

कार्यालय प्राचार्य, शासकीय (स्वशासी) स्नातकोत्तर (उत्कृष्ट) महाविद्यालय दतिया (म.प्र.)



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क्रमांक 1737/16

दिनांक 15/09/2016

प्रति,

डॉ० एस० के० विजय

उप परियोजना संचालक, रुसा

म.प्र. शासन भोपाल

विषय :- महाविद्यालय का वार्षिक प्रतिवेदन उपलब्ध कराना।

संदर्भ :- आपका पत्र क्रमांक 409/रुसा/2016 दिनांक 26.08.2016

उपरोक्त विषयान्तर्गत है कि आपके द्वारा चाही गई वांछित जानकारी आवश्यक कार्यवाही हो
आपकी ओर प्रेषित है।

1. Hand Copy
2. Soft Copy - CD

Principal 15.9.16
Govt. P.G. College
Datia (M.P.)
Moe

From: "Govt P G College, Datta MT"

Subject: Annual Progress Report Govt. P.G. College Datta

Subject: Annual Progress Report Govt. P.G. College Datta

कार्यालय प्राचार्य शासकीय (स्वशासी) स्नातकोत्तर (उत्कृष्ट) महाविद्यालय दतिया (म.प्र.)



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M.08

Govt. P.G. College (Autonomous) Datia

Annual Report 2015-16

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college – Govt. P.G. College (Autonomous) Datia
- Place of the college - Datia
- District - Datia
- Division – Gwalior-Chambal
- Year of establishment of college - 1958
- Name and Contact details(Mail id , Phone) of Principal – Dr. M.L. Ahirwar 'Prabhakar 9981943813, hepggdat@mp.gov.in
- Name , Post and Contact details of (mail id, Phone no.) of Reporting In charge – Dr. Kishor Arora (Coordinator) / Dr. M.P. Sharma (Co-Coordinator) hepggdat@mp.gov.in
- Date of report submission – 14 September 2016

Part I

1. **The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Highlights the key activities and events during past year-

1. College has research centre in four departments with post graduation in 13 subjects.
2. College has been granted autonomous status since 1995 and it is the institution their autonomy is sustained.
3. Lecture series has been organized last year.
4. A seminar on "New Horizons in Higher Education" has also been organized.
5. Results are approximately cent percent.
6. Colleges is regularly publishing a Multi Faculty Research Journal for the last two years.
7. Last year one of the faculty member from physics department- Dr. S.C. Kaushik has been facilitated by Laxman Singh Gaur Samman by the department of Govt. of Higher Education.
8. So far as support services are concern-
 - (i) College had organized Career Avsar Mela last year under auspicious of Viveknand Rojgaar Cell.
 - (ii) In N.C.C. 160 students have qualified for their B, C certificate Examinations.
 - (iii) In N.S.S. regular activities have been conducted through out the year.
9. College has succeeded in obtaining clearance certificate for 11th plan from UGC.
10. This is the institution imparting higher education. To the students of Rural /semi urban area.

New initiatives to be undertaken over the next year-

1. College will try to get more departments as recognized research centre from the affiliating university- Jiwaji University, Gwalior.
2. A workshop- five to six days- is proposed to be organized next year.
3. A one day seminar of Indian accounting association is proposed to be held on 15th of October 2016 and college will host this seminar.
4. College has taken steps of granting micro research project to Assistant Professor under the auspicious IQAC and academic cell of the college. This will be continued next year also.
5. Under the auspicious of IQAC and autonomous cell. College has proposed to organized lecture series for the benefits of students
6. College availing grants from RUSA under component -7 and renovation as well as new construction work is under progress.
7. A few minor research projects are in progress in different subjects. Faculty members will be encouraged to apply for more minor/major projects.
8. Above all we shall do the needful UG and PG students those are enrolled with us.

2. Overview (1 page)

- (i) Vision, Mission and Objectives of the college

College is located in semi urban areas. To impart value based and quality education to young boys and girls of this backward region and to trained them in such a way that become competent enough to take their future challenges and prove to be boon not only for local society but for Nation also.

Our mission is to build our institution into a modern and progressive learning center which will not only meet the current demands of the students but also aim at the total development of the personality and character.

- (ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

- (i) Government College
- (ii) Jiwaji University, Gwalior
- (iii) Location- Semi urban
- (iv) Area- existing land availability- 15 Acres
- (v) Building – 70000 Sqm approx.

- (iii) History of the college with significant milestones

The college was established in the year 1956. it is one of the premier colleges of Gwalior-Chambal division affiliated by Jiwaji University, Gwalior under 2(f) and 12(b) of UGC act. It is a matter of credit that this college was identified by the department of higher education as institute of excellence in the year 2002-03 under an ambitious planning with a view to achieve qualitative improvement in the educational system to complete at national and international level. The college has been accredited as grade "B" college with score 2.71 in 4.00 scale in the second cycle in year 2013-14

- (iv) Faculties and major disciplines

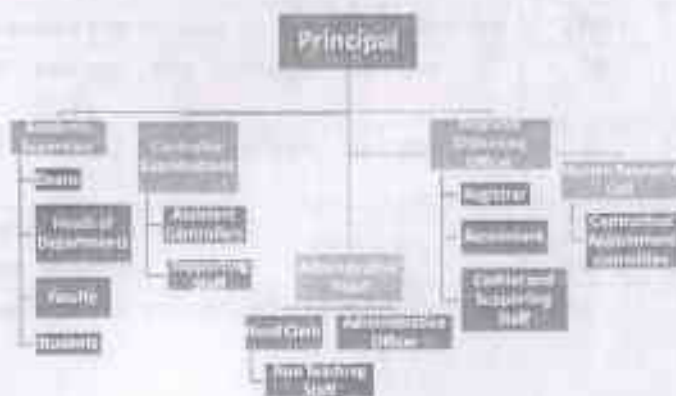
Faculties – Arts Faculty – English, Hindi, Sanskrit, Economics, Sociology, Political Science. Geography, History
Commerce Faculty- Commerce,
Science Faculty- Physics, Chemistry, Botany, Zoology, Mathematics

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/
Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

Hierarchy of the College is as under:

1. Principal – Dr. M.L. Ahirwar 'Prabhakar'
2. Chair person of Janbhagidari and executive council – Hon'ble Distt. Collector.
3. Incharge Janbhagidari - Dr. Ratan Suryawanshi Professor of Commerce
4. Academic Secretary – Dr. S.S. Gautam Professor of Sanskrit
5. Chair person of academic council- Dr. M.L. Ahirwar 'Prabhakar'
6. Controller of Examination – Autonomous – Dr. R.P. Gupta, Professor of Chemistry.
7. Deputy Controller- Dr. S.S. Gautam Professor of Sanskrit, Dr. Ratan Suryawanshi Professor of Commerce
8. Finance controller- Dr. Ratan Suryawanshi, Professor of Commerce
9. Coordinator – IQAC/NAAC/UGC /RUSA – Dr. Kishor Arora, Professor of Chemistry.
Co-coordinator - IQAC/NAAC/UGC /RUSA – Dr. M.P. Sharma, Professor of English.
10. Support Services - NCC – Dr. S.K. Pandey/ NSS – Mr. Brijesh Jatav & Dr. S.R. Lahoriya /
Viveknand Rojgaar Prakostha – Dr. Ravinkant Adalatwale/ Personality Development
Cell – Dr. Ramesh Bhardwaj.
11. Head of the departments and chair persons of board of studies - Faculties – Arts
Faculty – English (Dr. M.P. Sharma, Hindi (Dr. R.S. Dangi), Sanskrit (Dr. S.S. Gautam),
Economics (Dr. A.K. Gupta) , Sociology (Dr. Ravikant Adalatwale), Political Science(Dr.
Jaishree Trivedi). Geography (Dr. M.S. Sisodiya), History (Smt. Pushpa Gahoi)
Commerce Faculty- Commerce (Dr. Ratan Suyrawanshi),
Science Faculty- Physics & Computer Science (Dr. S.C. Kaushik), Chemistry (Dr.
S.K. Mishra), Botany (Dr. G.K. Shrivastava), Zoology (Dr. Abhay
Rahul) , Mathematics (Mr. C.S. Yadav)
12. Administration – Mr. Banmali Verma, Head Clerk and incharge Establishment and
office /Ayub Khan incharge Account section

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	2600	800	NA
Applications that ranked the college as the 2 nd preference	56	47	
Applications that ranked the college as the 3 rd preference	5	8	
Total number of applications received	2661	855	19
Number of students admitted	2049	514	18

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
	Male/Female	SC/ST/OBC		
B.A.	650	354	95%	5%
B.Com.	121	131	96%	4%
B.Sc.	468	325	94%	6%
P G. courses	155	359	93%	7%

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science- Bio and Maths.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce – B Com	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Computer Science- B.Sc.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 2 optional subjects and 1 computer subject

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
E.g. Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	No. of subjects- Economics, English, Hindi, Sanskrit, Political Science, History, Commerce
Commerce	Master of Commerce	3 year Degree course in any faculty/ Honours degree course in same subject	
Science	Master of Science	3 year Degree course in any faculty/ Honours degree course in same subject	Physics, Chemistry, Maths, Botany, Zoology

M. Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	Economics	M.A. Economics	08
2	Sanskrit	M.A. Sanskrit	12
3	Hindi	M.A. Hindi	08
4	Chemistry	M. Sc. Chemistry	02

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/ Short term courses

Name of the Course	Department	Duration	Fees	Seats
B.Sc. with computer science	Computer Science	3 years	15000/-per year	30

6. Academic Calendar 2015-16

Academic Work	First/ Third/ Fifth Semester	Second/ Fourth/ Sixth Semester
Orientation Classes/Zero Classes/SWOT analysis	During July i.e. beginning of session.	During January i.e. beginning of even semester
Teaching and Continuous Comprehensive Evaluation	Through out the semester	Through out the semester
CCE Schedule	During October	During February-March
Preparation Leave	December 1 st Half	April 1 st Half
Practical Exams (Graduation/Post Graduation)	PG/UG final before theory exam and all other classes after theory exam	PG/UG final before theory exam and all other classes after theory exam
Semester and ATKT Exams	During December-January 1 st Half	During April-May
Declaration of Examination Results	Within one months of commencement of exam	Within one months of commencement of exam
Semester Break (for students)	As per schedule given by DHE Govt. of M.P.	As per schedule given by DHE Govt. of M.P.
Semester Break (for teachers)	As per schedule given by DHE Govt. of M.P.	As per schedule given by DHE Govt. of M.P.

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Students are happy with classroom, smart classrooms, gardens, common room, auditorium, sport complex etc.

They are free to give their complaints regarding the maintenance of facilities.

Students feedback as per the rule of statistics that is feedback of representative of sample of students are also collected time to time.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library is a rich library with approx. 80 thousand books and 40 journals the facilities are improve as per requirement with grants obtain from UGC, Self financing and other resources.

- Student support services:
 - ✓ IT enabled services

College has separate computer science department with Wi-Fi facility in library. College has internet connection and smart and virtual classroom also.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

College provide financial assistance to the students as per govt. norms/ schemes namely- Goan ki beti yojna, vikramditya yojna, Pratibha Kiran, Avagam Yojna etc. Apart from it central sector scholarship are also available for the benefit of students.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

College has one unit of NCC and two unit of NSS. College adopt Tutor-Guardian Scheme college has grievance redressal cell, women empowerment cell, sexual harassment cell and career guidance cell for the benefit of students.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

College perform extracurricular activities and students participate in those activities at University, Division and state level. Such activities are also be undertaken in sports too. Students represent even upto state level in sports activities.

- ✓ Major student welfare initiatives over the past year

Student feedbacks are being taken time to time on the basis of which planning may be done for the benefits of students.

- Extension Activities

1. Extension lectures as lecture series are being organized.
2. District Level workshops on in NEP are organized two times.
3. A seminar on 'New Horizons in Higher Education' has been organized

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.no	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
1	Pracharya Medal	Deepika Dixit	B.A. VI Sem. 2013	Topper
2	-----do-----	Ankit Varyani	B.Com. VI Sem. 2013	Topper
3	-----do-----	Anjali Sen	B.Sc. VI Sem. 2013	Topper
4	-----do-----	Tooba Khan	B.A. VI Sem. 2014	Topper
5	-----do-----	Anamika Rawat	B.Com. VI Sem. 2014	Topper
6	-----do-----	Mayank Dwivedi	B.Sc. VI Sem 2014	Topper
7	-----do-----	Rakhi Goswami	B.Sc. VI Sem. 2014	Topper

- Research scholarship/ award

S.no	Name of the scholarship award/	Name of the recipient	Class	Area of research
-----NII-----				

CULTURAL

• Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Yuva Utsav Samuh Gayan	-	03	03	-
2	Ekal Gayan	-	01	-	-
3	Sugam Sangeet	-	01	-	-
4	Clay Modelling	-	01	01	-
5	Essay Writing	-	01	-	-
6	Debate	-	02	-	-
7	Rangoli	-	01	01	-

• Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Syna Quereshi	B.Sc. IV sem	Debate	3 rd Position at state level in matdata diwas competition awarded by chief secretary of M.P.
Ku. Jyoti Ahirwar	B.A. II Sem.	Essay Writing	Kunjilal Dubey Essay Writing competition, Bhopal (M.P.)

SPORTS

• Participation

S.no	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Table Tennis	Division Level	State Level	-	-
2.	Basket Ball (Man)	Division Level	State Level	-	-
3.	Basket Ball (Women)	Division Level	State Level	-	-
4.	Judo	Division Level	State Level	University Level	-
5.	Cricket	Division Level	State Level	-	-
6.	Athletics	Division Level	State Level	University Level	-
7.	Chess	Division Level	State Level	-	-

• Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-----Nil-----			

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

• Major research themes

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	Chemistry	Theoretical and Computational Chemistry	It is main area globally now a days.
2	Sanskrit	Vedic Sanskrit and Sanskrit Literature	It is key branch of Sanskrit to be explored.
3	Hindi	Hindi Literature	It is key branch of Hindi to be explored.
4	Economics	Modern trends in Economics	It is key field of Economics to be explored.
5	English	Indian English Literature	It is key field of English to be explored.
6	Physics	Space Science and astrophysics	It is key field of Physics

• Major/Minor research projects

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
During 2015-16 no new project has been assigned to any faculty member of the college. College has started a new innovative scheme –Micro research project to encourage Asst. Prof. In the field of research this project has been granted to Dr. D.P. Ahirwar Asst. Prof. – Sanskrit.					

• Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Arts	23	17	5
2	Science	21	14	6
3	Commerce	5	4	1

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
List of Publications – selected 2015-16 (Encl. 01)				

- List of linkages/ Collaborations/ MOUs

Physics Department – Physics department has collaboration with Prof. Rajmal Jain Physics research Lab. Ahmedabad

Chemistry Department- Chemistry department has collaboration (1) University of Mauritius (2) Manav Rachna University Faridabad, Haryana

- College Publications: Research Journal, Magazine, Newsletter

College regularly publishes research journal – “Research Spectrum- A Multi faculty Research Journal”
College regularly publishes e-news letter.

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
Sanctioned by UGC/ University/ State Govt	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
	09	09	27	10	5	11
<i>Filled</i>	02	09	24	10	5	11
Sanctioned by Management/ Janbhagidari Samiti/ Other authority						
	-	-	-	12	10	-
<i>Filled</i>	-	-	-	12	10	-

2. Guest Faculty: subject-wise appointments – 2015-16

S. No.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Rakesh Pathak	M Sc , Ph-D	Zoology
2	Dr. Ripudaman Singh Yadav	M.A , Ph-D	Hindi
3	Dr. Dharamveer Jatav	M A , Ph-D	Political Sciecn
5	Subha Mishra	M.Sc	Physics
6	Dr. Sanjay Singh	M.A , Ph-D	Sociology
7	Dr. Vinay Kumar Singh	M.A., Ph-D	Political Science
8	Manoj Sharma	M.Sc ,	Botany
10	Lal Singh	M.A.	Hindi
11	Priyanka Swarnkar	M.Sc.	Mathematics
12	Dr. Rammilan Kewat	M.Com., Ph-D.	Commerce

3. Annual improvement in academic, research & administrative Initiatives

1. Steps have been taken for proper and smooth conduction of classes throughout the session.
2. Atmosphere has been made for smooth conduction of semester / CCE examination
3. Research and academic activities have been increased as
 - (i) Publication of research journal.
 - (ii) Conduction of a research seminar.
 - (iii) Encouragement of teachers for research in the form of micro research project
4. It has been tried to perform all administrative works in time as
 - (i) Maintenance of duplicate service books of all employees.
 - (ii) Regular audit is also a step in good administrative work.
 - (iii) Informations to the higher authorities have been sent well in time.
 - (iv) Maintanance of all official records
 - (v) Feedback is being taken from the student for better effort in their teaching-learning Process.

11.Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success

College organized a national level seminar entitled 'New Horizons in Higher Education' in March 2016. This seminar had meant for the new dimensions in Higher Education, how they were fruitful for teachers, students and all those stakeholder, who were involving in this field. Various scholars from different Universities & College were invited to present their papers and talks. By which our students were supported in defacement ways i.e. for getting Job Oriented Programmes and for empowering them to face the challenges of future. This seminar is funded by Autonomous cell under the auspicious of IQAC of college.

College has also organized two district level workshop on New Education Policy and its recommendation have been uploaded to www.my.gov.in

College also organized the lecture series in various departments for the benefits of students. It is remarkable that autonomy cell under the impact of IQAC and Research Development Cell inspired to teachers to attend the seminars and workshop throughout the country by providing them financial aid. Such as TA, DA etc. The students are also supported by the autonomous cell providing them. R.O. and Purifier pure water, cooler and equipments for their Labs and Wi-Fi facility for making them globally strong.

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Detailed Institutional Development plan is attached (Encl. -2)

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Construction of new classrooms (RUSA)	70 Lakh	To complete this work	Amount release so far 25 Lakh (utilized till now 23.17 Lakh as per PIU)
Renovation – Physics & Geography	70 Lakh	To complete this work	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

1. IQAC regularly performs its duty in doing academic audit of the faculty.
2. It plays a key role in taking feedback from students and teachers time to time.
3. The feedbacks obtained were then analysed and presented in the general body meeting.
4. Actions have been proposed / taken based on the feedbacks obtained .
5. Records have been maintained.
6. Pursuance to the teachers and students to maintain academic atmosphere

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S. no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1.	How to face interview	Dr. Ramesh Bhardwaj	15 February 2hrs
2.	Make over for interview	Dr. M.P. Sharma	13 March 2hrs

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1.	09	1. Datia Iron works (2) 2. Global Mobile services (4) 3. Optimum Sales & Services (3)	8000 to 10000 PM 4000 to 6000 PM 4000 to 6000 PM

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1	Dr. D.K. Mishra	Asst. Prof.	DHE, Govt. Of M.P.
2.	Dr. Sanjay Swarankar	Prof.	DHE, Govt. Of M.P.
3	Dr. Awdhesh Chansoliya	Asst. Prof.	DHE, Govt. Of M.P.
4.	Dr. S. K. Mishra	Promoted Prof	DHE, Govt. Of M.P.
5	Dr. R.P. Gup[ta	Promoted Prof	DHE, Govt. Of M.P.
6	Dr. Ratan Suryawanshi	Promoted Prof	DHE, Govt. Of M.P.
7	Dr. S.S. Gautum	Prof.	DHE, Govt. Of M.P.
8	Dr. Nilay Goswami	Asst. Prof.	DHE, Govt. Of M.P.
9	Mr. Sanjay Shrivastava	Asst. Prof.	DHE, Govt. of M.P.
10	Mr. Chandan Singh Yadav	Asst. Prof.	DHE, Govt. of M.P.

14. Innovations and Best Practices

Details of two Best Practices are included below:-

1. Title of the Practice
Best Practice in teaching and learning
2. Objectives of the Practice
Objective of this Best practice is to make up difference in the course curricula for the betterment of the subject and better progression of the students to shape responsible citizens for tomorrow.
3. The Context
In this context some challenges are there which are to be faced by the institution but college is trying its level best to meet those challenges and to cater the needs of the students of this semi-urban area- Bundelkhand region.

Details of two Best Practices are included below (Cont'd):-

4. The Practice
Being Govt. College, we have a limitation to follow the syllabus as designed by the central board of studies, department of higher education Bhopal. This is an autonomous college also therefore, as per UGC guidelines the college has a freedom to alter 20% of the curricula depending upon the requirements of local needs. The college is trying its level best to cater the needs of the students by job oriented courses also. College is doing this practice following the norms and regulations as laid by the UGC and state Govt.
5. Evidence of Success
This practice definitely provide a better learning environment for the students pursuing their studies in the College. as evident from the success rate of the students in different courses is very appreciable every year. Some new value based/ need based courses are also introduced in the college in recent past viz. Computer sciences, M.A. Geography, as self financing courses.
6. Problems Encountered and Resources Required
Staff of the college is firm to give its best to the students so far as basic work i.e. teaching and learning is concerned. Therefore, college is marching ahead in the direction of progress, whether it is the matter of opening new courses, developing of infrastructure or any other related matter. College under the able leadership of Dr. M.R. Kaushal, Principal is facing the challenges to encounter the problems following the rules and regulations as laid down by the state Govt. and UGC.
7. Notes
N.A.

Details of two Best Practices are included below (Cont'd):-

1. Title of the Practice

Best practice in promotion of research

2. Objectives of the Practice

The College is willing to be a rising star in the field of research in this semi-urban region of Bundelkhand to cater the needs of the students in research also and we are trying to scale the heights in this context.

3. The Context

College is the only premier institution in this region. It provides and fulfills the needs of students in 16 subjects, out of which only 03 subjects viz. Hindi, Economics and Sanskrit of the arts faculty are recognized research centers of the affiliating university. We wish to develop some new research centers to cater the needs of the students as it is the second largest college in Gwalior Chambal division of M.P. so far as student's strength is concern.

4. The Practice

The faculty of the College has tried a lot in this regard to fulfill this best practice as it is evident from the no of research papers by the learned faculty of the college.

On an average ~7 -8 research papers are there per faculty member in our college. A few faculty members have a total of high impact factor of their published research papers in referred peer reviewed journals.

Participation of the faculty in seminars/ conferences is a large list which is also an evidence for this practice.

Some of the faculty members are also enjoying as resource persons in different seminars/ conferences etc.

Some of the faculty members have also participated in international seminars/ conferences.

They have also been the member of organizing committees of various international conferences.

Names of some of the faculty members are also included in international databases such as SCOPUS etc.

A few Faculty members are also the members of editorial boards of different journals.

Three departments of the college are recognized research centers of the affiliating university and two more have applied for it .

All these efforts by the learned faculty of the college may be included as the best practice in this regard.

Details of two Best Practices are included below (Cont'd):-

5. Evidence of Success

A lot of contribution by the learned faculty of the college in various aspects viz. publishing research papers, participating in seminars and conferences, completing their research projects, their research in collaborative manner with other organizations/ institutes, their contribution in editorial boards of various research journal and other related works done by them is the evidence of the success of the faculty to met with this best practice.

6. Problems Encountered and Resources Required

Problem of Lack of facilities i.e. equipments etc. in the science departments has been encountered with the help of additional grants sanctioned by the UGC to the College in XI plan.

Some of the departments have also applied for recognition to the affiliating university i.e. Jiwaji University in this regard.

Research promotion cell has also been constituted by the Hon'ble Principal sir to promote the attitude of indulging in research among the faculty.

College is also encouraging those faculty members who participated in seminars/conferences by supporting them with their registration fee and T.A./ D.A. form the autonomous funds.

7. Notes

N.A.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength –

1. College has enough sufficient space.
2. College has a rich library.
3. College is located in semi-urban area catering need of students mostly belonging to rural area.
4. College has been granted autonomous status since 1995 and is renewed recently upto 2018.
5. College has learned faculty.
6. College has ample infrastructure.
7. College has been accredited by NAAC twice. Recent accreditation is valid upto 2018.
8. College has been granted RUSA grant under component-7
9. College premiere institution in Gwalior-Chambal Division.
10. Some of the faculty members have reputation in research.

Weakness –

1. Location of college is one of its weaknesses.
2. There are less number of faculty members in comparison to students strength.
3. College has less number of recognized research centers.
4. There is lack of transport facility to college.
5. Less number of classrooms is also one of its weaknesses.

Opportunities –

1. College has a space for expansion and to built-up new classrooms.
2. College has opportunities to develop new research centers.
3. College has opportunities to renovate its science department.
4. College has opportunities to increase number of computers.
5. College has opportunities to encourage students as well as teacher in new research field.

Challenges –

1. Construction of new classroom and renovation may be done with the help of funding agencies and it is in progress to some extent with the help of RUSA.
2. Research centers may be developed after strengthening of existing departments.
3. It is a challenge to satisfy all the stake holders and to cater the needs of students.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Detailed IDP of the college is attached herewith

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Administrative- IT support to the cells	IT support to cells as IQAC, RCDC, Autonomous Cell	This will definitely strengthen the smooth functioning of college
2	Academics-	Organize a workshop, Organize a research seminar, Organize the lecture series	This will definitely strengthen the academics of college

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	195	195	205	595	1190
Postgraduate	70	70	60	200	400
PhD	06	06	06	18	36

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	142	183	177	39	41	06
	Female	59	70	71	18	19	04
ST	Male	142	80	176	39	40	00
	Female	59	70	70	18	17	00
Other Reserved Categories	Male	142	186	175	39	32	06
	Female	59	70	70	17	18	07
General	Male	428	549	528	117	114	08
	Female	177	210	22	53	49	05
Total	Male	456	1098	1056	235	227	20
	Female	355	420	425	106	103	16

Data Source: AISHE

**Number of sanctioned seats by discipline group and enrolment in the 1st year as on
September 30th [current year]**

Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	525	580	240	214
Commerce	310	183	20	18
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	355	360	140	109
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	207	157	21
	Female	138	104	12
ST	Male	27	20	03
	Female	18	13	02
Other Reserved Categories	Male	360	274	47
	Female	240	182	32
General	Male	306	232	48
	Female	204	155	11
Total	Male	900	673	119
	Female	600	454	57

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	69	51	05
	Female	46	34	03
ST	Male	09	07	Nil
	Female	06	05	Nil
Other Reserved Categories	Male	120	85	10
	Female	80	57	11
General	Male	102	73	14
	Female	68	48	9
Total	Male	300	226	29
	Female	200	144	23

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	270	157
	Female	150	104
ST	Male	32	20
	Female	21	13
Other Reserved Categories	Male	410	274
	Female	280	182
General	Male	387	232
	Female	288	155
Total	Male	1099	673
	Female	739	454

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	55	51
	Female	35	34
ST	Male	10	07
	Female	07	05
Other Reserved Categories	Male	99	85
	Female	66	57
General	Male	81	73
	Female	50	48
Total	Male	245	226
	Female	158	144

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserve d
		SC	ST	MP Resident s	Female s	Others	
Assistant Professo r	Sanctioned	03	03	-	03	03	12
	Filled (Regular)	07	-	17	06	01	16
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	03	00	10	02	03	04
Associat e Professo r	Sanctioned	02	02	-	-	01	04
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professo r	Sanctioned	02	02	-	-	01	04
	Filled (Regular)	01	-	01	-	-	01
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	13	01	39	04	14	12
	Filled (Regular)	13	01	39	04	14	12
	Filled (Contract)	-	-	-	-	-	-
		-	-	-	-	-	01
Account ant	Sanctioned	-	-	-	-	-	-
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]

		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	03	Refresher Course	-
	Avg. number of days	29 days	-	-
Associate Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]

		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	18	06	-	-
	Contract	-	-	-	-
	Guest Lecturers	06	04	-	-
Associate Professor	Regular	09	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	02	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]						
		Undergraduate		Postgraduate		PhD
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Average Value (Rs.)
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	Total Tuition Fee 105900.00 + UGC 370800.00 = Total 476700.00 RUSA Grant 1 st Instalment 2500000.00				
	Female					

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]						
		Undergraduate		Postgraduate		PhD
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Average Value (Rs.)
SC	Male	-	-	-	-	-
	Female	-	-	-	-	-
ST	Male	-	-	-	-	-
	Female	-	-	-	-	-
General	Male	-	-	-	-	-
	Female	-	-	-	-	-
Total	Male	Other 135000.00 + Salary 70819042.00 = Total 70954092.00				
	Female					

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity		Number of residents
Males:		
Females:		Nil
SC	Male	
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	N.A.
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	207	138	27	18	360	240	306	204	900	600
	1 st division	62	41	8	5	108	72	92	61	270	179
	2 nd Division	83	55	11	7	144	96	122	82	350	240
	3 rd Division	12	8	1	1	22	14	18	12	53	35
2 nd year	Appeared	193	129	25	17	336	224	286	190	840	560
	1 st division	58	39	8	5	101	67	86	57	253	168
	2 nd Division	77	52	10	7	134	90	114	76	335	225
	3 rd Division	12	8	2	1	20	13	17	11	51	33
3 rd year	Appeared	125	83	11	7	217	145	190	127	543	362
	1 st division	44	29	4	2	76	51	67	44	191	126
	2 nd Division	47	32	4	3	82	55	72	48	205	133
	3 rd Division	17	23	2	1	30	20	26	18	75	62

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	69	46	9	6	120	80	102	68	300	200
	1 st division	21	14	3	2	36	24	31	20	91	60
	2 nd Division	24	16	3	2	42	28	36	24	105	70
	3 rd Division	6	4	1	1	7	5	6	4	20	14
2 nd year	Appeared	47	25	4	2	76	50	67	44	194	121
	1 st division	14	8	1	1	24	16	21	14	61	39
	2 nd Division	17	8	1	1	27	18	23	16	68	43
	3 rd Division	11	5	1	0	16	11	15	9	43	25

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	157	28	03	126	-
	Female	104	19	02	83	-
ST	Male	20	13	Nil	7	-
	Female	13	11	-	04	-
General	Male	232	67	12	153	-
	Female	155	22	3	130	-
Total	Male	673	108	5	286	-
	Female	454	52	5	217	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in {previous academic year} (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	69	10	02	57	-
	Female	46	14	01	31	-
ST	Male	09	9	01	04	-
	Female	06	-	-	06	-
General	Male	102	53	15	34	-
	Female	68	15	2	51	-
Total	Male	180	28	18	95	-
	Female	120	68	3	80	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	7
Commerce	3
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	03
Social Science	-
Social Work	-
Women Studies	-
Literature	03
Other	-
All disciplines	16

Data Source: AISHE

8. Research and consultancy – As the Govt. College and college of regular subject.
Faculty members are not involved in consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science	Nil	
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	12	24	-
Commerce	-	06	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	04	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	11	19	03
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	23	53	03

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	-	-	-	-
2 nd Cycle	-	2013-14 (Oct. 2013)	B (2.71 on 4.00 point scale)	2018
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: 2015

Does the college have currently valid UGC autonomy? Yes If yes, by order number F-24-17/94(Disk -AC), dated 26/05/1995

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	1200	20%	18%	22%	21%	22%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	300	21%	19%	21%	22%	25%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	1500	95%	94%	96%	97%	97%
On-time graduation rate (undergraduate, all categories)	1870	66%	67%	68%	10%	72%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	500	91%	92%	90%	87%	92%
On-time graduation rate (postgraduate, all categories)	403	91%	92%	93%	99%	95%
Regular faculty in position rate (all levels, reserved categories)	14	100%	100%	100%	100%	100%
Regular faculty in position rate (all levels, unreserved categories)	25	100%	100%	100%	100%	100%
Percentage of regular faculty with PhDs (all levels)	39	75%	75%	75%	75%	75%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	1127	15%	16%	12%	14%	15%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	300	32%	31%	33%	32%	34%
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	Nil	Nil
Number of papers published in peer-reviewed, international journals	37	44%	42%	46%	48%	48%

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor Mr. Rajesh Jain (C.A.) Gwalior - 400094

Number of audit observations recorded by the auditor 06

Number of audit responses found satisfactory, as certified by the project directorate Nil

Certified audit reports as per the standard Chart of Accounts to be attached. 06 (Encl. 03)

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 15/02/2016

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

Name of the college		Govt. P.G. College (Autonomous) Datia					
		4 . Student support services					
(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	476700 00					
	Female	RUSA Grant 1 st Instalment 2500000 00					

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	Other 135000 00 + Salary 70819042 00 = Total 70954092 00					
	Female						

Data Source: College records, DHE

(a) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
<u>Capacity</u>		Number of residents
Males:		
Females:		NIL
SC	Male	
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(a) Hostel occupancy as on 30th September, [Current Year]

(girls only hostels opened after _____)

Capacity	Number of residents
SC	Nil
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

Name of the college		Govt. P.G. College (Autonomous) Datia									
			5. Examination Results								
(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	207	138	27	18	360	240	306	204	900	600
	1 st division	62	41	8	5	108	72	92	61	270	179
	2 nd Division	83	55	11	7	144	96	122	82	350	240
	3 rd Division	12	8	1	1	22	14	18	12	53	35
2 nd year	Appeared	193	129	25	17	336	224	286	190	840	560
	1 st division	58	39	8	5	101	67	86	57	253	168
	2 nd Division	77	52	10	7	134	90	114	76	335	225
	3 rd Division	12	8	2	1	20	13	17	11	51	33
3 rd year	Appeared	125	83	11	7	217	145	190	127	543	362
	1 st division	44	29	4	2	76	51	67	44	191	126
	2 nd Division	47	32	4	3	82	55	72	48	205	133
	3 rd Division	17	23	2	1	30	20	26	18	75	62

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	69	46	9	6	120	80	102	68	300	200
	1 st division	21	14	3	2	36	24	31	20	91	60
	2 nd Division	24	16	3	2	42	28	36	24	105	70
	3 rd Division	6	4	1	1	7	5	6	4	20	14
2 nd year	Appeared	47	25	4	2	76	50	67	44	194	121
	1 st division	14	8	1	1	24	16	21	14	61	39
	2 nd Division	17	8	1	1	27	18	23	16	68	43
	3 rd Division	11	5	1	0	16	11	15	9	43	25

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

Name of the college		Govt. P.G. College (Autonomous) Datia				
	6 . Placement and student tracking					
(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of student s who graduat ed in[the previou s academ ic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employ ed/ Self-employ ed	In educati on/ training	Unempl oyed	Not in the labour force
SC	Male	157	28	3	126	-
	Female	104	19	2	83	-
ST	Male	20	13	Nil	7	-
	Female	13	11	-	4	-
General	Male	232	67	12	153	-
	Female	155	22	3	130	-
Total	Male	673	108	5	286	-
	Female	454	52	5	217	-

Name of the college		Govt. P.G. College (Autonomous) Datia					
		1. Sanctioned seats and enrolment					
		(a) Sanctioned Seats					
		SC	ST	Other Reserved Categories	General	Total	
Undergraduate		595	195	205	595	1190	
Postgraduate		70	70	60	200	400	
PhD		6	6	6	18	36	
Data Source: AISHE							
		(b) Enrolment					
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	142	183	177	39	41	6
	Female	55	70	71	18	19	4
ST	Male	142	80	176	38	45	5
	Female	55	70	70	18	17	5
Other Reserved Categories	Male	142	188	175	39	33	8
	Female	55	70	70	17	18	7
General	Male	428	548	508	117	118	8
	Female	177	210	22	83	49	5
Total	Male	456	1008	1056	235	227	20
	Female	355	430	425	168	162	16
Data Source: AISHE							
		Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]					
Discipline Group	Undergraduate		Postgraduate				
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment			
Agriculture	525	580	240	214			
Arts	310	183	20	18			
Commerce	-	-	-	-			
Criminology and Forensic Science	-	-	-	-			
Cultural Studies	-	-	-	-			
Defence Studies	-	-	-	-			
Design	-	-	-	-			
Disability Studies	-	-	-	-			
Education	-	-	-	-			
Engineering and Technology	-	-	-	-			
Fashion Technology	-	-	-	-			
Fine Arts	-	-	-	-			
Fisheries Science	-	-	-	-			
Foreign Languages	-	-	-	-			
Gandhian Studies	-	-	-	-			
Home Science	-	-	-	-			
Indian Languages	-	-	-	-			
IT & Computer	-	-	-	-			
Journalism and Mass Communication	-	-	-	-			
Law	-	-	-	-			
Library and Information Science	-	-	-	-			
Linguistics	-	-	-	-			

Name of the college		Govt. P.G. College (Autonomous) Datia		
2. Transition and on-time graduation				
(a) Transition from the 1 st year to the 2 nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	207	157	21
	Female	138	104	12
ST	Male	27	20	3
	Female	18	13	2
Other Reserved Categories	Male	360	274	47
	Female	240	182	32
General	Male	306	232	48
	Female	204	155	11
Total	Male	900	673	119
	Female	600	454	57

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) Transition from the 1 st year to the 2 nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	69	51	5
	Female	46	34	3
ST	Male	9	7	Nil
	Female	6	5	Nil
Other Reserved	Male	120	85	10
	Female	80	57	11
General	Male	102	73	14
	Female	68	48	9
Total	Male	300	226	29
	Female	200	144	23

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(c) On-time graduation (Undergraduate)			
		Number of students admitted to the 1 st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	270	157
	Female	150	104
ST	Male	32	20
	Female	21	13
Other Reserved	Male	410	274
	Female	280	182
General	Male	387	232
	Female	288	155
Total	Male	1099	673
	Female	739	454

Data Source: AISHE, examination results declared by
[affiliating university/autonomous college]

(d) On-time graduation (Postgraduate)			
		Number of students admitted to the 1 st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	55	51
	Female	35	34
ST	Male	10	7
	Female	7	5
Other Reserved	Male	99	85
	Female	66	57
General	Male	81	73
	Female	50	48
Total	Male	245	226
	Female	158	144

Data Source: AISHE, examination results declared by
[affiliating university/autonomous college]

Name of the college		Govt. P.G. College (Autonomous) Datia					
3. Faculty and administrative staff in position and training							
(a) Faculty and administrative staff in position as on 30 th September, (current year)							
		Reserved					Unreserved
		SC	ST	MP Residents	Females	Others	
Assistant Professor	Sanctioned	3	0	-	3	3	12
	Filled (Regular)	7	-	17	6	1	16
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	3	0	10	2	3	4
Associate Professor	Sanctioned	2	2	-	-	1	4
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professor	Sanctioned	2	2	-	-	1	4
	Filled (Regular)	1	-	1	-	-	1
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	13	1	39	4	14	12
	Filled (Regular)	13	1	39	4	14	12
	Filled (Contract)	-	-	-	-	-	-
Accountant	Sanctioned	-	-	-	-	-	1
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1 st [previous year] to September 30 th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	3	Refresher Course	-
	Avg. number of days	29 days	-	-
Associate Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Professor	Number trained	-	-	-
	Avg. number of days	-	-	-
Administrative Staff (all)	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30 th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	18	6	-	-
	Contract	-	-	-	-
	Guest Lecturers	6	4	-	-
Associate Professor	Regular	9	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	2	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

Instructions

- All data is to be reported as on 30th September of the current year
- Postgraduate courses refer to courses at the Masters and MPhil level
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated)
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution
- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed/ Self-employed	In education/ training	Unemployed	Not in the labour force
SC	Male	69	10	2	57	-
	Female	46	14	1	31	-
ST	Male	9	9	1	4	-
	Female	6	-	-	6	-
General	Male	102	53	15	34	-
	Female	68	15	2	51	-
Total	Male	180	28	18	95	-
	Female	120	68	3	80	-

Data Source: Records of the college placement cell

Name of the college - Govt. P.G. College (Autonomous) Datia	
7. PhDs Awarded	
Number of PhDs awarded between October 1st [previous year] to September 30th [current year]	
Discipline Group	Number
Agriculture	-
Arts	7
Commerce	3
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Engineering and Technology	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Medical Science	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	3
Social Science	-
Social Work	-
Veterinary and Animal Sciences	-
Women Studies	3
Literature	-
Others	-
All disciplines	16

Data Source: AISHE

Name of the college

Govt. P.G. College (Autonomous) Datia

8. Research and consultancy

Revenue generated through externally funded research and consultancies over

[previous financial year]

Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Agriculture		Nil
Arts		
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Engineering and Technology		
Fashion Technology		
Fine Arts		
Fisheries Science		
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Medical Science		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

**Number of papers published in peer-reviewed journals between October 1st
[previous year] to September 30th [current year]**

Discipline Group	Number of papers published		Number of published papers through cross-institute research
	International Journals	National Journals	
Agriculture			
Arts	12	24	-
Commerce	-	6	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Engineering and Technology	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass	-	-	-
Law	-	4	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Medical Science	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	11	19	3
Social Science	-	-	-
Social Work	-	-	-
Veterinary and Animal Sciences	-	-	-
Women Studies	-	-	-
All disciplines	23	53	3

Date Source: College records based on published papers submitted by faculty

Name of the college		Govt. P.G. College (Autonomous) Datia		
9 NAAC accreditation and UGC autonomy				
	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	-	-	-	-
2 nd Cycle	-	2013-14 (Oct. 2013)	B (2.71 on 4.00 point scale)	2018
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: __2015__.

Does the college have currently valid UGC autonomy?

Yes _____. If yes, by order number _____ F-24-17/94(Disk -AC)_____, dated _____26/05/1995_____.

Name of the college	Govt. P.G. College (Autonomous) Datia					
10. Institutional Trends						
Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	1200	20%	18%	22%	21%	22%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	300	21%	19%	21%	22%	25%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	1500	95%	94%	96%	97%	97%
On-time graduation rate (undergraduate, all categories)	1870	66%	67%	68%	10%	72%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	500	91%	92%	90%	87%	92%
On-time graduation rate (postgraduate, all categories)	403	91%	92%	93%	99%	95%
Regular faculty in position rate (all levels, reserved categories)	14	100%	100%	100%	100%	100%
Regular faculty in position rate (all levels, unreserved categories)	25	100%	100%	100%	100%	100%
Percentage of regular faculty with PhDs (all levels)	39	75%	75%	75%	75%	75%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	1127	15%	16%	12%	14%	15%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	300	32%	31%	33%	32%	34%
Percentage of total revenue generated through externally funded research	N	N	N	N	N	N
Number of papers published in peer-reviewed, international journals	37	44%	42%	46%	48%	48%

Source: Tables under section 1-8.

Name of the college		Govt. P.G. College (Autonomous) Datia	
11. Financial Reports			
1. Name and registration number of the auditor Mr. Rajesh Jain (C.A.) Gwalior - 400094			
2. Number of audit observations recorded by the auditor 06			
3. Number of audit responses found satisfactory, as certified by the project			
4. Certified audit reports as per the standard Chart of Accounts to be attached. 06 (Encl. 03)			

Name of the college		Govt. P.G. College (Autonomous) Datia		
12. All India Survey of Higher Education				
Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted <u>15/02/2016</u>				

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PRINCIPAL
 Govt. P.G. College
 Datia (M.P.)

List of Publications – selected-2015-16Dr. Subhash C. Kaushik, Dept. of Physics**(1) Research Papers****Single Author**

1. Subhash C. Kaushik, Intense geophysical conditions and cosmic ray intensity variation; **Corona Journal of Science and Technology**, ISSN No. 2319-6327; Vol.4, No.II, 2015, pp. 14-16
2. Subhash C. Kaushik, Transient plasma flows and associated geophysical conditions; **Corona Journal of Science and Technology**, ISSN No. 2319-6327; Vol.4, No.II, 2015, pp. 17-21
3. Subhash C. Kaushik, The cosmic ray GLE events and associate activities; **Corona Journal of Science and Technology**, ISSN No. 2319-6327; Vol.4, No.II, 2015, pp. 22-26
4. Subhash C. Kaushik, A correlative study of geomagnetic storms associated with solar flares, **Shodh Shrikhala**, ISSN No. 2454-6064; May, 2015, p. 15-18
5. Subhash C. Kaushik, Solar ejecta heliophysical and geophysical conditions during recent solar cycles; **Shodh Shrinkhala**, ISSN No. 2454-6064;

Co-Author

6. Subhash C. Kaushik and Giriraj Sharma, Solar Plasma events and their interplanetary consequence, **AIP Proceedings**, 1670, 030015, 2015; doi: 10.1063/1.4926699, pp.03001-1.
7. Subhash C. Kaushik and Gajendra K. Saxena, Study of Higher geo-effective solar transients and its associated effects; **Shodh Shrinkhala**, ISSN No.:
8. Subhash C. Kaushik, S. Sharma and D.C. Gupta, Solar Plasma events and their interplanetary consequences, **Research Spectrum**, A multi-faculty research ISSN No. 2395-1966. Vol. 1(2), 2015, pp. 67.
9. Subhash C. Kaushik, A.K. Upadhyay, Solar Plasma events and their interplanetary consequences, **Research Spectrum**, A multi-faculty research Journal, ISSN No. 2395-1966, Vol.1(3), 2015, pp. 111
10. A.K. Upadhyay, Subhash C. Kaushik and N.K. Upadhyay, Noble Prize in Physics; A critical study; **Research Spectrum**, A mutli-faculty research Journal, ISSN No. 2395-1966. Vol. 1(3), 2015, pp. 111

Dr. Kishor Arora, Dept. of Chemistry

(1) Research Papers

1. "Vibrational Spectroscopic Studies of Schiff base compounds derived from 4 Amino Antipyrine by Quantum chemical investigations", **Parmar Anu** and **Arora Kishor** 2, Research Journal of Chemical sciences, Vol 5(9), 49-59 (2015)
[IM FAC.
2. "Semi-Empirical Study of Schiff base Compounds Derived from 4-Dimethylaminoantipyrine", Anu Parmar and **Kishor Arora**, International Journal of Science and Research (IJSR), 4(9), 1352-1357, (2015). [IM FAC. 4.438]
3. "Theoretical IR Spectral and Computational Study of Some Schiff Base Compounds" Kishor Arora and Anu Parmar, The International Journal Of Science & Technoledge, 3(9) 116-126 (2015). [IM FAC. 1.002]
4. "Synthesis and Vibration mode study of Schiff base compounds of 4-Dimethyl aminoantipyrine", **IOSR Journal of Applied Chemistry**, 8(10), 77-86, (2015). [Im Fac. 1.327]
5. "Experimental and theoretical vibrational spectroscopic studies of Schiff base derived from 4-amino antipyrine- A quantum chemical study" International Journal of Science and research; 4(10); 1603-1611: (2015)
6. "Some new thorium (IV) Complexes of azoester ligands (Part-II)" **Kishor Arora**, A.K. Srivastava and A.S. Chauhan; **Oriental J. Chem**; 31(2) (2015)(Accepted) [IM.FAC. 0.508]
7. "3D-QSAR studies for some pyrazolones against a pathogen", Kishor Arora, **Int. J. of Pharma and Bio Sciences**, 6(1), 188-203 (2015). [IM. FAC. 2.958]
8. "3D-QSAR studies for some pyrazolones against a pathogen", **Kishor Arora**, **Journal of Chemical and Pharmaceutical Sciences** (Accepted) [IM Fac. 0.92]
9. "Biological Evaluation and QSAR Studies of Some Synthetic Pyrazolone Compounds", **Kishor Arora** and Veena Nathani **Int. J. of Pharma and Bio Sciences**, 6(3), 186, (2015). [IM. FAC. 5.121]
10. "QSAR Studies of Some Substituted Pyrazole Derivatives", **Kishor Arora** and Veena Nathani, International Journal of Current research in Chemistry and Pharmaceutical sciences, 2(10) 1-8, (2015). [IM. FAC. 4.074]
11. "Antifungal potential of benzal derivatives synthesized from C-(4-Hydroxyphenyl) -N-phenyl nitrone and their QSAR studies" Anju Makkar, Megha Mittal, Sonal Agnihotri, Veena Nathani and **Kishor Arora** **Indo American Journal of Pharmaceutical Research**, 5(4), 1330-1342, (2015) [IM.FAC.1.25]
12. QSAR Studies of Some Substituted Pyrazole Derivatives against S. Aureus" Kishor Arora and Veena Nathani **International journal of Chemistry and pharmaceutical Sciences**, 3(10), 2043-2049 (2015) [IM. FAC. 0.684]

Govt. P.G. College (Autonomous), Datia (M.P.)- 475661

(An Institute of Excellence recognized by Department of Higher education, Govt. of M.P., and NAAC accredited
" B" grade College)

IDP of the College

[A] Profile of the College

1. Name and address of the College:

Name: *Govt. Post Graduate College (Autonomous)*

*(An Institute of Excellence Recognized by Department of Higher Education, Govt. of M.P.,
Bhopal and NAAC accredited "B" grade College)*

Address: *Near District Hospital*

City: *Datia*

State: *Madhya Pradesh-475 661*

2. Status of the Autonomous College by management. *Government*

3. Name of University to which the College is Affiliated :-

Jiwaji University, Gwalior (M.P.)

4. a. Date of establishment, prior to the grant of 'Autonomy' (dd/mm/yyyy)

01/07/1958

b. Date of grant of 'Autonomy' to the College by UGC: (dd/mm/yyyy)

01/07/1995

5. Type of institution:

a. By Gender: *Co- Educational*

b. By shift: *Day College*

c. Source of funding: *Government, Grant – In Aid, and some course under Self – Financing scheme.*

6. Details of UGC recognition: :- 2(F) and 12(B)

7. Location of the campus and area:

Location *	<i>Semi-urban</i>
Campus area in sq. mts or acres	<i>13.22 acres</i>
Built up area in sq. mts.	<i>6687 Sq. m. + 386.48 Sq. m.</i>

8. web address:- *www.mp.gov.in/higher education/govtpgcdatia*

9. email id:- *pgcdatia@rediffmail.com*

10. Facilities available:- (i) Auditorium

(ii) Boy's Hostel

(iii) Play Ground

(iv) First aid

(v) Part-Time Health visit of doctor

(vi) Central Library with about 82000 books and 40 Research Journals

(vii) Library automated with SOUL 2.0 Version

(viii) Library on INFLIBNET / NLIST with 51000 e-books and 2100 journals.

(ix) N.S.S. – 02 Units

(x) N.C.C. – 01 Unit

(xi) Vivekanand Rozgar Prakoshth

(xii) Canteen

11. Details of programmes offered by the institution: (Data for current academic year):-

Sl. No.	Programme Level	Name of the Programme/ Course	Duration	Entry Qualification	Medium of instruction
1	UG	B.A., B.Sc., B.Com L.L.B	3 years 3 years 3 years 3 years	12 th passed 12 th passed 12 th passed Graduate	Hindi & English
2	PG	M.A., English, Hindi, Sanskrit, Pol. Sc. History, Economics M.Sc. Physics, Chemistry, Botany, Zoology, Mathematics M.Com	2 years 2 years 2 years	B.A. B.Sc. B.Com	Hindi & English English English
3	Ph.D.	Hindi Economics Sanskrit Chemistry	-	M.A. M.Sc.	Hindi & English English

12. Courses offered by the College under SFS scheme

B.Sc. with Computer Science,

13. Number of teaching and non-teaching positions in the College :-

Positions	Teaching faculty						Non- teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government	06	03	—	—	24	13	23	09	08	02
Recruited										
Yet to recruit	09	01	—	—	17	07	23	01	08	—
Sanctioned by the Management */Society or other authorized bodies	—	—	—	—	12	08	20	—	—	—
[*by Janbhabidari]										
Recruited	—	—	—	—	12	08	20	—	—	—
[Atithi Vidwan By Govt.]										
Yet to recruit	—	—	—	—	04	03	—	—		

14. UGC (Life- Line of any Institute):-

Under the able guidance of Hon'ble Principal Sir and due to untiring efforts of UGC cell of the college following important works have been carried out:-

** College has received optimum Grants during XI plan for which utilizations have been submitted to UGC.*

** Clearance certificate for X plan has been obtained.*

** College has received special development grants also [Rs. 25 Lacs].*

15. IQAC and its functions:-

College has constituted IQAC as per guidelines of NAAC under the patronage of hon'ble Principal sir. The cell is functional and conduct its meetings with regular frequency. NAAC inspection of the College has been done during 2013-14 session in Second Cycle and the College has been re-accredited by the Grade "B" (2.71 in 4.00 scale). Next inspection is due on 2018-19 session.

Based on the academic audit of the faculty and feed back from students and faculty taken by IQAC, the Hon'ble Principal direct the concerning departments to improve the teaching learning process according to the need of the students.

In the reference of recommendations of IQAC the principal has

- (i) formed a committee for launching a research journal and now a research journal viz. "Research Spectrum- A multi faculty Research Journal" with ISSN No. has been published by the College in regular manner.*
- (ii) directed the librarian to arrange subject specific books according to the needs of the students.*
- (iii) directed the examination Controller's Office to put the recommendations of IQAC before Hon'ble Academic Council to modify the modes of evaluation in C.C.E. examinations.*

16. Set – up in the office of Controller of exams:-

Office of the Controller of Examination at the College is being divided into sections/ divisions viz.

- (i) Asstt. Controller's Section,*
- (ii) Deputy Controller's Section,*
- (iii) Controller's Section*
- (iv) Computer Section and*
- (v) Administrative section*
- (vi) Finance section*

17. Other Facilities in the College:-

N.C.C.- 01 Unit

N.S.S.-02 Units

Vivekanand Rozgar Prakoshth

Vyaktitva Vikas Prakoshth

Different Activities Clubs

Sports Facilities for the following Sports:-

1. Cricket

2. Foot ball

3. Athletics

4. Basket ball

5. Volley ball

6. Kho-Kho

7. Kabaddi

8. Hockey

Cultural activities available for students:-

Following Cultural and extra curricular activities are available for students:-

1. Solo-Song

2. Group Song

3. Group Discussion

4. Debate

5. Quiz

6. Essay Writing

7. Poster Making

8. Cartooning

9. Rangoli

10. Collage Making

18. Details of Computer facilities in the College:-

Number of systems with configuration

Computers:- 41 with following configuration:-

Pentium-3/4 , core 2 duo and dual core; HDD – SATA ROM, and RAM – 2 and 4 GB; with GRAPHICS and use full Software's.

- Computer-student ratio

Computer :Student :: 1:100

- Dedicated computing facility

In computer lab. all the systems are well connected with LAN and having programming facilities.

- LAN facility

Computer Lab has one server and 06 nodes

- Propriety software / Open source software's

Department is well equipped with OPEN Software's like, UNIX; LINUX and having TEX etc.

Various programmes like ORIGIN, SIGMA PLOT, SM –PLOT etc.

Programming languages like, BASIC, FORTRAN, C / C++, AUTOCAD

- Number of nodes/ computers with internet facility

07

19 Some Recent Notable Infra – Structural Developments:-

- ☐ 1000 Seater modern auditorium (costing 2.00 crore),
- ☐ Hi-tech modern library building (costing 2.00 crore),
- ☐ Fifteen class rooms with corridor and PG labs on 1st floor of geography deptt. (Total costing 85 Lacs)
- ☐ Multi- Activity Indoor Sports Complex (Costing 115 Lacs)

[B] SWOT Analysis

Strength-

- (1)
 - (i) 95% Staff is well qualified/or faculty
 - (ii) Four research centres, with Sanskrit as one of the leading research centre having good research facilities in Gwalior division.
 - (iii) Some of the faculty members are well elevated with global reputation.
- (2) It is remarkable for our institution that it has been re-accredited in II cycle by NAAC in B grade (2.71 in 4.00 scale).
- (3) It is a leading educational centre that fulfils the need of more than 4800 students mostly coming from rural background out of which majority belong to weaker section of societies such SC/ST/OBC and minorities.
- (4) It is noteworthy that our institution was certified with Autonomous status in 1995 by UGC. This status has been continued after inspections carried out by U.G.C. after definite time intervals.
- (5) On infrastructural grounds, at present the institution has ample infrastructure to fulfill the need of students & it is increasing every year with help of Agencies/organization such as U.G.C./ dept. of Higher Education of M.P.

Weaknesses-

- (1) Since it a Govt. Institution & the faculty has been transferred time to time, because of which some odd situation of teaching may be created. This problem is however met with the help of contractual appointments by Jan Bhagidari.
- (2) In Govt. college no. of teaching posts is decided by the states Govt. Our college has been number of sanctioned posts not in appropriate ratio to met with the demands of increasing strength of students
- (3) Our institution is having less number of recognized research centres. More than 65% total teaching faculty is engaged in research activities in different ways such as participation in seminar, carrying research project guiding of research students etc.
- (4) Our institution is having less number of vocational/ certificate courses under self financing scheme.

Opportunity

- (1) To develop in such a way that the institution meet the requirement of increasing strength every year.
- (2) To demand to Department of higher Education, Govt. of M.P. /Janbhagidari for new posts of teaching as well as non-teaching staff as per requirement.
- (3) Datia is a semi -urban place. New & vocational courses/ certificate courses may be designed & implemented for the fulfillment of need of students in this region and to increase the rate of employment. However B.Sc. with Computer Science is getting good response in our institution.

Threats

- (1) Vocational courses implementation under self finance scheme is a problem as students of the Datia district do not feel comfortable with extra fee structure for such courses.
- (2) The procure new area for the College as strength of the students is increasing every year and at present college campus is not sufficient enough to met with the requirement and with the increasing liability.
- (3) Location of institution is another threat. It is far away from the township because of which students especially girls face problem to reach college.

RAJESH BALCHAND & ASSOCIATES
CHARTERED ACCOUNTANTS

PREM MARKET, 1ST FLOOR
DAL BAZAR, GWALIOR
PIN 5751 20/178

AUDITOR'S REPORT

We have audited the Balance Sheet of the " GOVT. P.G. COLLEGE (SWASHASI) DATIA (M.P.) " as at 31st March 2015 and also annexed Income & Expenditure account & Receipts & Payments account for the year ended on that date and we reported that

- 1 We have obtained all information and explanation which to the best of our knowledge and belief were necessary for the purpose of our audit
- 2 The Balance Sheet and the Income & expenditure account dealt with by the Report are in agreement with the books of accounts
- 3 In our opinion, the accounts are proper maintained as per Receipts & payment System
- 4 In our opinion and to the best of our information and according to the explanation given to us the statements together with the receipts & Payment account give a true and fair view:-
 - (i) in the case of Balance Sheet, of the state of affairs as at March 31st March 2015 and
 - (ii) in the case of Income & expenditure account of the surplus for the year ended on that date.

For Rajesh Balchand & Associates
Chartered Accountants



(Rajesh K. Jain)
Partner

PLACE: GWALIOR (M.P.)
Date: 20.07.2016

PRINCIPAL
Govt. P.G. College Datia
D.P.O. No. 38
Pin No. 57522-230

AUDITOR'S REPORT

We have audited the Balance Sheet of the " GOVT. P.G. COLLEGE (SELF FINANCE) : DATIA (M.P.) " as at 31st March 2014 and also annexed Income & Expenditure account & Receipts & Payments account for the year ended on that date and we reported that:-

1. We have obtained all information and explanation which to the best of our knowledge and belief were necessary for the purpose of our audit
2. The Balance Sheet and the Income & expenditure account dealt with by the Report are in agreement with the books of accounts
3. In our opinion, the accounts are properly maintained as per Receipts & payment System
4. In our opinion and to the best of our information and according to the explanation given to us the statements together with the receipts & Payment account give a true and fair view -
 - (i) in the case of Balance Sheet of the state of affairs as at March 31st March, 2014 and
 - (ii) in the case of Income & expenditure account of the surplus for the year ended on that date

For Rajesh Balchand & Associates
Chartered Accountants



(Rajesh K. Jain)
Partner - 400094

PLACE: GWALIOR(M.P.)
Date: 05.12.2015

AUDITOR'S REPORT

We have audited the Balance Sheet of the " GOVT. P.G. COLLEGE (UGC) : DATIA (M.P.) " as at 31st March 2014 and also annexed Income & Expenditure account & Receipts & Payments account for the year ended on that date and we reported that -

- 1 We have obtained all information and explanation which to the best of our knowledge and belief were necessary for the purpose of our audit
- 2 The Balance Sheet and the Income & expenditure account dealt with by the Report are in agreement with the books of accounts
- 3 In our opinion the accounts are proper maintained as per Receipts & payment System
- 4 In our opinion and to the best of our information and according to the explanation given to us the statements together with the receipts & Payment account give a true and fair view -

- (i) in the case of Balance Sheet of the state of affairs as at March 31st March, 2014 and
- (ii) in the case of Income & expenditure account of the surplus for the year ended on that date

For Rajesh Balchand & Associates
Chartered Accountants



(Rajesh K. Jain)
Partner, 400944

PLACE - GWALIOR (M.P.)
Date - 28.11.2015

AUDITOR'S REPORT

We have audited the Balance Sheet of the "GOVT. P.G. COLLEGE (JANBHAGIDARI) : DATIA (M.P.)" as at 31st March 2014 and also annexed Income & Expenditure account & Receipts & Payments account for the year ended on that date and we reported that:-

1. We have obtained all information and explanation which to the best of our knowledge and belief were necessary for the purpose of our audit
2. The Balance Sheet and the Income & expenditure account dealt with by the Report are in agreement with the books of accounts
3. In our opinion, the accounts are properly maintained as per Receipts & payment System
4. In our opinion and to the best of our information and according to the explanation given to us the statements together with the receipts & Payment account give a true and fair view -
 - (i) in the case of Balance Sheet of the state of affairs as at March 31st March, 2014 and
 - (ii) in the case of Income & expenditure account of the surplus for the year ended on that date

For Rajesh Balchand & Associates
Chartered Accountants

(Rajesh K. Jain)
Partner 400094

PLACE GWALIOR(M.P.)
Date 20.07.2016

AUDITOR'S REPORT

We have audited the attached Receipts and Payments Statement, Income and Expenditure account and Balance sheet of PD Cash Book, GOVT. AUTO. POST GRADUATE COLLEGE, DATIA (M.P.) for the year ended on 31st March 2014 and report that

- 1 We have obtained all the information and explanation, which to the best of our knowledge and belief were necessary for the purpose of our audit
- 2 The Income and Expenditure account dealt with by the report and in the agreement with the books of accounts
- 3 In our opinion and to the best of our information and according to the explanation given to us the statement give a true and fair view

Place: Gwalior

Date: 09.05.2015

For,

SATYA VRATA & CO

CHARTERED ACCOUNTANTS

SANDEEP BALIAL

Partner

AUDITOR'S REPORT

We have audited the attached Receipts and Payments Statement, Income and Expenditure account and Balance sheet of GOVT. Cash Book, GOVT. AUTO. POST GRADUATE COLLEGE, DATIA (M.P.) for the year ended on 31st March 2014 and report that -

- 1 We have obtained all the information and explanation, which to the best of our knowledge and belief were necessary for the purpose of our audit
- 2 The Income and Expenditure account dealt with by the report and in the agreement with the books of accounts.
- 3 In our opinion and to the best of our information and according to the explanation given to us the statement give a true and fair view.

Place: Gwalior

Date: 12.05.2015

For,

SATYA VRATA & CO.
CHARTERED ACCOUNTANTS

Sandeep Baidal
SANDEEP BAIJAL

Partner



[C] Strategic Plan-

Step by step strategic plan for the development of institution are as follows-

- (1) Enhancement of more basic infrastructural needs such as construction of classroom, more laboratories, renovation and development of existing science labs etc.
- (2) Enforcement/ empowerment of student support system with well equipped student support cells as N.S.S., N.C.C., Vivekanand Rozgar Prakoshtha, Vyaktitva Vikas cell. Equal opportunity cell etc.
- (3) In terms of quality assurance, proper monitoring and increment in the existing quality of institution in different direction.
- (4) Development of well equipped recognized research centres in more department.
- (5) To start more self financing /certificates programmes/courses may be under dual qualification scheme for the benefit of students.
- (6) To enhance the faculty development through various modules i.e. research seminar, Workshop and more research activities.
- (7) To increase existing library and sports facilities for ensuring the all round development of human resource produced by the institution.
- (8) To increasing existing ICT facility of college in years to come.

The proposed steps are basically for the development of institution. These steps are the outcome of SWOT analysis of the institution. The proposed steps are following which will help in developing the College as a pioneer institution scaling new heights & dimensions not only in the field of academics but in every aspects meant for all round development of human resources.

[D]Objectives/Outcomes

- (1) To develop this institute as leading centre of economic excellence.
- (2) To develop the institute as leading centre for research in various departments in this region i.e. Gwalior-Chambal division
- (3) To develop the institution for fulfillment of need of human education
- (4) To develop college for providing more courses with employable opportunity
- (5) To improve the equity by providing the opportunity the weaker section of society
- (6) To develop this institution as the pioneer institutions in competition to the other institutions of the region.
- (7) To provide good governance to all state holders linked with the institution
- (8) To enhance the GER of the region.

[E] Projections from previous years for next five years for the development of the institution

Student strength for previous five years and projected strength for the next five years

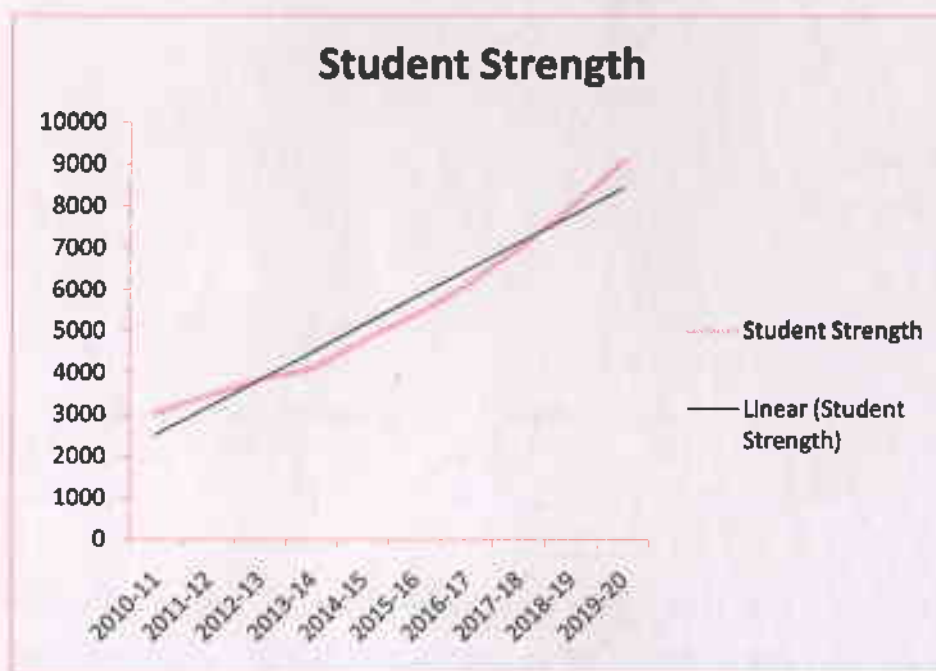


Figure 1:- Trend line (Projected) Graph for Student's Strength in the College for next five years based on previous five years [Data in red Font is projected data]

Session	Student Strength
2010-11	3040
2011-12	3460
2012-13	3850
2013-14	4100
2014-15	4800
2015-16	5400
2016-17	6100
2017-18	7000
2018-19	8000
2019-20	9100

Courses under Self-Financing Scheme in previous five years and projected for the next five years



Figure 2:- Graph and Projected Graph for Courses under self-Financing Scheme and certificate Courses in the College for next five years based on previous five years [Data in red Font and in brown in Graph is projected data]

Session/s	Courses under Self Financing Scheme	Certificate Courses
Upto2015	1	0
Upto2019-20	5	5

Infrastructure in previous five years and projected for the next five years

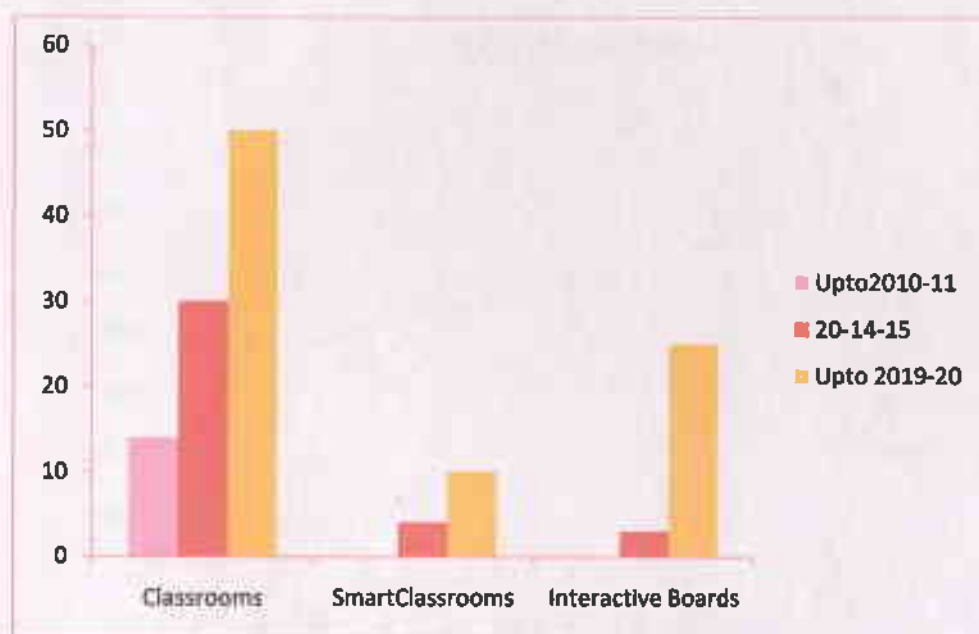


Figure 3:- Graph and Projected Graph for Infrastructure in the College for next five years based on previous five years [Data in red Font and In green In Graph is projected data]

Session/s	Classrooms	Smart Classrooms	Interactive Boards
2010-11	14	0	0
2014-15	30	4	3
Upto 2019-20	50	10	25

Development in the Library during previous years along with projection for next five years

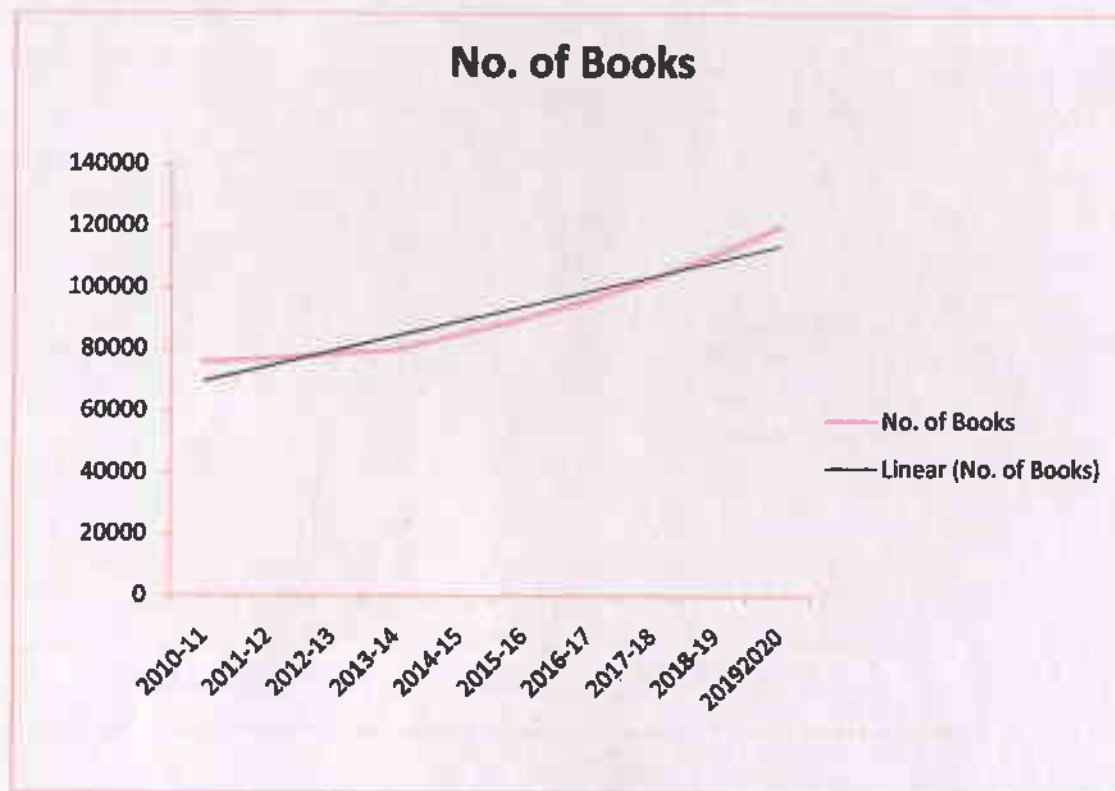


Figure 4:- Trend line (Projected) Graph for Number of books in the Library for next five years based on previous five years [Data in red Font is projected data]

<u>Session</u>	<u>No. of Books</u>
2010-11	76000
2011-12	77000
2012-13	78500
2013-14	80000
2014-15	85000
2015-16	90000
2016-17	96000
2017-18	103000
2018-19	111000
2019-2020	120000

Research Scenario for the last five years and projected for next five years for the College

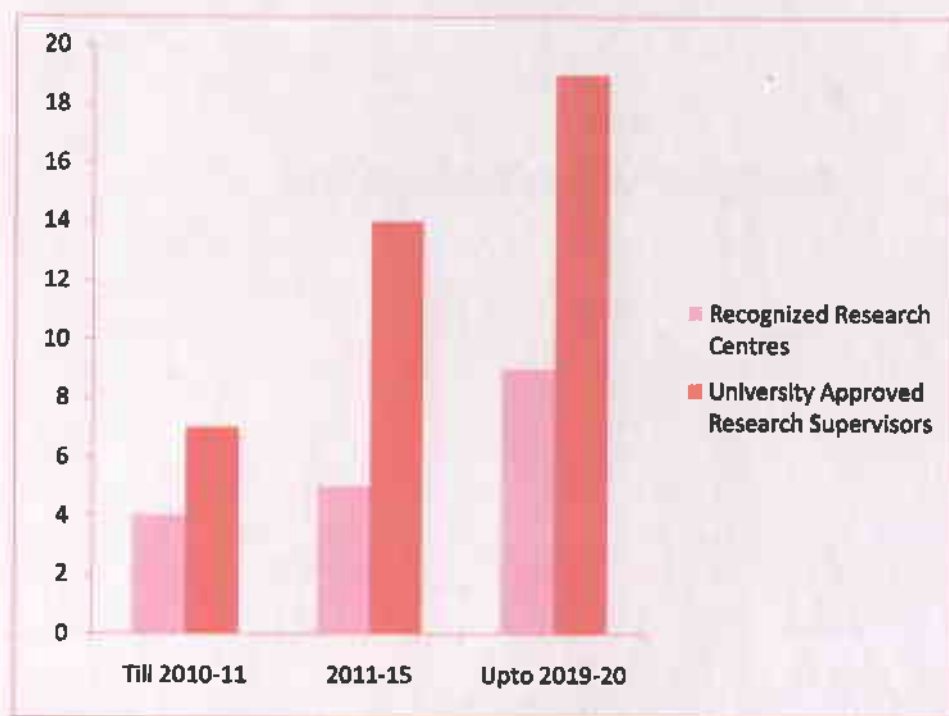
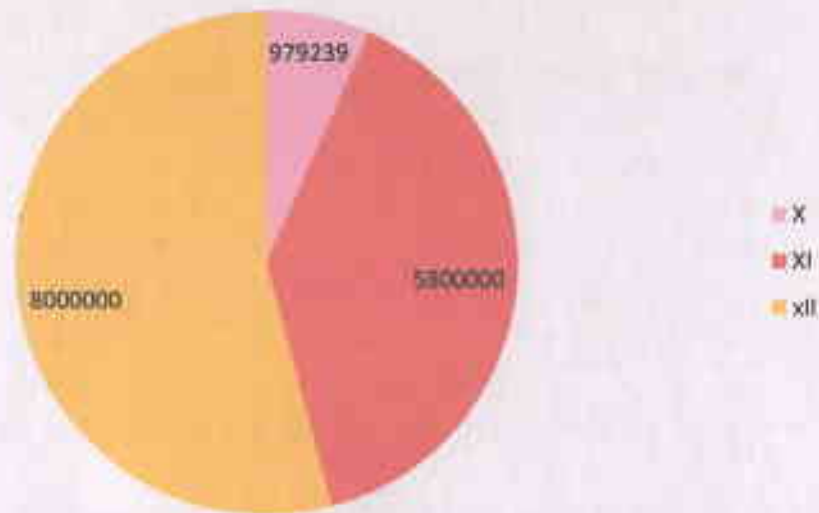


Figure 5:- Research Scenario of the College [Data in red Font and in brown in Graph is projected data]

Session/s	Recognized Research Centres	University Approved Research Supervisors
Till2010-11	4	7
2011-15	5	14
Upto 2019-20	9	19

UGC Grants To the College

Grants sanctioned/ proposed



[F]Action Plan-

1. To prepare the institution for increasing students strength year by year
2. To start new self-financing and certificate courses (under dual qualification scheme) for the benefit of students and to produce better human resource form the institution in next five years to come viz. BBA, BCA, B, Com. with Computers, B. Sc. With Biotech
3. To arrange more teaching posts form the department of higher education, Govt. of M.P./ teachers from Janbhagidari to meet out the requirements and cater the needs of students.
4. Construction of new class rooms for increasing students strength
5. Establishment of new smart classrooms with all amenities.
6. Placement / installation of interactive boards in more classrooms
7. Procurement of books and journals in the library every year depending upon need
8. Improvement of some departments in such a way that they meet the requirements of being recognized research centers of the affiliating University
9. To pursue and support more teachers for their establishment as recognized supervisor for research of the affiliating university.
10. Preparation of the institution for Autonomous inspection/ revision which is due in 2017-18.
11. Preparation of our institution for the NAAC accreditation in III rd cycle in the session 2018-19 and it will be tried to have "A" grade this time.
12. To improve the institution serving Class -Education instead of mass education.