View Document

2.5.2 Average percentage of student complaints/grievances about evaluation against total number appeared in the examinations during the last five years

Response: 0.14

2.5.2.1 Number of complaints/grievances about evaluation year wise during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
0	14	12	9	10

2.5.3 IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in Examination Management System (EMS) of the Institution

Response:

Examination procedures adopted is as follows:

(1) Examinations are being conducted timely according to the annual academic calendar issued by the D.H.E. Govt. Of M.P. Bhopal. Now, there is annual pattern at UG and semester pattern at PG level.

(2) Examination cell / committee including the Principal as chief examination controller bears the responsibility for safe and smooth conduction of examinations. For smooth conduction of activities of examination cell there are 10 teachers are included this cell.

(3) Students are well informed with ample time as preparation leave. At the time of examinations conduction team is being constituted by the order of the Principal along with the flying squad to ensure hassle free and smooth conduction of examinations.

(4) Processes integrating IT: Use of IT techniques are there in

(i) making cross- lists,

(ii) generating exam forms,

(iii) submission of examination fee by the students,

(iv) generating exam roll numbers,

(v) posting marks obtained in each paper/ subject and making results of the examinations.

(vi) generating mark lists

The entire examination process including the form filling fee deposition and other process are conducted through online mode. Generation of mark- lists and other exam related records are stored digitally in our data base.

We are conducting a transparent , totally online complain and grivaences cell named CM help line where (ph. no. 181) which is toll free and can be accecced 24x7 throughout the year by the student, faculty , employees, gaurdians and other stake-holders. Here we have a time bound resolution of all received

genuine complaints with channel/ levels. The complainer is free to talk the additional dirctor, commissioner and other higher authorities , if he is not convienced with the type of solution given to his complaints.

This confidential work is being done by a nodal agency confidentially which is hired by the college. Some specific softwares are in use for the purpose of preparation of results.

Continuous internal assessment system:

(i) Continuous comprehensive evaluation CCE system for the students pursuing their studies at P.G. level is being carried out adopting any one of the fourteen methods suggested by the State Govt. i.e. D.H.E. Govt. Of M.P. as there is semester system adopted for these classes.

(ii) Internal assessment is being conducted for the students at UG level as their studies are in annual pattern. CCE are being conducted by the department itself and their marks are dispatched confidentially to the autonomous cell and in case of internal assessmentfor students at UG level, these are conducted as examinations for them. Autonomous cell which is headed by the exam controller bears the responsibility for smooth conduction of exams, maintaining records and declaration of results timely.

Results are being uploaded on the college website class wise for easy access for students. Marks- lists of the students are also being downloaded from internet .

Certified internet downloaded marklists are also applicable for the purpose of admission in new class. Projest undertaken by the students is also the part of evaluation of students. Some of the selested projects are also uploaded in the college website.

For smooth conduction of examination pattern we have consulted an authorized State Bank of India and MP online Koisk for the purpose of depositing the fees for respective work, Issueing TC to the student and other formalities like issueing the duplicate marksheets and degrees.

2.6 Student Performance and Learning Outcomes

2.6.1 Programme and course outcomes for all Programmes offered by the institution are stated and displayed on website and communicated to teachers and students.

Response:

Programme outcomes of any programme with any course outcome or programme specific outcome for all the programmes/ course offered by the college are being declared.These PO/CO/PSO are prepared at departmental level and are being communicated to to each and every student and teaching faculty of that department. These are also informed to the team members of autonomous cell. PO/PSO/ CO are also published on the website of the College. URL :-http://www.govtpgcdatia.ac.in/otherlinks?pp=43

This has some some positive impact on the results of the students/ examinees. These results file are also made available for teachers and students for different programmes and with its publication on the college website for which URL is **http://www.govtpgcdatia.ac.in/otherlinks?pp=43 .**

2.6.2 Attainment of programme outcomes and course outcomes are evaluated by the institution.

Response:

Examination answer books for different subjects and papers are being evaluated by the teachers/ paper setters. Approximately 50% Paper setters and valuater teachers are from different colleges apart from our institution at UG level and they may be from out side the Jurisdiction of Affiliating university even from different states for the papers/ subjects at P.G. level. Coding of answer books is being done by the membesr of autonomous cell before sending them to theexaminers/ valuers/ paper setters etc. The marks obtained by the students are then noted by the examiners/ valuers/ paper setters on the prescribed formats / foil/ counter foils and being send to the autonomous cell of the College confedentially which are being compilled properly by the cell with the help of hired nodal agency for this work. In this way, attainment of program outcomes. Specific outcomes and course outcomes is being done.

2.6.3 Pass Percentage of students(Data for the latest completed academic year)

Response: 96.94

2.6.3.1 **Total number of final year students who passed the examination conducted by Institution.**

Response: 2151

2.6.3.2 **Total number of final year students who appeared for the examination conducted by the Institution.**

Response: 2219

File Description	Document
Upload List of Programmes and number of students passed and appeared in the final year examination(Data Template)	<u>View Document</u>
Link for the annual report	<u>View Document</u>

2.7 Student Satisfaction Survey

2.7.1 Online student satisfaction survey regarding teaching learning process

Response: 3.3

File Description	Document
Upload database of all currently enrolled students	[View Document](#)

Criterion 3 - Research, Innovations and Extension

3.1 Promotion of Research and Facilities

3.1.1 The institution Research facilities are frequently updated and there is well defined policy for promotion of research which is uploaded on the institutional website and implemented

Response:

Yes,

College promotes the research activities and has a policy for it. Seed money from the grants of autonomous cell in the form of micro research projects is provided to individual teachers for pursuing their research activities.

We provide financial assistance from the autonomous cell of the college to the teachers who attend research seminars. This provision is there for any regular teacher of the college. He/ She can avail it twice in a year.

Departments has also been provided grants for the conduction of research grants.

There is a research development and coordination cell constituted by the Principal which encourage the faculty members for promotion of research related activities.

File Description	Document
URL of Policy document on promotion of research uploaded on website	[View Document](#)

3.1.2 The institution provides seed money to its teachers for research (average per year, INR in Lakhs)

Response: 0.12

3.1.2.1 **The amount of seed money provided by institution to its faculty year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0.4	0.2

File Description	Document
Minutes of the relevant bodies of the Institution	View Document
List of teachers receiving grant and details of grant received	View Document

3.1.3 Percentage of teachers awarded national / international fellowship for advanced studies/research during the last five years

Response: 0.32

3.1.3.1 **The number of teachers awarded national / international fellowship for advanced studies / research year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	1

File Description	Document
List of teachers and their international fellowship details	View Document
e-copies of the award letters of the teachers	View Document

3.2 Resource Mobilization for Research

3.2.1 Grants received from Government and non-governmental agencies for research projects, endowments, Chairs in the institution during the last five years (INR in Lakhs)

Response: 1.48

3.2.1.1 **Total Grants from Government and non-governmental agencies for research projects , endowments, Chairs in the institution during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
1.48	0	0	0	0

File Description	Document
List of project and grant details	[View Document](#)
e-copies of the grant award letters for research projects sponsored by government and non-government	[View Document](#)

3.2.2 Percentage of teachers having research projects during the last five years

Response: 2.58

3.2.2.1 **Number of teachers having research projects during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6	0	0	1	1

File Description	Document
Names of teachers having research projects	[View Document](#)

3.2.3 Percentage of teachers recognised as research guides

Response: 20.97

3.2.3.1 **Number of teachers recognized as research guides**

Response: 13

File Description	Document
Upload copies of the letter of the university recognizing faculty as research guides	[View Document](#)
Link for additional information	[View Document](#)

3.2.4 Average percentage of departments having Research projects funded by government and non-government agencies during the last five years

Response: 4

3.2.4.1 **Number of departments having Research projects funded by government and non-government agencies during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	1	1

3.2.4.2 **Number of departments offering academic programes**

2020-21	2019-20	2018-19	2017-18	2016-17
20	20	20	20	20

File Description	Document
Supporting document from Funding Agency	[View Document]()
List of research projects and funding details	[View Document]()

3.3 Innovation Ecosystem

3.3.1 Institution has created an eco system for innovations, creation and transfer of knowledge supported by dedicated centers for research, entrepreneurship, community orientation, Incubation etc.

Response:

Yes it is there in the form of e-learning centre/ E –library of our College. In this system each and every individual teachers and P.G. students are allotted with the passwords and login on N-list. They can access this facility anytime from anywhere. Moreover the college library has ample numbers of books and many journals are subscribed by the library which are accessible to the individuals with facility of photocopy.

Institution has also tried to create an ecosystem for transfer of knowledge from other research centres/ institutes of national repute not only for the purpose of literature survey but for the use of analytical techniques .

Since 2020-21 some of the institutes have signed MOU's with our institute to exchange of knowledge in research that has been carried out in different departments of our College.

Sociology department is also trying to carry out research and other related activities related to community orientation.

3.3.2 Number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development during the last five years.

Response: 1

3.3.2.1 **Total number of workshops/seminars conducted on Research methodology, Intellectual Property Rights (IPR),entrepreneurship, skill development year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	0	0	0	0

File Description	Document
Report of the event	View Document
List of workshops/seminars during last 5 years	View Document

3.4 Research Publications and Awards

3.4.1 The Institution ensures implementation of its stated Code of Ethics for research through the following: 1. Inclusion of research ethics in the research methodology course work 2. Presence of Ethics committee 3. Plagiarism check through software 4. Research Advisory Committee

Response: E. None of the above

3.4.2 Number of Ph.D's registered per teacher (as per the data given w.r.t recognized Ph.D guides/ supervisors provided at 3.2.3 metric) during the last five years

Response: 4.15

3.4.2.1 How many Ph.Ds are registered within last 5 years

Response: 54

3.4.2.2 Number of teachers recognized as guides during the last five years

Response: 13

File Description	Document
List of PhD scholars and their details like name of the guide , title of thesis, year of award etc	View Document
URL to the research page on HEI web site	View Document

3.4.3 Number of research papers per teachers in the Journals notified on UGC website during the last five years

Response: 1.69

3.4.3.1 Number of research papers in the Journals notified on UGC website during the last five years

2020-21	2019-20	2018-19	2017-18	2016-17
24	29	6	26	20

File Description	Document
List of research papers by title, author, department, name and year of publication	[View Document](#)

3.4.4 Number of books and chapters in edited volumes / books published per teacher during the last five years

Response: 0.61

3.4.4.1 **Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	11	0	2	24

File Description	Document
List books and chapters in edited volumes / books published	[View Document](#)

3.4.5 Bibliometrics of the publications during the last five years based on average citation index in Scopus/ Web of Science or PubMed

Response: 0.25

File Description	Document
Bibliometrics of the publications during the last five years	[View Document](#)
Any additional information	[View Document](#)

3.4.6 Bibliometrics of the publications during the last five years based on Scopus/ Web of Science - h-

index of the Institution

Response: 0.5

File Description	Document
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	

3.5 Consultancy

3.5.1 Revenue generated from consultancy and corporate training during the last five years (INR in Lakhs).

Response: 0

3.5.1.1 **Total amount generated from consultancy and corporate training year-wise during the last five years (INR in lakhs).**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of consultants and revenue generated by them	

3.5.2 Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs).

Response: 0

3.5.2.1 **Total amount spent on developing facilities, training teachers and staff for undertaking consultancy during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
List of facilities and staff available for undertaking consultancy	

3.6 Extension Activities

3.6.1 Extension activities are carried out in the neighbourhood community, sensitising students to social issues, for their holistic development, and impact thereof during the last five years

Response:

Extension activities on sensitizing students to social issues and holistic development are organized by the N.S.S. /N.C.C. units of the College.

These activities may involve:

1. Organizing Blood donation camp occasionally.
2. Taking villages as model village for awareness campaign about cleanliness.
3. Arranging camps in the nearby villages to assure students participation in the social activities there.
4. During the period of pandemic i.e. COVID-19 students participated in the social awareness activity organized by the NSS unit of College.
5. Vaccination camp for COVID-19 was organized with the help of district administration in College campus.

Such type of activities definitely impart impact in the neighbourhood community as in well as students

3.6.2 Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years

Response: 0

3.6.2.1 **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Number of awards for extension activities in last 5 year	[View Document](#)

3.6.3 Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)

Response: 63

3.6.3.1 **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	24	10	11	17

File Description	Document
Number of extension and outreach Programmes conducted with industry, community etc for the last five years	[View Document](#)

3.6.4 Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years

Response: 8.41

3.6.4.1 **Total number of students participating in extension activities listed at 3.6.3 above year-wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
100	1031	279	565	753

File Description	Document
Average percentage of students participating in extension activities with Govt or NGO etc	[View Document](#)

3.7 Collaboration

3.7.1 Number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work

Response: 0.6

3.7.1.1 **Total number of Collaborative activities per year for research/ faculty exchange/ student exchange/ internship/ on –the-job training/ project work**

2020-21	2019-20	2018-19	2017-18	2016-17
2	0	0	1	0

File Description	Document
Number of Collaborative activities for research, faculty etc	[View Document]

3.7.2 Number of functional MoUs with institutions of national, international importance, other institutions, industries, corporate houses etc. during the last five years (only functional MoUs with ongoing activities to be considered)

Response: 4

3.7.2.1 **Number of functional MoUs with institutions of national, international importance, other Institutions, industries, corporate houses etc. year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
4	0	0	0	0

File Description	Document
e-copies of the MoUs with institution/ industry/ corporate house	[View Document]
Details of functional MoUs with institutions of national, international importance, other Institutions etc during the last five years	[View Document]

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1 The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

Response:

Yes, our institution has adequate facilities for teaching – learning, viz. Classrooms, laboratories and computing equipments, computer labs etc.

The institution has 34 class rooms, 14 laboratories in different practical subjects. Department wise/ subject wise laboratories are given as under;-

Physics 03 with one dark room for Optics experiments

Chemistry 05 with one Research Lab.

Botany 03 with one culture room

Zoology 02

Geography 01

Computer Science 01

Apart from it College has one functional Hindi laboratory.

No of computing equipment viz. Computers etc. With latest configuration that are available in the college are.57 for the use of students at various departments.

File Description	Document
Paste link for additional information	[View Document](#)

4.1.2 The institution has adequate facilities for cultural activities, yoga, games (indoor, outdoor) and sports. (gymnasium, yoga centre, auditorium, etc.)

Response:

Yes, the college has adequate facilities for sports, games and cultural activities. College has a sports ground of 22500 .sq. m. For outdoor sports activities such as track and fields, jumps etc..

Apart from it, college has separate

(I) basketball court,

(II) sports complex in which there is facility for badminton and other indoor games like yoga, judo etc. This sports complex is of 1224 sq. m. In size.

Cultural activities are also being held in the college in different Sabhagaar/ auditoriums. College has in total 03 three small and big sabhagaars/ auditoriums. Their sizes are given as under:-

Auditorium 1 : 2153 sq. m.

Auditorium2 :461 sq. m.

Auditorium 3 : 615 sq. m.

File Description	Document
Paste link for additional information	View Document

4.1.3 Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. *(Data for the latest completed academic year)*

Response: 100

4.1.3.1 **Number of classrooms and seminar halls with ICT facilities**

Response: 53

File Description	Document
Institutional data in prescribed format	View Document

4.1.4 Average percentage of expenditure for infrastructure augmentation excluding salary during the last five years (INR in Lakhs)

Response: 1.53

4.1.4.1 **Expenditure for infrastructure augmentation, excluding salary year-wise during last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
7.7	8.55	5.00	34.47	4.00

4.2 Library as a Learning Resource

4.2.1 Library is automated using Integrated Library Management System (ILMS)

Response:

Library of the institution is housed in well equiped newly constructed 3 storied building.

It is automated with SOUL 2.0 software and has a facilities INFLIBNET and N-LIST.

It is well contected with DELNET where the learner can access the union catelogue and database.

The Library has more than 5981 e-Journals and 5773 e-books. The facilities of e-journals and e-books and other computational infrastructures is provided to all faculties, students and research scholar of our college. The Login-Password of INFLIBNET N-LIST is provided to every student as soon as he takes admission in our college.

The e-contents developed and prepared by faculty is uploaded our college website so that learner can avae this facilities at his end during the Corona Pandemic too.

File Description	Document
Paste Link for additional information	[View Document](#)

4.2.2 Institution has access to the following: 1. e-journals 2. e-ShodhSindhu 3. Shodhganga Membership 4. e-books 5. Databases 6. Remote access to e-resources

Response: A. Any 4 or more of the above

File Description	Document
Institutional data in prescribed format	[View Document](#)

4.2.3 Average annual expenditure for purchase of books/ e-books and subscription to journals/e-journals during the last five years (INR in Lakhs)

Response: 18.99

4.2.3.1 **Annual expenditure of purchase of books/e-books and subscription to journals/e- journals year wise during last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
9.588	21.098	21.098	25.26	17.93

File Description	Document
Details of annual expenditure for purchase of and subscription to journals/e-journals during the last five years	

4.2.4 Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year

Response: 0.23

4.2.4.1 **Number of teachers and students using library per day over last one year**

Response: 20

4.3 IT Infrastructure

4.3.1 *Institution has an IT policy covering wi-fi, cyber security, etc., and allocated budget for updating its IT facilities*

Response:

IT policy of the Institution:-

Institution has ample and adequate IT facilities including wi-fi and broad band connections.

Apart from it College has personal radio-frequency tower for smooth delivery of virtual classes from DHE Govt. of M.P.as our College is one of the receiving station of these classes.

College has 57 computer machines with latest configurations and a laptop. Apart from it college has adequate facility for projections i.e LCD projectors and smart classes. There are 05 smart classes with all the facilities and there are total 08 LCD projectors in different departments.

Teaching faculty is well versed with the usage of IT techniques and during pandemic period teachers have engaged the students through online classes which is indicative of the fact that the faculty is well versed with use of IT techniques.

4.3.2 Student - Computer ratio (Data for the latest completed academic year)

Response: 151:1

4.3.3 Bandwidth of internet connection in the Institution.

Response: <5 MBPS

4.3.4 Institution has the following Facilities for e-content development

1. **Media centre**
2. **Audio visual centre**
3. **Lecture Capturing System(LCS)**
4. **Mixing equipments and softwares for editing**

Response: D. 1 of the above

File Description	Document
Institutional data in prescribed format	[View Document]

4.4 Maintenance of Campus Infrastructure

4.4.1 Average percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component during the last five years

Response: 1.65

4.4.1.1 **Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
7.7	0	35.93	11.79	3.97

File Description	Document
Details about assigned budget and expenditure on physical facilities and academic facilities	[View Document]

4.4.2 There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Response:

Yes, these is a system and procedure for maintaining and utilizing facilities such as physical, academic and support facilities viz. Laboratories, library, computers sports facilities etc..

Sometimes these are maintained by the aid of grants/ funds supported by the DHE, Govt. Of M.P. . Maintenance has also been done with the aid of Grants provided by UGC time to time.

Renovation work of departments, laboratories were also carried out by the aid of grants given by RUSA to the College under Component 7.

Apart from it maintenance of facilities such as computers, water facilities, support to the labs in terms of chemicals etc., support for the maintenance   facilities available in the library were also carried out with the help of aid of autonomous cell. For this purpose ,head of the department has to give proper note sheet duly marked and signed by the Principal to the autonomous cell, and after completion of necessary formalities such as endorsement and recommendation by the committee constituted for this purpose and after due permissions from the competent authorities. The maintenance work may be carried out. Table mentioned in the section 4.4.1 above along with its data template is evidence in this support.

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1 Average percentage of students benefited by scholarships and freeships provided by the Government during last five years

Response: 66.9

5.1.1.1 **Number of students benefited by scholarships and freeships provided by the Government year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
6807	3035	5574	4053	3628

File Description	Document
Institutional data in prescribed format	[View Document]

5.1.2 Average percentage of students benefited by scholarships, freeships, etc. provided by the institution and non-government agencies during the last five years

Response: 0.04

5.1.2.1 **Total number of students benefited by scholarships, freeships, etc provided by the institution / non- government agencies year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
3	4	2	3	2

File Description	Document
Institutional data in prescribed format	[View Document]

5.1.3 Following Capacity development and skills enhancement activities are organised for improving students capability 1. Soft skills 2. Language and communication skills 3. Life skills (Yoga, physical fitness, health and hygiene) 4. Awareness of trends in technology

Response: C. 2 of the above

File Description	Document
Details of capability enhancement and development schemes	View Document
Link to Institutional website	View Document

5.1.4 Average percentage of students benefited by career counseling and guidance for competitive examinations offered by the Institution during the last five years.

Response: 5.44

5.1.4.1 **Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
80	295	625	541	234

File Description	Document
Number of students benefited by guidance for competitive examinations and career counselling during the last five years	View Document

5.1.5 The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases 1. Implementation of guidelines of statutory/regulatory bodies
2. Organisation wide awareness and undertakings on policies with zero tolerance
3. Mechanisms for submission of online/offline students' grievances
4. Timely redressal of the grievances through appropriate committees

Response: E. None of the above

5.2 Student Progression

5.2.1 Average percentage of placement of outgoing students during the last five years

Response: 1.04

5.2.1.1 **Number of outgoing students placed year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
0	39	14	42	0

File Description	Document
Details of student placement during the last five years	<u>View Document</u>

5.2.2 Percentage of student progression to higher education (previous graduating batch).

Response: 0

5.2.2.1 **Number of outgoing student progressing to higher education.**

Response: 687

File Description	Document
Details of student progression to higher education	<u>View Document</u>

5.2.3 Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: IIT-JAM/CLAT/ NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations, etc.)

Response: 40

5.2.3.1 **Number of students qualifying in state/ national/ international level examinations (eg: IIT/JAM/ NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations,** *etc.*)**) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	0	0

5.2.3.2 **Number of students appearing in state/ national/ international level examinations (eg: IIT/JAM/ NET / SLET/ GATE/ GMAT/CAT,GRE/ TOEFL/ Civil Services/ State government examinations) year-wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	1	2	0	0

File Description	Document
Number of students qualifying in state/ national/ international level examinations during the last five years	<u>View Document</u>

5.3 Student Participation and Activities

5.3.1 Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.

Response: 8

5.3.1.1 **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	3	2	1

File Description	Document
Number of awards/medals for outstanding performance in sports/ cultural activities at inter-university / state / national / international level during the last five years	[View Document](#)

5.3.2 Presence of an active Student Council & representation of students on academic & administrative bodies/committees of the institution

Response:

Our institution is a Government College. So, by the order of DHE, Govt. Of M.P. student council is being formed every year. This is formed by means of election or by nomination of meritorious students every year depending upon the orders given by the state Govt. for a particular session.

Meritorious students at postgraduate level precisely toppers of these classes are being nominated as member in B.O.S. of each and every subject.

Likewise meritorious and position holders of the college are being nominated in in other bodies viz. Academic council, PMU of RUSA and IQAC etc.

In this way, students have active presence in the different bodies/ committees of the college.

5.3.3 Average number of sports and cultural events / competitions organised by the institution per year

Response: 1

5.3.3.1 **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

File Description	Document
Number of sports and cultural events / competitions organised per year	[View Document](#)

5.4 Alumni Engagement

5.4.1 The Alumni Association / Chapters (registered and functional) contributes significantly to the development of the institution through financial and other support services.

Response:

College has a registered and functional alumni association. Alumni contributes significantly to the development of the institution. Members of this association give positive suggestions for the all-round development of the institution in the alumni meetings held time to time. The institution tries to incorporate the feasible and valuable suggestions for the benefit of students. Meetings are arranged frequently at regular time intervals. Records of meetings are maintained with the in-charge of alumni association , Dr.A. K. Gupta.

Alumni also extends financial support time to time as and when required. During session 2018-19, a general meeting of alumni was conducted in which a number of students paased in the recent past session had participated.

5.4.2 Alumni financial contribution during the last five years (in INR).

Response: E. <2 Lakhs

File Description	Document
Link for additional information	[View Document](#)

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1 The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

Response:

Vision statement of the institution is :

"Our institution should be a premier institute not only in the region but also in state as well as in nation which serves with excellence to produce well mannered, skilled, and educated and research oriented human resource which will be an asset for our country"

Similarly mission statement is :-

The institution should become a premier institute with well-known reputation for

1. **Quality teaching and learning**
2. **Research activities and**
3. **Centre known for some sports activities at university and state level**

For all round development of students

Governance of the institution is always reflective of an effective leadership for the last five years period which is in tune to accomplish the vision and mission defined for the institution.

Vision and Mission of our institution is also reflected on the web site of our College URL :- http://www.govtpgcdatia.ac.in/page?pv=vision-and-mission

File Description	Document
Link for additional information	[View Document](#)

6.1.2 The effective leadership is reflected in various institutional practices such as decentralization and participative management.

Response:

There is a practice of decentralization and participative management. This is reflected by the committees constituted by the principal for smooth management every year. It is also reflected by the following decentralization flow diagram and list of important cells along with the duties assigned to the persons as mentioned below:

The hirerichal tree showing the participative contribution of various faculty members is shown below :-

Hierarchy of the Golleqe is as under:

1. Principal- Dr. D.R. Rahul

2. Chair person ofJanbhagidari and executive council - Hon'ble Distt. Collector.

3. Incharge Janbhagidari Samiti work- Dr. Ratan Suryawanshi Professor of Commerce

4. Academic Secretary - Dr. Ratan Suryawanshi Professor of Commerce

5. Chair person of academic council- Dr. D.R. Rahul

6. Controller of Examination - Autonomous - Dr. R.P. Gupta, Professor of Chemistry.

7. Deputy Controller-Dr. Ratan Suryawanshi Professor of Commerce

8. Finance controller- Dr. Ratan Suryawanshi, Professor of Commerce

9. Coordinator - UGC and RUSA /World Bank - Dr. Kishor Arora, Professor of Chemistrv.

10. Coordinator - IQAC- Dr. S.C. Kaushik, Professor of Physics

11. Coordinator - NAAC- Dr.Kishor Arora , Professor –Chemistry

12. Coordinator - Research promotion cell- Dr. Kishor Arora, Prof. of Chemistry.

13. Coordinator - Purchase committee - Dr. Kishor Arora, Prof. of Chemistry.

14. Support Services - NCC - Dr. S. K. Pandey/ NSS - Mr. Shivaraman Pandey & Dr. Vasudev Singh Jadon /Viveknand Rojgaar Prakostha - Dr. Ramveer Singh Rathor

15. Library - Mr. N.S. Yadav

16. Head of the departments and chair persons of board of studies - Faculties - Arts Faculty- English (Dr. M.P. Sharma, Hindi (Dr. lla Dwivedi), Sanskrit (Dr. Kamlesh Mathur), Economics (Dr. A.K. Gupta), Sociology (Dr. Vasudev Singh Jadon) Political Science(Dr. Jaishree Trivedi). Geography (Dr. Ramveer Singh Rathor), History (Smt. Pushpa Gahoi) Commerce Faculty- Commerce (Dr. Ratan Suyrawanshi), Science Faculty- Physics & Computer Science (Dr. S.C. Kaushik), Chemistry (Dr. S.K. Mishra), Botany (Dr. Seema Singh), Zoology (Dr. Abhay Rahul) , Mathematics (Mr. C.S. yadav)

17. Administration - Mr. Banmali Verma, Head Clerk and incharge Establishment and office /Ayub Khan incharge Account section

File Description	Document
Link for strategic plan and deployment documents on the website	<u>View Document</u>

6.2 Strategy Development and Deployment

6.2.1 The institutional Strategic / Perspective plan is effectively deployed

Response:

Yes, there is a strategic plan and deployment document available in the institution. It is IDP viz. Institutional development plan. It also available in the institution as a written document as well as it is available on the web site of the institution.

According to this IDP viz. Institutional development plan, the institution is progressing in all the directions/ aspects mentioned in this document. This plan is on the same line as the institution has adopted two best practices which are mentioned in the details of criteria 7 at appropriate place. Institution is getting support from various agencies like RUSA/ World Bank and DHE for proper implementation of this IDP. URL for IDP is :-http://www.govtpgcdatia.ac.in/uploaded/m43.pdf

File Description	Document
Link for Strategic Plan and deployment documents on the website	<u>View Document</u>

6.2.2 The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Response:

The functioning of various bodies related to this institution is effective and policies are up to the mark. These policies are framed by DHE, MP. and being a Government institution ,the institution is abide to follow these rules and policies. The policies are related to complete functioning of the institution starting from the admission to each and every activity that is examination, declaration of results etc. Being autonomous instituion, institution is also abide to follow the rules and guidelines as laid down by UGC for autonomous Colleges. So, far as service rules and appointments are concern, rules and guidelines of DHE MP are followed as this institution is Governed by state Government . However for implementation and smooth working of the instituion, locally committees are constituted by the Principal for which Organogram of the institution is given on institution's website. Link for which is provided at appropriate place.

File Description	Document
Link to Organogram of the Institution webpage	[View Document](#)

6.2.3 Implementation of e-governance in areas of operation

1. **Administration**
2. **Finance and Accounts**
3. **Student Admission and Support**
4. **Examination**

Response: A. All of the above

File Description	Document
Screen shots of user interfaces	[View Document](#)
Institutional data in prescribed format	[View Document](#)

6.3 Faculty Empowerment Strategies

6.3.1 The institution has effective welfare measures for teaching and non-teaching staff and avenues for career development/ progression

Response:

List of existing welfare measures for teaching and non-teaching staff along with the avenues for their career development/ progression are mentioned as under:-

1. **There is a provision for getting part-final from the GPF after required sanction by the Principal.**
2. **There is also a provision of withdrawing temporary advance from GPF after getting required sanction by the principal.**
3. **There is a provision for GIS scheme for all the employees.**
4. **There is a provision for medical re-imbursement also after getting due permissions from the DHE.**
5. **For the employees who were appointed after 2005, there is a provision of NPS scheme.**
6. **For the teaching and non- teaching staff interested in further studies, study leave may be granted after duly permission from DHE, MP as per guidelines**
7. **DHE arranges trainings programmes for the career development of teaching and non-teaching staff time to time. Some of the examples are Principal's training related to College administration for teaching staff and accounts training for non-teaching staff which are being organized in the recent past and members from our college have also participated in these trainings.**
8. **College has also organized some training related to professional development. e.g. online training related to use of MOODLES , trainings related to impelementation of NEP are being organized in the recent past.**

6.3.2 Average percentage of teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the last five years.

Response: 4.52

6.3.2.1 **Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
0	5	5	0	4

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.3.3 Average number of professional development / administrative training Programmes organized by the institution for teaching and non-teaching staff during the last five years.

Response: 1.6

6.3.3.1 **Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year-wise during the last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	0	1	5

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.3.4 Average percentage of teachers undergoing online/ face-to-face Faculty Development Programmes (FDP)during the last five years (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course).

Response: 5.48

6.3.4.1 **Total number of teachers attending professional development Programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during last five years**

2020-21	2019-20	2018-19	2017-18	2016-17
2	3	2	1	9

File Description	Document
Institutional data in prescribed format	[View Document](#)

6.4 Financial Management and Resource Mobilization

6.4.1 Institution conducts internal and external financial audits regularly

Response:

Institute regularly conducts the financial audits, internally as well as externally. Till now audit up to 31st august 2019 till session 2019-20 have been done by the team of officials of A.G. Office. Moreover audit by C.A. has also been carried out every year and reports and records are maintained by the institution for each and every grants obtained. CA audit is also completed till 2019. Audit of the grants received by the intstitution from UGC, RUSA and other funding agencies have also been done . College has received clearence certificate till XII plan grants as received from UGC. Audit of funds from Janbhagidari samiti has also been done .

URL for variousaudit reports is :

http://www.govtpgcdatia.ac.in/page?pv=audit-report&cat=Audit%20Report

File Description	Document
Link for additional information	[View Document](#)

6.4.2 Funds / Grants received from non-government bodies, individuals, philanthropists during the last five years (not covered in Criterion III and V) (INR in Lakhs)

Response: 0

6.4.2.1 **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

File Description	Document
Institutional data in prescribed format	[View Document](#)
Link for additional information	[View Document](#)

6.4.3 Institutional strategies for mobilisation of funds and the optimal utilisation of resources

Response:

Institution follows strategies as laid down by the DHE, MP., and funding bodies as UGC, RUSA for the purpose of mobilisation of funds and its optimal use.

At institutional level, MP purchase rules are followed for the procurement of any items.

Institution tries to have optimal utilization of funds for the betterment of students and other stakeholders. Committees are formed at institutional level under the headship of Principal, committees are also formed at district level under the chairman ship of Collector sir and committees are also formed at DHE level depending upon the requirement. Proper sanctions viz. financial sanction, administrative sanction, technical sanction and other related sanctions are obtained from appropriate bodies.

6.5 Internal Quality Assurance System

6.5.1 Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes visible in terms of – Incremental improvements made for the preceding five years with regard to quality (in case of first cycle) Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives (second and subsequent cycles)

Response:

Yes, institution has the functional IQAC. IQAC has send the AQAR's to NAAC every year. This body holds its periodic meetings as per the guidelines laid down by the NAAC.

Two best practices which are institutionalized and which significantly contributed for the quality assurance strategies are :

1. Recording the feedbacks from every stakeholders, so far as possible. In maintaining this practice, IQAC record the feedbacks from students and faculty in a definite interval of time which is then analyzed critically and shared with teachers, librarian, sports officer and Principal as per need. Action has also been taken on this feedback.
2. IQAC is actively involved in organizing and promoting academic and other related activities for the improvement of quality. These may involve organizing lecture series of different subjects, organising seminars or workshops time to time in collaboration with autonomous cell of the college.
3. On the recommendation of IQAC, college has started its own research publication – A research

Journal It is research Journal with ISSN number which is being published almost regularly.

4. On the recommendation of IQAC, and with due permission of academic council and finance committee, Autonomous cell of the College has started giving research support to the teachers in the form of Micro research projects and supporting teachers with T.A. and registration fee for participating and presentation in research seminars.

5. On the recommendation of IQAC autonomous cell of the College also funds for organizing workshops/ seminars/ webinars etc. Making use of this facility zoology department has organized one international webinar during first lockdown period, May 2020, last year.

6.5.2 The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities (For first cycle - Incremental improvements made for the preceding five years with regard to quality For second and subsequent cycles - Incremental improvements made for the preceding five years with regard to quality and post accreditation quality initiatives   )

Response:

Yes, it is carried out by recording feedback from the stakeholder's viz. Students and teachers. It is one of the process by which institution reviews its teaching learning process, structures and methodologies of operations and learning outcomes at periodic intervals and it is the responsibility of IQAC.

IQAC also has its role in calculation of A/R score of the teachers every year. This is another method by which review of individual's effeort for teaching learning process which is being carried out.

So, far as year wise increamental improvements are concerned, following steps are note-worthy:-

1. Publication of a multi-faculty Research Journal viz. "Research- Spectrum- A Multifaculty Research Journal" by the institution with ISSN number since 2015 onwards.

2. Set-up of Virtual Class room which is functional and is in operation since 2015-16.

3. Set-up of smart classes in the institution since 2016-17 for better learning outcome

4. Upliftment of library as multi-level library with facility of e-books, journals etc. for better learning outcome

5. Upliftment of infrastructure as class rooms from the grants obtained by RUSA, DHE MP and other agencies

6. Internal Acedamic audit of the teachers has also been done by IQAC apart from annual apprisal report.

7. Academic and administrative audit (AAA) has also been done with the help of State Project Directorate (SPD), DHE, MP URL for which is

http://www.govtpgcdatia.ac.in/otherlinks?pp=14

File Description	Document
Link for additional information	View Document

6.5.3 Quality assurance initiatives of the institution include:

1. Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analysed and used for improvements
2. Collaborative quality initiatives with other institution(s)
3. Participation in NIRF
4. Any other quality audit recognized by state, national or international agencies (ISO Certification)

Response: 2 of the above

File Description	Document
Upload e-copies of the accreditations and certifications	View Document
Institutional data in prescribed format	View Document
Link for additional information	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1 Measures initiated by the Institution for the promotion of gender equity during the last five years.

Response:

The institution expresses the gender sensitivity in providing the facilities related to safety and security of women student candidates as well as employees.

The college also ensures the counselling of female students which is done by the female teachers, time to time.

College has a separate girl's common room.

During Corona pandemic to aware our students about this issue i.e. gender senctivity and security has been conducted which was an online webinar. A Law professor from Karnavati University Gandhi Nagar and another one from Diamand Harbour University Kolkata have enlightened the students.. They have provided the valuable information and IPC provisions against the crimes for women. The webinar was attended by a large number of students speakers have clarified their various queries.

Apart from this we are organizing the day camps for female students by inviting the local Doctors.

Records for this programme are preserved with IQAC Cell of the college which can reviewed at the time of physical inspections.

All the points reflects that the institute shows gender sensitivity in providing facilities to females.

7.1.2 The Institution has facilities for alternate sources of energy and energy conservation measures

1. Solar energy
2. Biogas plant
3. Wheeling to the Grid
4. Sensor-based energy conservation
5. Use of LED bulbs/ power efficient equipment

Response: C. 2 of the above

File Description	Document
Geotagged Photographs	View Document

7.1.3 Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 500 words)

- **Solid waste management**
- **Liquid waste management**
- **Biomedical waste management**
- **E-waste management**
- **Waste recycling system**
- **Hazardous chemicals and radioactive waste management**

Response:

In order to address the Climate/polution problems our institution is committed to take measures to reduce these burning problems. We are taking the steps for Waste Management, which are described below:-

1. Dustbins are placed in various places in the campus for solid waste management.
2. Garbage/ solid waste are also managed through brooming, cleaning campaign etc.
3. There is proper drainage system for liquid waste management.
4. Steps are also taken for e-waste management. E-waste viz. c.d.'s/ floppies and other waste material is properly disposed -off.
5. In the Botanical Garden/Eco-club Garden students/volunteers contributing towards the generic compost fertilizers production which is used to grow the plants in the garden itself.
6. College has adequate arrangements for sewage disposal also.
7. College has made a pit in the botanical garden for the purpose of making vermi-composte.

7.1.4 Water conservation facilities available in the Institution:

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Response: E. None of the above

File Description	Document
Geotagged photographs / videos of the facilities	[View Document](#)

7.1.5 Green campus initiatives include:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Response: B. 3 of the above

7.1.6 Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:

1. Green audit
2. Energy audit
3. Environment audit
4. Clean and green campus recognitions / awards
5. Beyond the campus environmental promotion activities

Response: C. 2 of the above

7.1.7 The Institution has disabled-friendly, barrier free environment

1. Built environment with ramps/lifts for easy access to classrooms.
2. Disabled-friendly washrooms
3. Signage including tactile path, lights, display boards and signposts
4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment
5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading

Response: C. 2 of the above

7.1.8 Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 500 words).

Response:

As an initiative **in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities following steps are taken by the institution-**

1. In order to enhance the communal harmony among students from various sectors of society, our college is following the norms established by the DHE M.P. Every year we are celebrating Kaumi Ekta Saptah (Communal Harmony Week) in which various activities i.e. debate, essay competition, Slogan Writing Competition, Poster Making etc. are organized.
2. As per the norms of DHE M.P. a college, district, division and state level cultural activities, Sneh Sammelan are organized by our institute. It is a three days long programme organized at various levels and selected students participate upto state levels. Every year our students are participating in these programmes and awarded at state level too.
3. In order to uplift the socio-economic fabric of our country institute is regularly organized special camps to aware the students from economic deprived community about various scholarships and financial schemes of state government as well as central government. The eligible students are supported/advised on spot with their eligibility and available financial support under all schemes.
4. Most of the students taking admission in our institutions are from nearby states i.e. U.P.,

Rajasthan. Hence we don't have any issue related to regional diversity.

5. Our courses are bilingual upto the under graduate level and post graduate level they are either Hindi or English. Most of students are comfortable with this pattern. Therefore problem related to linguistic diversity does not appear so far.

7.1.9 Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens (within 500 words).

Response:

Institution is abide to disperse the message among stakeholders viz. students, employees and faculty members of the institution to the constitutional obligations as values, rights, duties and responsibilities of citizens. Institution is celebrating constitution day every year since 2017-18 on 26 November in order to spread this awareness among everyone.

In these celebrations speakers of the local level and persons from nearby institutions are also invited. Principal, a few faculty members and these speakers together enlighten the gathering on the occasion. An oath taking ceremony is also conducted on this occasion.

Following table shows this celebration:-

2016-17	-	-	
2017-18	Constitution Day	26 Nov. 2018	
2018-19	Constitution Day	26 Nov. 2019	
2019-20	Constitution Day	26 Nov. 2020	

7.1.10 The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.

1. The Code of Conduct is displayed on the website
2. There is a committee to monitor adherence to the Code of Conduct
3. Institution organizes professional ethics programmes for students, teachers, administrators and other staff
4. Annual awareness programmes on Code of Conduct are organized

Response: D. 1 of the above

7.1.11 Institution celebrates / organizes national and international commemorative days, events and festivals (within 500 words).

Response:

Institution celebrates/ oragizes days of National importance viz. National and international

commemorative days, events and festivals etc. These are celebrated as per directions and guidelines of D.H.E, M.P. , state and central Government. Some of the days and events which are celebrated in a session / year are listed as follows:-

1. Independence day

2. Republic Day

3. Constitution's day

4. Kaumi ekta saptah

5. Sadbhawna Diwas

6. Madya Nishedh Jaagrukta diwas evam saptah

7. Sashatra sena diwas

8. National Youth day

9. International women's day

10. Samagra swachhta Abhiyan

11. Awareness campaign for communicable disease

12. Sports day/ Khel Diwas

13. Prayavaran diwas evam prayavaran jaagrukta abhiyan

14. International Yoga day

15. Matdaata Diwas

7.2 Best Practices

7.2.1 Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Response:

Ist Best Practice:-

1. Title of the Practice (Ist Practice)

Best Practice in providing better teaching and learning to cater the needs of students

2.   Objectives of the Practice - Objective of this Best practice is for the better understanding of the subject and better progression of the students to shape responsible citizens for tomorrow.

3.   The Context- In this context some challenges are there which are to be faced by the institution viz. (i) Rural Background of the students (ii) Less understanding of the students in English etc. but college is trying its level best to meet those challenges and to cater the needs of the students of this semi-urban area- Bundelkhand region.

4.   The Practice- Being Govt. College, we have a limitation to follow the syllabus as designed by the central board of studies, department of higher education Bhopal.

This is an autonomous college also therefore, as per UGC guidelines the college has a freedom to alter 20% of the curricula depending upon the requirements of local needs.

The college is trying its level best to cater the needs of the students (i) by overcoming the challenges mentioned above through remedial classes (ii) by arranging and providing notes for the students related to the curriculum. College is doing this practice following the norms and regulations as laid by the UGC and state Govt.

5.   Evidence of Success- This practice definitely provide a better learning environment for the students pursuing their studies in the College. as evident from the success rate of the students in different courses is very appreciable every year.

6.   Problems Encountered and Resources Required- Staff of the college is firm to give its best to the students so far as basic work i.e. teaching and learning is concerned.

Therefore, college is marching ahead in the direction of progress, whether

(i) it is the matter of opening new courses,

(ii) development of infrastructure

(iii) arranging extra and remedial classes

(iv) uploading the lectures on the website

(v) arranging online classes or any other related matter.

College under the able leadership of learned and qualified Principal sir, is facing the challenges to encounter the problems following the rules and regulations as laid down by the state Govt. and UGC.

7.   Notes- *N.A.*.

IInd Best Practice:

1.   **Title of the Practice - Best practice in the promotion of research**

2.   **Objectives of the Practice- The College is willing to be a rising star in the field of research also in this semi-urban region of Bundelkhand to cater the needs of the students in research who have to be dependent on nearby areas like Jhansi/ Gwalior to fulfill their needs for doing research and we are trying to scale the heights in this context also.**

3.   **The Context- College is the only premier institution in this region. It provides and fulfills the needs of students in different subjects with post-graduation in facilities in 12 subjects, out of which only 03 subjects viz. Hindi, Economics and Sanskrit were the recognized research centers of the affiliating university till last inspection of NAAC (IInd Cycle). Now, we have 04 recognized research centres viz. Hindi, Economics, Sanskrit and Chemistry. We wish to develop some more new research centers to caters the needs of the students as it is the second largest college in Gwalior Chambal division of M.P. so far as student's strength is concern. We are also interested to provide a plate-form to research workers for the publication of their work.**

4.   **The Practice- The faculty of the College has tried a lot in this regard to fulfill this best practice as it is evident from the no of research papers by the learned faculty of the college. On an average ~7 -8 research papers are there per faculty member in our college.**

 A few faculty members have a total of high impact factor of their published research papers in referred peer reviewed journals. Some of the faculty members are also enjoying as resource persons in different seminars/ conferences etc. Some of the faculty members have also participated in international seminars/ conferences.

Names of some of the faculty members are also included in international databases such as SCOPUS etc. with appreciable impact factor/ citations/h-index/ i-10 index etc. A few Faculty members are also the members of editorial boards of different journals. All these faculty members are recognized guides/ supervisors in their respective fields/ subjects and we are also trying to increase this number, in order to achieve the objectives mentioned above.

Four departments of the college are recognized research centers of the affiliating university as mentioned above in the section "Context" and two more have applied for it. This is again a cumulative effort of the faculty to achieve the objective mentioned above.

College is also publishing its own multi-faculty research journal viz. "Research Spectrum" almost regularly which is having ISSN number. This is a step ahead in comparison to the previous NAAC inspection (IInd cycle). We have a plan to make it a journal with valid and appreciable impact factor which would be included in the UGC –Care list.

All these efforts by the learned faculty of the college may be included as the best practice in this regard.

5.   **Evidence of Success- A lot of contribution by the learned faculty of the college in various aspects**

viz. publishing research papers, participating in seminars and conferences, completing their research projects, their research in collaborative manner with other organizations/ institutes, their contribution in editorial boards of various research journal and other related works done by them is the evidence of the success of the faculty to meet with this best practice.

Publication of journal may also be included as evidence of success. Like wise, increase in the number of research centres, research guides may also be the indicator for the evidence of success in this practice.

6. **Problems Encountered and Resources Required-** Problem of Lack of facilities i.e. equipment's etc. in the science departments has been encountered with the help of grants sanctioned by RUSA to the College as our institution was among the first 18 Colleges in to receive the grants from RUSA.

Some of the departments have also applied for recognition to the affiliating university i.e. Jiwaji University in this regard.

Research coordination and development cell has also been constituted by the Hon'ble Principal sir to promote the attitude of indulging in research among the faculty.

College is also encouraging those faculty members who participated in seminars/conferences by supporting them with their registration fee and T.A./ D.A. form the autonomous funds.

7. **Notes-** N.A.

7.3 Institutional Distinctiveness

7.3.1 Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

It is a premier institution in Gwalior- Chambal division of M.P. and prominent enough to say, it is achieving the desired goal of human resource development as per expectations of society and academia. Parents as well as students competing to get admission in this institutions with the aim that they will enrich their knowledge and explore their talent while studying in this institution. So, far as institution's distinctiveness is concern, following points may be taken as significant, note-worthy facts :-

As per reports and data available in youth participation in state and National level is an exemplary example as Km. Shaina Qureshi, student of M.A. Hindi is representing state and the National level in youth parliament. So many times she had been honored by the election commission of India for her active participation in electoral campaign programme. Some batches of younger generation are following her and it is a best practice of the institution encouraged by NCC/ NSS. It is distinctive practice of Gwalior- Chambal division.

DHE, Government of M.P. had given status of lead to monitor the five Government colleges and all

private colleges in the district. College has also been given the status of College of Excellence by DHE, govt. of M.P.

Institution has been organizing the sports activities at district as well division level in chess, kabaddi, cricket, athletics etc. and had been center of attraction for students of this institution and other affiliated institutions also. There are many achievements which may be cited with pride in this regard.

College is also leading with the fact that it possesses the best infrastructure not only in the district but also in the division. On looking on the fulfillment of criteria and conditions laid down by MHRD, the college was among the one in the first 18 colleges of the state who have obtained grants in component 7 by RUSA.

Institution have highly qualified teaching faculty in in various faculties viz. science. Arts, commerce and law who are imparting the education by adopting the best teaching practices suitable to cater the needs of the Students as it is evident from the results of the examinations.

Every year institute is producing nearly 700 well qualified postgraduate students in different subjects of various faculties' viz. arts, science and commerce. They are aspiring of placements in Govt. as well as in private sector and some are entrepreneurs who have worked in the establishment of small scale industries, services industries and consultation services etc.

It is a matter of pride to state that institution is a recognized study center of IGNOU in which nearly 2000 students are registered for different courses. This facility is available only in this college so far as division level is concern. This study center is a point of attraction among students.

The institution is unique in the sense that it has a seat of higher learning of regional language of Bundelkhand viz. BundelibhashaPrakoshth where scholars of this regional language are participating in the different programmes organized by this prakoshth time to time. This is managed by the Hindi department of the College at present.

The college is also unique in the sense that we are regularly publishing our multi- faculty research journal viz. "Research Spectrum" for the last three years or so. This journal is having ISSN number allotted to it. This activity is specific in the division.

College has its distinctiveness in the field of research also as we have 04 recognized research centers and we have a plan to increase this number. In this context, it is a note- worthy to mention that over 40% of the teaching staff of the college is recognized research supervisors in different subjects. We have a plan to increase this number also as it is one of the best practice mentioned by the institution.

The institution has its distinctiveness in the field of working in environment consciousness as ECO-CLUB of the college has been appreciated at state as well as at National level.

Other point to mention that institute has a well-furnished and equipped central multi-level library with modern adequate facilities accessible to every student. This library has its reputation in the division.

College has functional and registered alumni. This is another distinctiveness of our institution.

Last but not the least, it is worthy to mention here as one of the distinctiveness of the college that this institution has been assigned by the status of autonomy by UGC in the year 1995 which had been maintain till today as per UGC guidelines and norms. It is successful operation in the coordination with the affiliating University i.e. Jiwaji University Gwalior.

5. CONCLUSION

Additional Information :

College has received clearance certificate of the XIIth plan form UGC and is among a few Colleges who have touched this milestone. The autonomous status of the college was extended for another 06 years upto 2022-23.

The chief motif behind the idea is to undergo the process of reassessment and re-accreditation by the NAAC lies in our intention that the overall efforts and endeavors done by this institution should be assessed, acknowledged and accredited by a prestigious agency like NAAC.

College has also constituted IQAC in 2012, a cell in the post accreditation process for quality sustenance. College has submitted AQAR every year to NAAC in the prescribed proforma. Following steering committee has been constituted for the preparation of the format of self study:-

1. **Dr. Kishor Arora, Cordinator**
2. **Dr. Subhash Chandra Kaushik, Coordinator - IQAC**
3. **Dr. R.P. Gupta, Member and Controller –Examinations**

Some Criteria wise sub-committees have also been constituted which are as under:-

1. **Criteria 1 : Mr. Deepak Gupta and Ms. Priyanka Swarankar**
2. **Criteria 2: Dr. Shiv Singh, and Dr. Asha Yadav**
3. **Criteria 3: Dr. S.R. Lahoriya, Mr. Dishant and Ms. Arpita Gupta**
4. **Criteria 4: Dr. Seema Singh, Ms. Rashmi and Ms. Pooja Sen**
5. **Criteria 5: Dr. K.S. Dadoriya, Dr. Vasudev Jadoun and Mr. Sanjay Singh Chauhan**
6. **Criteria 6: Dr. Abhay Rahul, Dr. R.V. Rathore and Dr. Rakesh Pathak**
7. **Criteria 7: Dr. Brijesh K. Jatav, Mr. Shiv Raman Pandey and Dr. Varun Raj Yadav**

IQAC is working in our college and it takes feedback from students about the academic and structural innovations of the college, it also collects the data based facts. The cell scrutinizes, rationalizes and analyzes the data and suggests rationally to the Principal of the college that what further steps are to be taken for the academic and infrastructural innovations. On basis of feedback, college has extended need based academic norms. The college has also upgraded itself in the publications i.e. books and research papers in referred and peer-reviewed International/National Research Journals. The college has its registered and functional alumni association.

Concluding Remarks :

The College has undergone its first NAAC inspection in 2006 and has been awarded by "B" grade among autonomous colleges. During its inspection, the peer team has suggested some definitive modifications to be made for further visits and to show the elegance of the institution and the excellences in higher education. On the advice of peer team, the college has organized seminars and prepared website which are thus:- http://www.govtpgcdatia.ac.in/. The college has again re-accreditated in the year of 2013 by "B" grade among the autonomous Colleges with CGPA 2.71 /4.00.

Besides all the heads of the various departments, following individuals have also provided the concerned information in the preparation of this Self Study Report:-

1. **Dr. N.S. Yadav, Librarian**
2. **Shri Banmali Verma, Head Clerk**
3. **Shri Ayub Khan, Accounts section**
4. **Shri Hansraj Ahirwar, Autonomous section**
5. **Shri Suresh Shrivastava, Store in charge**
6. **Shri Sandeep Srivastava, computer operator**
7. **Shri Hitendra Srivastava, computer operator**
8. **Shri Ashish Dixit, Computer Operator and**
9. **Shri Dinesh Bhoi, Computer Operator**

In conclusion it is stated that the College is on the progressive track and is scaling new mile stones in the progression. In two cycles of accreditation by NAAC, College has been granted by " B" Grade among the autonomous Colleges with some progression in its score. With its efforts on the track of progression in every field, now the College deserves a better grade with highest CGPA score.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification

1.1.2	**Percentage of Programmes where syllabus revision was carried out during the last five years.**
	
	    1.1.2.1. **Number of all Programmes offered by the institution during the last five years.**
	    Answer before DVV Verification : 20
	    Answer after DVV Verification: 17
	    1.1.2.2. **How many Programmes were revised out of total number of Programmes offered during the last five years**
	    Answer before DVV Verification : 2
	    Answer after DVV Verification: 2
	
	    Remark : DVV has made the changes as per IIQA.

2.3.3	**Ratio of students to mentor for academic and other related issues (Data for the latest completed academic year)**
	
	    2.3.3.1. **Number of mentors**
	    Answer before DVV Verification : 62
	    Answer after DVV Verification: 43
	
	    Remark : DVV has made the changes as per provided report by HEI.

3.4.1	**The Institution ensures implementation of its stated Code of Ethics for research through the following:**
	
	1. Inclusion of research ethics in the research methodology course work
	
	2. Presence of Ethics committee
	
	3. Plagiarism check through software
	
	4. Research Advisory Committee
	
	        Answer before DVV Verification : A. All of the above
	        Answer After DVV Verification: E. None of the above
	    Remark : DVV has not consider shared unsigned report in provided link by HEI.

3.4.3	**Number of research papers per teachers in the Journals notified on UGC website during the last five years**
	
	    3.4.3.1. Number of research papers in the Journals notified on UGC website during the last five years
	    Answer before DVV Verification:
	<table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr></table>

| 30 | 31 | 10 | 31 | 27 |

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
24	29	6	26	20

Remark : Provided some links in excel sheet has not accessible.

3.6.2	**Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government recognised bodies during last five years** 3.6.2.1. **Total number of awards and recognition received for extension activities from Government/ Government recognised bodies year-wise during the last five years.** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
1	2	0	0	0 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0	
-------	--------

3.6.3	**Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., during the last five years (including Government initiated programs such as Swachh Bharat, Aids Awareness, Gender Issue, etc. and those organised in collaboration with industry, community and NGOs)** 3.6.3.1. **Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year-wise during the last five years** Answer before DVV Verification: 	2020-21	2019-20	2018-19	2017-18	2016-17
4	30	18	19	19 | Answer After DVV Verification : | 2020-21	2019-20	2018-19	2017-18	2016-17
1	24	10	11	17	
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3.6.4	**Average percentage of students participating in extension activities listed at 3.6.3 above during the last five years** 3.6.4.1. **Total number of students participating in extension activities listed at 3.6.3 above**

year-wise during the last five years.

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
235	1295	527	1006	825

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
100	1031	279	565	753

4.1.3	**Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.** *(Data for the latest completed academic year)* 4.1.3.1. **Number of classrooms and seminar halls with ICT facilities** Answer before DVV Verification : 10 Answer after DVV Verification: 53 Remark : DVV has made the changes as per extended input 4.3
4.2.4	**Percentage per day usage of library by teachers and students (foot falls and login data for online access) during the last completed academic year** 4.2.4.1. **Number of teachers and students using library per day over last one year** Answer before DVV Verification : 100 Answer after DVV Verification: 20 Remark : DVV has made the changes as per average of teacher and students using library per day on (dates)
4.3.3	**Bandwidth of internet connection in the Institution.** Answer before DVV Verification : ?50 MBPS Answer After DVV Verification: <5 MBPS Remark : Speed has not reflect in provided bill by HEI.
4.3.4	**Institution has the following Facilities for e-content development** 1. **Media centre** 2. **Audio visual centre** 3. **Lecture Capturing System(LCS)** 4. **Mixing equipments and softwares for editing** Answer before DVV Verification : C. 2 of the above Answer After DVV Verification: D. 1 of the above

	Remark : DVV has made the changes as per provided report by HEI.
5.1.5	**The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases** **1. Implementation of guidelines of statutory/regulatory bodies** **2. Organisation wide awareness and undertakings on policies with zero tolerance** **3. Mechanisms for submission of online/offline students' grievances** **4. Timely redressal of the grievances through appropriate committees** Answer before DVV Verification : A. All of the above Answer After DVV Verification: E. None of the above Remark : DVV has not consider provided unstamped report by HEI.
5.3.1	**Number of awards/medals won by students for outstanding performance in sports/cultural activities at inter-university/state/national / international level (award for a team event should be counted as one) during the last five years.** 5.3.1.1. **Number of awards/medals won by students for outstanding performance in sports / cultural activities at inter-university / state / national / international events (award for a team event should be counted as one) year - wise during the last five years.** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	4	3	2

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	3	2	1

5.3.3	**Average number of sports and cultural events / competitions organised by the institution per year** 5.3.3.1. **Number of sports and cultural events / competitions organised by the institution year - wise during the last five years.** Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
16	28	29	29	20

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
1	1	1	1	1

6.4.2	**Funds / Grants received from non-government bodies, individuals, philanthropists during the**

last five years (not covered in Criterion III and V) (INR in Lakhs)

6.4.2.1. **Total Grants received from non-government bodies, individuals, Philanthropers year-wise during the last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	47.62	40.82	51.92	53.20

Answer After DVV Verification :

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	0	0	0

Remark : Grants has not reflect in provided audited statement by HEI.

7.1.4	**Water conservation facilities available in the Institution:**

1. **Rain water harvesting**
2. **Borewell /Open well recharge**
3. **Construction of tanks and bunds**
4. **Waste water recycling**
5. **Maintenance of water bodies and distribution system in the campus**

Answer before DVV Verification : A. Any 4 or all of the above
Answer After DVV Verification: E. None of the above
Remark : DVV has not consider provided unproper signed and without college stamp by HEI.

7.1.5	**Green campus initiatives include:**

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

Answer before DVV Verification : Any 4 or All of the above
Answer After DVV Verification: B. 3 of the above
Remark : DVV has made the changes as per provided report by HEI.

7.1.6	**Quality audits on environment and energy regularly undertaken by the Institution and any awards received for such green campus initiatives:**

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions / awards**

	5. **Beyond the campus environmental promotion activities** Answer before DVV Verification : A. Any 4 or all of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made the changes as per shared report by HEI.
7.1.7	**The Institution has disabled-friendly, barrier free environment** 1. **Built environment with ramps/lifts for easy access to classrooms.** 2. **Disabled-friendly washrooms** 3. **Signage including tactile path, lights, display boards and signposts** 4. **Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment** 5. **Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading** Answer before DVV Verification : B. 3 of the above Answer After DVV Verification: C. 2 of the above Remark : DVV has made the changes as per provided report by HEI.
7.1.10	**The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard.** 1. **The Code of Conduct is displayed on the website** 2. **There is a committee to monitor adherence to the Code of Conduct** 3. **Institution organizes professional ethics programmes for students, teachers, administrators and other staff** 4. **Annual awareness programmes on Code of Conduct are organized** Answer before DVV Verification : A. All of the above Answer After DVV Verification: D. 1 of the above Remark : DVV has made the changes as per provided report by HEI.

2.Extended Profile Deviations

ID	Extended Questions
1.1	**Number of programs offered year-wise for last five years** Answer before DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>20</td><td>20</td><td>20</td><td>20</td><td>20</td></tr></table> Answer After DVV Verification: <table><tr><td>2020-21</td><td>2019-20</td><td>2018-19</td><td>2017-18</td><td>2016-17</td></tr><tr><td>17</td><td>17</td><td>17</td><td>17</td><td>17</td></tr></table>

2.5	**Total Expenditure excluding salary year-wise during last five years (INR in Lakhs)**

Answer before DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
869.88	853.98	679.57	764.37	769.3

Answer After DVV Verification:

2020-21	2019-20	2018-19	2017-18	2016-17
0	0	8.65	0	0

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