Programme Specific Outcomes

B.A. (Geography)

- 1. Survey, map and plan layouts for different geographical areas
- 2. To acquaint the students with basic of Statistical data.
- **3.** To acquaint the students with the principles of surveying.
- 4. To introduce students Environment and its relation with Geography.
- 5. Understand the impact of water, air and noise pollution, and the methods of waste containment, and specify, design and analyze water, sewerage and industrial effluent conveying and treatment systems.
- **6.** Specify, assess and formulate environmental hazards monitoring systems
- **7.** To enable students to apply Previous knowledge in Problems and Prospects of agriculture

Course Outcomes

B.A. Geography

Physical Geography

- 1. To introduce the students to the basic concepts in Physical Geography.
- 2. To introduce latest concepts in Physical Geography.
- 3. To acquaint the students with the utility and application of Physical Geography in different regions and environment.
- 4. To make students aware about Earth system (Lithosphere).

Human Geography

- 1. Gain knowledge about major themes of human geography.
- 2. Develop an idea about space and society.
- 3. Build an idea about population growth and distribution of population.
- 4. Know about population –resource relationship

Economic Geography

- 1. Understand the concept of economic activity, factors affecting location of economic activity.
- 2. Gain knowledge about different types of primary activities.
- 3. Develop an idea about different types of secondary activities.
- 4. Acquire knowledge about different types of tertiary activities.

Geography of India

- 1. They can know about their own countries land formation, climate and natural vegetation.
- 2. They understand the economic resources of India.
- 3. They understand the social distribution of population of their country.
- 4. Develop an idea about regionalisation of India.

Environmental and Resource Geography

- 1. Gain knowledge about concept, scope of environmental geography and components of environment.
- 2. Develop an idea about human-environment relationships.
- 3. Know about environmental programmes and policies.
- 4. Understand the concept of different types of resources.
- 5. Acquire knowledge about different types of power resources.
- 6. Explain population resource relationship and different types of population resources.