

कार्यालय प्राचार्य, अग्रणी शासकीय स्वशासी स्नातकोत्तर महाविद्यालय दतिया (म.प्र.)

नैक द्वारा प्रत्यायित ग्रेड- 'बी'

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दूरभाष नं. : 07522-234538

क्रमांक 2384/20

दतिया, दिनांक 03.12.2020

प्रति,

अपर आयुक्त/परियोजना संचालक

उच्च शिक्षा, मध्यप्रदेश शासन

192 ए.वी.एन. टॉवर,

एम.पी. नगर, भोपाल

दूरभाष नं. 0755-2557457

विषय- वार्षिक प्रतिवेदन अपलोड किये जाने विषयक।

संदर्भ- आपका पत्र क्रमांक 375/वि.बै./प./2019 दिनांक 06.08.2019

उपरोक्त विषय एवं संदर्भान्तर्गत लेख है कि वार्षिक प्रतिवेदन विभागीय वेबसाइट पर अपलोड किया जा चुका है। एक प्रति आपकी ओर प्रेषित है।

संलग्न- वार्षिक प्रतिवेदन – 2019-20

प्राचार्य
03/12/2020

शा. वि. सं. महाविद्यालय
भाण्डेर जि. दतिया (म.प्र.)

प्रमाण-पत्र

(वार्षिक रिपोर्ट पोर्टल पर अपलोड करने विषयक)

(महाविद्यालय द्वारा इसे शासकीय अग्रणी महाविद्यालय को प्रेषित किया जावे)

मैंने (प्राचार्य का नाम) डॉ. डी. आर. राहुल महाविद्यालय शासकीय स्नातकोत्तर महाविद्यालय, दिल्ली (महाविद्यालय का नाम) की सत्र 2019-2020 की वार्षिक रिपोर्ट को स्वयं देखा है एवं पूर्ण है। मैं इस बात से भली-भाँति अवगत हूँ कि उक्त वार्षिक रिपोर्ट पोर्टल पर पब्लिक डोमेन में रहेगी इसलिए मैंने इस रिपोर्ट का भली-भाँति अध्ययन कर लिया है एवं इसमें दी गई जानकारी सत्य एवं प्रमाणित है। इसकी सम्पूर्ण जबाबदारी मेरी है। रिपोर्ट में जानकारियों से संबंधित दस्तावेज महाविद्यालय में संधारित है।

महाविद्यालय की सत्र 2019-2020 की वार्षिक रिपोर्ट उच्च शिक्षा विभाग के पोर्टल पर दिनांक 03/12/2020 को अपलोड कर दी गई है एवं रिपोर्ट सही होने की पुष्टि मैंने स्वयं पोर्टल पर देखकर की है।

दिनांक :-

9 Dec
(डॉ. डी. आर. राहुल)
प्राचार्य
शा. वि. सं. महाविद्यालय
भाण्डेर जि. दतिया (म.प्र.)
03/12/2020

Govt. P.G. College (Autonomous) Datia

Annual Report 2019-20

This format outlines the annual reports to be published by all colleges in the Madhya Pradesh on their websites, by October 31st of each year. Part I is intended as a guide and colleges are free to alter the contents and format as they see fit. Part II, the Appendix (Institutional Performance Data and Financial Reports), is mandatory and colleges are required to report all data as per the attached format and instructions.

Important Information –

- Name of the college : **Govt. P.G. College (Autonomous) Datia**
- Place of the college : **Datia**
- District : **Datia**
- Division : **Gwalior – Chambal**
- Year of establishment of college : **1958**
- Name and Contact details : **Dr. D.R. Rahul**
(Mail id, Phone) of Principal **hepggcdat@mp.gov.in, 9926518985**
- Name, Post and Contact : **Dr. Kishor Arora (Coordinator)**
details of (mail id, Phone no.) **hepggcdat@mp.gov.in, 9452778698**
of Reporting In charge
- Date of report submission :

Part I

- 1. The Principal's Report (2 pages)-** Highlights the key activities, events, and successes of the past year and briefly describes major new initiatives to be undertaken over the next year.

Highlights the key activities and events during past year-

1. College has research centre in four departments viz. Hindi, Sanskrit, Economics & Chemistry with post graduation in 13 subjects.
2. College has been granted autonomous status since 1995 and it is the institution their autonomy is sustained. Last year it has been reviewed extended.
3. Lecture series has been organized this year along with a webinar series in which almost every department has organized a webinar.
4. An online faculty development programme has also been organized by IIT Mumbai.
5. Results are approximately cent percent.
6. College is publishing Multi Faculty Research Journal which has also been published this year.
7. Last year one of the faculty members from physics department- Dr. Kishor Arora has been facilitated by "Higher Citation Award" by International Science Community Association in its Annual Conference held at Raj Guru Nagar, Pune. He has also been awarded by IOSRD "Life time achievement award" on July 2018.
8. So far as support services are concern-
 - (i) College awareness Career Avsar Mela every year under auspicious of Viveknand Rojgaar Cell.
 - (ii) In N.C.C. 160 students have qualified for their B, C certificate Examinations.
 - (iii) In N.S.S. regular activities have been conducted throughout the year.
9. College has succeeded in obtaining clearance certificate for 11th plan from UGC.
10. This is the institution imparting higher education. To the students of Rural /semi urban area.
11. College has submitted DPR for Cluster University to RUSA Project Directorate year before last.

New initiatives to be undertaken over the next year-

1. College will try to get more departments as recognized research centre from the affiliating university- Jiwaji University, Gwalior.
2. A workshop- five to six days- is proposed to be organized next year.
3. Under the auspicious of IQAC and autonomous cell. College has proposed to organize a seminar every year for the benefits of students as well as teachers.
4. College has taken steps of granting micro research project to teachers under the auspicious IQAC and academic cell of the college. This will be continued next year also.
5. Under the auspicious of IQAC and autonomous cell. College has proposed to organized lecture series for the benefits of students in each department.
6. College has availed grants from RUSA under component -7 and renovation as well as new construction work was under progress. (1st phase) works complete & building is handed over to college. Procurement of equipment has also been done as per DPR.
7. A few minor research projects are in progress in different subjects. Faculty members will be encouraged to apply for more minor/major projects.
8. Above all we shall do the needful UG and PG students those are enrolled with us.
9. College is planning to appear in 3rd cycle of accreditation by NAAC this year 2020-21

2. Overview (1 page)

(i) Vision, Mission and Objectives of the college

College is located in semi urban areas. To impart value based and quality education to young boys and girls of this backward region and to trained them in such a way that become competent enough to take their future challenges and prove to be boon not only for local society but for Nation also.

Our mission is to build our institution into a modern and progressive learning center which will not only meet the current demands of the students but also aim at the total development of the personality and character.

(ii) Brief introduction of the college (including the status (Govt. / Lead/ Constituent/ Affiliated/ Private), Parent University, UGC recognition, CPE status, etc), location & campus area

- (i) Government College
- (ii) Jiwaji University, Gwalior
- (iii) Location- Semi urban
- (iv) Area- existing land availability- 15 Acres
- (v) Building – 70000 Sqm approx.

(iii) History of the college with significant milestones

The college was established in the year 1958. it is one of the premier colleges of Gwalior-Chambal division affiliated by Jiwaji University, Gwalior under 2(f) and 12(b) of UGC act. It is a matter of credit that this college was identified by the department of higher education as institute of excellence in the year 2002-03 under an ambitious planning with a view to achieve qualitative improvement in the educational system to complete at national and international level. The college has been accredited as grade "B" college with score 2.71 in 4.00 scale in the second cycle in year 2013-14. College has a plan to appear in accreditation in 3rd cycle this year i.e. 2020-21

(iv) Faculties and major disciplines

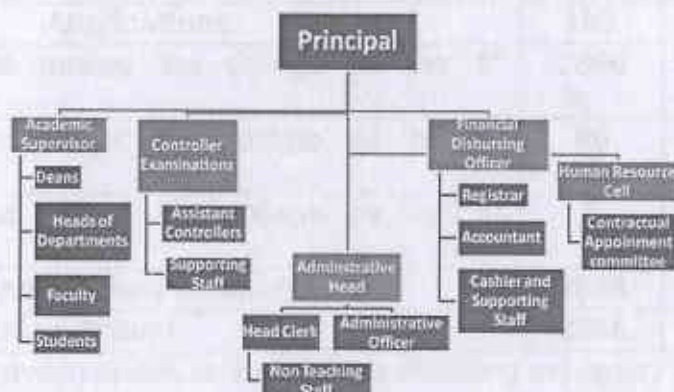
Faculties :	Arts Faculty	: English, Hindi, Sanskrit, Economics, Sociology, Political Science. Geography, History
	Commerce Faculty	: Commerce
	Science Faculty	: Physics, Chemistry, Botany, Zoology, Mathematics

3. Senior Management Team and Board of Governors (1 page)

Lists the members of the senior management team (Principal, Registrar, Deans etc.) and members of the Board of Governors including their designations and professional backgrounds.

Administrative Hierarchy

For example -:



List of Chairperson/members of Statutory Bodies like Board of Governors/ Executive Committee/ Academic Council/ Janbhagidari Samiti, etc

Hierarchy of the College is as under:

1. Principal – Dr. D.R. Rahul
2. Chair person of Janbhagidari and executive council – Hon'ble Distt. Collector.
3. Incharge Janbhagidari Samiti work- Dr. Ratan Suryawanshi Professor of Commerce
4. Academic Secretary – Dr. Ratan Suryawanshi Professor of Commerce
5. Chair person of academic council- Dr. D.r. Rahul
6. Controller of Examination – Autonomous – Dr. R.P. Gupta, Professor of Chemistry.
7. Deputy Controller-Dr. Ratan Suryawanshi Professor of Commerce
8. Finance controller- Dr. Ratan Suryawanshi, Professor of Commerce
9. Coordinator – UGC and RUSA /World Bank – Dr. Kishor Arora, Professor of Chemistry.
10. Coordinator - IQAC– Dr. S.C. Kaushik , Professor of Physics
11. Coordinator – NAAC- Dr. Ratan Suryawanshi, Professor –Commerce and Co-Coordinator Dr. Kishor Arora, Professor Chemsitry
12. Coordinator – Research promotion cell- Dr. Kishor Arora, Prof. of Chemistry.
13. Coordinator – Purchase committee – Dr. Kishor Arora, Prof. of Chemistry.
14. Support Services - NCC – Dr. S.K. Pandey/ NSS – Mr. Brijesh Jatav & Dr. S.R. Lahoriya / Viveknand Rojgaar Prakostha – Dr. Ravinkant Adalatwale/ Personality Development Cell – Dr. Ramesh Bhardwaj.
15. Library – Mr. N.S. Yadav
16. Head of the departments and chair persons of board of studies - Faculties – Arts Faculty– English (Dr. M.P. Sharma, Hindi (Dr. Ila Dwivedi), Sanskrit (Dr. S.S. Gautam), Economics (Dr. A.K. Gupta) , Sociology (Dr. Ravikant Adalatwale), Political Science(Dr. Jaishree Trivedi). Geography (Dr. Nilay Goswami), History (Smt. Pushpa Gahoi) Commerce Faculty- Commerce (Dr. Ratan Suyrawanshi), Science Faculty- Physics & Computer Science (Dr. S.C. Kaushik), Chemistry (Dr. S.K. Mishra), Botany (Dr. G.K. Shrivastava), Zoology (Dr. Abhay Rahul) , Mathematics (Mr. C.S. Yadav)
17. Administration – Mr. Banmali Verma, Head Clerk and incharge Establishment and office /Ayub Khan incharge Account section

4. Admission Statistics (1 page)

- The number of applicants at the UG and PG level who ranked the college as their 1st, 2nd and 3rd preference, the number of applications received for PhD courses, and the number of students admitted at each level as per the following format.

Applications	UG	PG	PhD
Applications that ranked the college as the 1 st preference	2800	800	NA
Applications that ranked the college as the 2 nd preference	80	50	
Applications that ranked the college as the 3 rd preference	8	9	
Total number of applications received	2888	859	18
Number of students admitted	2285	518	18

Data Source: E-pravesh portal, records of the affiliating university

- A brief demographic profile of students admitted (in terms of gender, caste, whether from MP etc.)

Name of the Course	Gender	Category	% of students from the State	% of students from other states
	Male/Female	SC/ST/OBC		
B.A.	760	435	97%	3%
B.Com.	170	120	96%	4%
B.Sc.	560	320	95%	5%
P.G. courses	165	380	94%	6%

5. Academic Programs: Core Programs - UG & PG

Core programs at UG level

Stream	Name of the Core Program	Eligibility	Optional subjects
Arts	Bachelor of Arts	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Science- Bio. and Maths.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Commerce	Bachelor of Commerce – B.Com	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 3 optional subjects
Science	Bachelor of Computer Science- B.Sc.	10+2 from a recognized Board OR 10+2 with relevant vocational course from M.P. Board	Foundation course + a group of 2 optional subjects and 1 computer subject

Core Options at PG level

Faculty	Name of the Core Program	Eligibility	Subject Options
Arts	Master of Arts	3 year Degree course in any faculty/ Honours degree course in same subject	No. of subjects- Economics, English, Hindi, Sanskrit, Political Science, History
Commerce	Master of Commerce	3 year Degree course in any faculty/ Honours degree course in same subject	Commerce
Science	Master of Science	3 year Degree course in any faculty/ Honours degree course in same subject	Physics, Chemistry, Maths, Botany, Zoology

M.Phil/ Ph.D. Programs

S.no.	Subject	Eligibility	No. of scholars registered
1	Economics	M.A. Economics	05
2	Sanskrit	M.A. Sanskrit	12
3	Hindi	M.A. Hindi	08
4	Chemistry	M.Sc. Chemistry	03+01 Thesis submitted

PG Diploma/ Diploma/ Certificate/ Self-financed/ Skill based Vocational/Short term courses

Name of the Course	Department	Duration	Fees	Seats
B.Sc. with computer science	Computer Science	3 years	15000/-per year	30

6. Academic Calendar 2019-20

Academic Work	First/ Semester	Third/ Fifth	Second/ Semester	Fourth/ Sixth
Orientation Classes/Zero Classes/SWOT analysis	During July i.e. beginning of session.		During January i.e. beginning of even semester	
Teaching and Continuous Comprehensive Evaluation	Throughout the semester		Throughout the semester	
CCE Schedule	During October		During February-March	
Preparation Leave	December 1 st Half		April 1 st Half	
Practical Exams (Graduation/Post Graduation)	PG/UG final before theory exam and all other classes after theory exam		PG/UG final before theory exam and all other classes after theory exam	
Semester and ATKT Exams	During December-January 1 st Half		During April-May	
Declaration of Examination Results	Within one months of commencement of exam		Within one months of commencement of exam	
Semester Break (for students)	As per schedule given by DHE Govt. of M.P.		As per schedule given by DHE Govt. of M.P.	
Semester Break (for teachers)	As per schedule given by DHE Govt. of M.P.		As per schedule given by DHE Govt. of M.P.	

7. The Student Experience (4 pages)

Briefly describes student life in the college:

- Infrastructural facilities available to students - Classrooms, Smart classrooms, laboratories and equipment, Common Research Lab, Hostel; Canteen; Garden; Students common room, Auditorium, Sports Complex & other facilities

Students are happy with classroom, smart classrooms, gardens, common room, auditorium, sport complex etc.

They are free to give their complaints regarding the maintenance of facilities.

Students feedback as per the rule of statistics that is feedback of representative of sample of students are also collected time to time.

Students tracking were done by adopting on modes personal contact and Alumni meet.

- Library as a learning resource- advisory committee, its composition, facilities & services (e & print), annual improvement initiatives

Library is a rich library with approx. 80 thousand books and 40 journals the facilities are improve as per requirement with grants obtain from UGC, Self financing and other resources.

- Student support services:
 - ✓ IT enabled services

College has separate computer science department with Wi-Fi facility in library. College has internet connection and smart and virtual classroom also.

- ✓ Financial assistance (scholarships/ schemes for SC/ST/OBC/ minority, Group & Health Insurance Schemes)

College provide financial assistance to the students as per govt. norms/ schemes namely- Goan ki beti yojna, vikramditya yojna, Pratibha Kiran, Avagam Yojna etc. Apart from it central sector scholarship are also available for the benefit of students.

- ✓ Personal enhancement & development schemes- NCC, NSS, Facilities for physically challenged & slow learners; Tutor-Guardian Scheme, Grievance Redressal Cell, Entrepreneurship Cell, Remedial classes, Career Guidance Cell.

College has one unit of NCC and two unit of NSS. College adopt Tutor-Guardian Scheme college has grievance redressal cell , women empowerment cell, sexual harassment cell and career guidance cell for the benefit of students.

- ✓ Extracurricular activities: Calendar of activities (Sports, Youth Festival, cultural and literary events), Achievements, Awards

College perform extracurricular activities and students participate in those activities at University, Division and state level. Such activities are also be undertaken in sports too. Students represent even upto state level in sports activities.

- ✓ Major student welfare initiatives over the past year

Student feedbacks are being taken time to time on the basis of which planning may be done for the benefits of students.

- Extension Activities

1. Extension lectures as lecture series are being organized.
2. District Level workshops on in NEP are organized two times.
3. A seminar on 'New Horizons in Higher Education' has been organized.

8. Student Achievements (5 pages)

Highlights the most significant academic and non-academic achievements of students over the past year. This can include major academic awards and scholarships received student research, and sports and other extracurricular activities. Focusses, in particular, on profiling top achievers and describing how resources provided by the college helped these students succeed.

ACADEMIC

- Merit

S.n o	Name of the award/ medal/ meritorious scholarship	Name of the recipient	Class	Area of achievement
Nil				

- Research scholarship/ award

S.n o	Name of the scholarship award/	Name of the recipient	Class	Area of research
1	Research Scholarship	Sundarlal Ahirwar	Ph.D.	Sanskrit

CULTURAL

• Participation

S.no	Name of the event	District Level	State Level	University	National Level
1	Yuva Utsav Samuh Gayan	-	03	03	-
2	Ekal Gayan	-	01	-	-
3	Sugam Sangeet	-	01	-	-
4	Clay Modelling	-	01	01	-
5	Essay Writing	-	01	-	-
6	Debate	-	02	-	-
7	Rangoli	-	01	02	-

• Awards and Achievements

Name of the student	Class	Event	Award/Achievement
Syna Quereshi	M.A. II sem	Debate	3 rd Position at state level in matdata diwas competition awarded by chief secretary of M.P.

SPORTS

• Participation

S.No.	Name of the event	Division Level	State Level	University/ National Level	International Level
1.	Table Tennis	Division Level	State Level	-	-
2.	Basket Ball (Man)	Division Level	State Level	-	-
3.	Basket Ball (Women)	Division Level	State Level	-	-
4.	Judo	Division Level	State Level	University Level	-
5.	Cricket	Division Level	State Level	-	-
6.	Athletics	Division Level	State Level	University Level	-
7.	Chess	Division Level	State Level	-	-

• Awards and Achievements

Name of the student	Class	Sport	Award/Achievement
-----Nil-----			

9. Research Activities (4 pages)

Identifies major research themes, places these themes in their social and economic context, highlights major research achievements (publications, collaborations, intellectual property produced, external funding received etc.), and profiles top researchers. Lays out the research agenda and identifies themes for the coming year.

- **Major research themes**

S. No.	Department	Prioritized research area and expertise	Social/ economic context
1	<i>Chemistry</i>	<i>Theoretical and Computational Chemistry</i>	<i>It is main area globally now--a- days.</i>
2	<i>Sanskrit</i>	<i>Vedic Sanskrit and Sanskrit Literature</i>	<i>It is key branch of Sanskrit to be explored.</i>
3	<i>Hindi</i>	<i>Hindi Literature</i>	<i>It is key branch of Hindi to be explored.</i>
4	<i>Economics</i>	<i>Modern trends in Economics</i>	<i>It is key field of Economics to be explored.</i>
5	<i>English</i>	<i>Indian English Literature</i>	<i>It is key field of English to be explored.</i>
6	<i>Physics</i>	<i>Space Science and astrophysics</i>	<i>It is key field of Physics</i>

- **Major/Minor research projects**

S. No	Name of the Faculty	Year	Title of the project	Name of funding Agency/ Industry	Total grant received
During 2018-19 no new project has been assigned to any faculty member of the college. College has started a new innovative scheme –Micro Research Project to encourage Professor/Asst. Prof. In the field of research. During last year the projects were granted to Dr. D.P. Ahirwar Asst. Prof.- Sanskrit and Dr. Lakhan Singh Shakya, A.P. Sanskrit. Last year college receives on e application from Dr. Ravikant Adalatwale, A.P.- Sociology, but he has been to re submit his proposal after some modification by the external experts committee. Applications are invited this year also.					

- Papers presented in regional, national and international seminars/ conferences

S. No.	Name of the faculty	Regional/ State	National	International
1	Arts	36	22	2
2	Science	18	15	2
3	Commerce	7	4	0

- Publications in national/ international journals

S.No.	Name of the faculty	Name of the journal	Title of the paper	ISSN/ ISBN number /Impact factor
List of Publications – selected 2019-20 (Encl. 01)				

- List of linkages/ Collaborations/ MOUs

Physics Department – Physics department has collaboration with Prof. Rajmal Jain Physics research Lab. Ahmedabad

Chemistry Department- Chemistry department has collaboration (1) University of Mauritius (2) Manav Rachna University Faridabad, Haryana

- College Publications: Research Journal, Magazine, Newsletter

College has published research journal – “Research Spectrum- A Multi faculty Research Journal”

College regularly publishes e-news letter.

10.Human Resources (2 pages)

Highlights senior faculty and administrative appointments. Describes what new areas of activity (new courses, research areas, extracurricular activities etc.) and administrative improvements are enabled by these appointments.

1. Faculty and Administrative appointments: Teaching and Non-teaching

Positions	Teaching Faculty				Non Teaching Faculty	Technical Staff
Sanctioned by UGC/ University/ State Govt	Prof	Promoted Prof	Assistant Prof	Guest Faculty		
	09	09	27	10	5	11
Filled	01	09	24	10	5	11

Sanctioned by Management/ Janbhagidari Samiti/ Other authority	-	-	-	16	10	-
<i>Filled</i>	-	-	-	16	10	-

2. Guest Faculty: subject-wise appointments – 2019-20

S. No.	Name of the Guest Faculty	Qualification	Subject
1	Dr. Rakesh Pathak	M.Sc., Ph-D.	Zoology
2	Dr. Ripudaman Singh Yadav	M.A., Ph-D.	Hindi
3	Dr. Sanjay Singh	M.A., Ph-D.	Sociology
4	Arpita Gupta	M.Sc.	Physics
5	Dr. Pushpendra Singh	M.Sc., Ph-D.	Physics
6	Dr. Vinay Kumar Singh	M.A., Ph-D.	Political Science
7	Hema Singh	M.Sc.	Botany
8	Varun Raj Yadav	M.Sc.	Botany
9			
10			
11	Saurabh Sharma	M.A.	Economics
12	Seema Qureshi	M.A.	English
13	Preeti Rajput	M.A.	Geography
14	Mayank Jain	M.Sc.	Mathematics
15	Mahendra Kumar Doorwar	M.A.	Sociology

3. Annual improvement in academic, research & administrative Initiatives

- Steps have been taken for proper and smooth conduction of classes throughout the session. Lectures have been uploaded on the website of the college during lockdown period for the benefit of students.
Web address is : www.govtpgdata.ac.in
- Atmosphere has been made for smooth conduction of semester / CCE examination
- Research and academic activities have been increased as
 - Publication of research journal.
 - Conduction of a research seminar/ webinar series in each and every department.
 - Encouragement of teachers for research in the form of micro research project
- It has been tried to perform all administrative works in time as
 - Maintenance of duplicate service books of all employees.
 - Regular audit is also a step in good administrative work.
 - Information to the higher authorities has been sent well in time.
 - Maintenance of all official records
 - Feedback is being taken from the student for better effort in their teaching-learning Process.

11. Events and Initiatives (5 pages)

Describes major events including seminars, conferences, competitions, student study trips etc. Focuses on what was achieved and learned, and how the college will follow up.

Describes significant academic, administrative, student support, fundraising, and other initiatives over the past year. The description of each initiative will be structured around the need for the initiative, how it was designed, what resources were used, what results were achieved, and which features of the initiative drove success.

College organized a national level seminar entitled 'New Horizons in Higher Education' in March 2016. This seminar had meant for the new dimensions in Higher Education, how they were fruitful for teachers, students and all those stakeholder, who were involving in this field. Various scholars from different Universities & College were invited to present their papers and talks. By which our students were supported in different ways i.e. for getting Job Oriented Programmes and for empowering them to face the challenges of future. This seminar is funded by Autonomous cell under the auspicious of IQAC of college.

College has also organized two district level workshop on New Education Policy and its recommendation have been uploaded to www.my.gov.in

College also organized the lecture series in various departments for the benefits of students. It is remarkable that autonomy cell under the impact of IQAC and Research Development Cell inspired to teachers to attend the seminars and workshop throughout the country by providing them financial aid. Such as TA, DA etc. The students are also supported by the autonomous cell providing them. R.O. and Purifier pure water, cooler and equipments for their Labs and Wi-Fi facility for making them globally strong.

College has also organized lecture series and webinar series funded under world bank project under MPHEQIP scheme for the benefit of students and teachers

12. Institutional Development plan (4 pages)

Describes the college's activities over the past year under different schemes, discusses performance against strategic/institutional development plans and commitments over the previous year.

Detailed Institutional Development plan is attached (Encl. -2)

Indicator*	Baseline Value	Target for [current year]	Value as on 30 th September [current year]
Construction of new classrooms (RUSA)	70 Lakh	Work has been completed	Amount release so far 1.99 crores which has been utilized for the purpose as per DPR and Administrative and all other sanctions obtained by the DHE. Audit of this project is in progress
Renovation – Physics, Geography and other departments	70 Lakh	Work has been completed	
Equipments	60 Lakh	Procurement of equipments is in progress	

Role of Internal Quality Assurance Cell (IQAC) in academic audit and initiating quality assurance strategies and processes

1. IQAC regularly performs its duty in doing academic audit of the faculty.
2. It plays a key role in taking feedback from students and teachers time to time.
3. The feedbacks obtained were then analyzed and presented in the general body meeting.
4. Actions have been proposed / taken based on the feedbacks obtained.
5. Records have been maintained.
6. Pursuance to the teachers and students to maintain academic atmosphere

13. Placement Report (3 pages)

Describes the college's placement cell activities, placement rate and salary statistics, and lists major employers and sectors of employment (disaggregated by gender and course studied). Profiles successful alumni and identifies emerging placement trends.

Activities of Placement Cell

S.no.	Name of the activity	Name of the Resource Person/ agency	Date & Duration
1.	How to face interview	Dr. Seem Singh	15 February 2hrs.
2.	Make over for interview	Dr. Nilay Goswami	13 March 2hrs.

Placement Details

S.no.	No. of Students Selected	List of employers/companies	Salary Package
1.	09	1. Datia Iron works (2) 2. Global Mobile services (4) 3. Optimum Sales & Services (3)	8000 to 10000 PM 4000 to 6000 PM 4000 to 6000 PM

Alumni Profile

S.no.	Name of Alumni	Employment status	Name of the organisation
1.	Dr. D.K. Mishra	Asst. Prof.	DHE, Govt. Of M.P.
2.	Dr. A.K. Gupta	Prof.	DHE, Govt. Of M.P.
3.	Dr. Sanjay Swarankar	Prof.	DHE, Govt. Of M.P.
4.	Dr. Awdhesh Chansoliya	Asst. Prof.	DHE, Govt. Of M.P.
5.	Dr. S. K. Mishra	Promoted Prof.	DHE, Govt. Of M.P.
6.	Dr. R.P. Gupta	Promoted Prof.	DHE, Govt. Of M.P.
7.	Dr. Ratan Suryawanshi	Promoted Prof.	DHE, Govt. Of M.P.
8.	Dr. Nilay Goswami	Asst. Prof.	DHE, Govt. Of M.P.
9.	Mr. Sanjay Shrivastava	Asst. Prof.	DHE, Govt. of M.P.
10.	Mr. Chandan Singh Yadav	Asst. Prof.	DHE, Govt. of M.P.

14. Innovations and Best Practices

Details of two Best Practices are included below:-

1. Title of the Practice
Best Practice in teaching and learning
2. Objectives of the Practice
Objective of this Best practice is to make up difference in the course curricula for the betterment of the subject and better progression of the students to shape responsible citizens for tomorrow.
3. The Context
In this context some challenges are there which are to be faced by the institution but college is trying its level best to meet those challenges and to cater the needs of the students of this semi-urban area- Bundelkhand region.

Details of two Best Practices are included below (Cont'd):-

4. The Practice
*Being Govt. College, we have a limitation to follow the syllabus as designed by the central board of studies, department of higher education Bhopal.
This is an autonomous college also therefore, as per UGC guidelines the college has a freedom to alter 20% of the curricula depending upon the requirements of local needs.
The college is trying its level best to cater the needs of the students by job oriented courses also. College is doing this practice following the norms and regulations as laid by the UGC and state Govt.*
5. Evidence of Success
*This practice definitely provide a better learning environment for the students pursuing their studies in the College. as evident from the success rate of the students in different courses is very appreciable every year.
Some new value based/ need based courses are also introduced in the college in recent past viz. Computer sciences, M.A. Geography, as self financing courses.*
6. Problems Encountered and Resources Required
Staff of the college is firm to give its best to the students so far as basic work i.e. teaching and learning is concerned. Therefore, college is marching ahead in the direction of progress, whether it is the matter of opening new courses, developing of infrastructure or any other related matter. College under the able leadership of Dr. D.R. Rahul, Principal is facing the challenges to encounter the problems following the rules and regulations as laid down by the state Govt. and UGC.
7. Notes
N.A.

Details of two Best Practices are included below (Cont'd):-

1. Title of the Practice

Best practice in promotion of research

2. Objectives of the Practice

The College is willing to be a rising star in the field of research in this semi-urban region of Bundelkhand to cater the needs of the students in research also and we are trying to scale the heights in this context.

3. The Context

College is the only premier institution in this region. It provides and fulfills the needs of students in 16 subjects, out of which only 03 subjects viz. Hindi, Economics and Sanskrit of the arts faculty are recognized research centers of the affiliating university. We wish to develop some new research centers to cater the needs of the students as it is the second largest college in Gwalior Chambal division of M.P. so far as student's strength is concern.

4. The Practice

The faculty of the College has tried a lot in this regard to fulfill this best practice as it is evident from the no of research papers by the learned faculty of the college.

On an average ~7 -8 research papers are there per faculty member in our college. A few faculty members have a total of high impact factor of their published research papers in referred peer reviewed journals.

Participation of the faculty in seminars/ conferences is a large list which is also an evidence for this practice.

Some of the faculty members are also enjoying as resource persons in different seminars/ conferences etc.

Some of the faculty members have also participated in international seminars/ conferences.

They have also been the member of organizing committees of various international conferences.

Names of some of the faculty members are also included in international databases such as SCOPUS etc.

A few Faculty members are also the members of editorial boards of different journals.

Three departments of the college are recognized research centers of the affiliating university and two more have applied for it .

All these efforts by the learned faculty of the college may be included as the best practice in this regard.

Details of two Best Practices are included below (Cont'd):-

5. Evidence of Success

A lot of contribution by the learned faculty of the college in various aspects viz. publishing research papers, participating in seminars and conferences, completing their research projects, their research in collaborative manner with other organizations/ institutes, their contribution in editorial boards of various research journal and other related works done by them is the evidence of the success of the faculty to met with this best practice.

6. Problems Encountered and Resources Required

Problem of Lack of facilities i.e. equipments etc. in the science departments has been encountered with the help of additional grants sanctioned by the UGC to the College in XI plan.

Some of the departments have also applied for recognition to the affiliating university i.e. Jiwaji University in this regard.

Research promotion cell has also been constituted by the Hon'ble Principal sir to promote the attitude of indulging in research among the faculty.

College is also encouraging those faculty members who participated in seminars/conferences by supporting them with their registration fee and T.A./ D.A. form the autonomous funds.

7. Notes

N.A.

15. SWOC Analysis (strength , weaknesses, Opportunity and Challenges

Strength –

1. College has enough sufficient space.
2. College has a rich library.
3. College is located in semi-urban area catering need of students mostly belonging to rural area.
4. College has been granted autonomous status since 1995 and is renewed recently in 2018-19 for further six years.
5. College has learned faculty.
6. College has ample infrastructure.
7. College has been accredited by NAAC twice. Recent accreditation is valid upto 2018-19. College is planning to appear in 3rd cycle in 2019-20.
8. College has been granted RUSA grant under component-7
9. College premiere institution in Gwalior-Chambal Division.
10. Some of the faculty members have reputation in research.

Weakness –

1. Location of college is one of its weaknesses.
2. There are less number of faculty members in comparison to students strength.
3. College has less number of recognized research centers.
4. There is lack of transport facility to college.
5. Less number of classrooms is also one of its weaknesses.

Opportunities –

1. College has a space for expansion and to built-up new classrooms.
2. College has opportunities to develop new research centers.
3. College has opportunities to renovate its science department.
4. College has opportunities to increase number of computers.
5. College has opportunities to encourage students as well as teacher in new research field.

Challenges –

1. Construction of new classroom and renovation may be done with the help of funding agencies and it is in progress to some extent with the help of RUSA.
2. Research centers may be developed after strengthening of existing departments.
3. It is a challenge to satisfy all the stake holders and to cater the needs of students.

16. Looking Ahead (3 pages) Future Plans

Lays out the college's priorities and goals over the coming year. Describes key initiatives planned, what each initiative is expected to achieve, and how it will contribute to the college's long term development.

Detailed IDP of the college is attached herewith

Key Initiatives Planned/ implemented

S. No	Head (administrative/ academic, etc)	Nature of proposal	Expected Outcome
1	Administrative- IT support to the cells	IT support to cells as IQAC, RCDC, Autonomous Cell	This will definitely strengthen the smooth functioning of college
2.	Academics-	Organize a workshop, Organize a research seminar, Organize the lecture series	This will definitely strengthen the academics of college

17. Appendix: Institutional Performance Data and Financial Reports

Provides key data on the institution and its performance, including achievement against strategic plan targets and financial reports. This section is mandatory. All data fields must be completed, in the format and as per the instructions attached.

Part II

Appendix: Institutional Performance Data and Financial Reports (all part II data kindly fill in attached excel sheet)

1. Sanctioned seats and enrolment

(a) Sanctioned Seats					
	SC	ST	Other Reserved Categories	General	Total
Undergraduate	190	190	213	595	1188
Postgraduate	90	90	120	200	500
PhD	06	06	06	18	36

Data Source: AISHE

(b) Enrolment							
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	140	173	170	40	42	06
	Female	60	70	72	20	18	04
ST	Male	130	85	176	41	40	00
	Female	59	75	70	19	17	00
Other Reserved Categories	Male	142	190	170	39	33	06
	Female	59	70	75	18	19	07
General	Male	430	550	530	119	115	08
	Female	180	215	22	55	51	05
Total	Male	842	998	1046	239	230	20
	Female	358	430	239	112	105	16

Data Source: AISHE

**Number of sanctioned seats by discipline group and enrolment in the 1st year
as on September 30th [current year]**

Discipline Group	Undergraduate		Postgraduate	
	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment
Arts	1200	1150	600	520
Commerce	300	280	80	65
Criminology and Forensic Science	-	-	-	-
Cultural Studies	-	-	-	-
Defence Studies	-	-	-	-
Design	-	-	-	-
Disability Studies	-	-	-	-
Education	-	-	-	-
Fashion Technology	-	-	-	-
Fine Arts	-	-	-	-
Fisheries Science	-	-	-	-
Foreign Languages	-	-	-	-
Gandhian Studies	-	-	-	-
Home Science	-	-	-	-
Indian Languages	-	-	-	-
IT & Computer	-	-	-	-
Journalism and Mass Communication	-	-	-	-
Law	-	-	-	-
Library and Information Science	-	-	-	-
Linguistics	-	-	-	-
Management	-	-	-	-
Marine Science and Oceanography	-	-	-	-
Oriental Learning	-	-	-	-
Physical Education	-	-	-	-
Religious Studies	-	-	-	-
Science	900	840	150	140
Social Science	-	-	-	-
Social Work	-	-	-	-
Women Studies	-	-	-	-

Data Source: AISHE

2. Transition and on-time graduation

(a) Transition from the 1st year to the 2nd year (Undergraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	210	160	22
	Female	140	106	13
ST	Male	29	20	03
	Female	20	13	02
Other Reserved Categories	Male	420	279	49
	Female	280	192	33
General	Male	319	235	49
	Female	204	157	15
Total	Male	978	694	123
	Female	644	468	63

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(a) Transition from the 1st year to the 2nd year (Postgraduate)				
		Number of students admitted to the 1 st year in [the previous academic year] (*)	Of (*), the number of students currently enrolled in the 2 nd year who:	
			Passed all subjects in the 1 st year	Were Allowed to Keep Terms
SC	Male	70	52	06
	Female	47	36	04
ST	Male	10	07	Nil
	Female	08	05	Nil
Other Reserved Categories	Male	125	85	10
	Female	85	58	12
General	Male	115	74	14
	Female	70	49	10
Total	Male	320	218	30
	Female	210	148	26

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Undergraduate)			
		Number of students admitted to the 1st year in [year t-3] (*)	Of (*), the number of students who passed all final year examinations for the previous academic year
SC	Male	280	160
	Female	160	106
ST	Male	36	20
	Female	25	13
Other Reserved Categories	Male	420	279
	Female	290	192
General	Male	397	235
	Female	295	157
Total	Male	1133	694
	Female	770	468

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

(b) On-time graduation (Postgraduate)			
		Number of students admitted to the 1st year in [year t-2] (*)	Of (*), the number of students who passed all final year examinations in the current year
SC	Male	60	52
	Female	40	36
ST	Male	12	07
	Female	08	05
Other Reserved Categories	Male	103	85
	Female	67	58
General	Male	85	74
	Female	53	49
Total	Male	260	218
	Female	168	148

Data Source: AISHE, examination results declared by [affiliating university/autonomous college]

3. Faculty and administrative staff in position and training

(a) Faculty and administrative staff in position as on 30 th September, [current year]							
		Reserved					Unreserve d
		SC	ST	MP Resident s	Female s	Others	
Assistant Professo r	Sanctioned	03	03	-	03	03	12
	Filled (Regular)	07	-	17	06	01	16
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	03	00	10	02	03	04
Associat e Professo r	Sanctioned	02	02	-	-	01	04
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Professo r	Sanctioned	02	02	-	-	01	04
	Filled (Regular)	01	-	01	-	-	01
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Admin. Staff (all)	Sanctioned	13	01	39	04	14	12
	Filled (Regular)	13	01	39	04	14	12
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-
Account ant	Sanctioned	-	-	-	-	-	01
	Filled (Regular)	-	-	-	-	-	-
	Filled (Contract)	-	-	-	-	-	-
	Guest Lecturers	-	-	-	-	-	-

Data Source: AISHE

(b) Training of faculty and administrative staff between October 1st [previous year] to September 30th [current year]				
		Leadership and management training	Training in the area of academic specialisation	Other training
Assistant Professor	Number trained	03	Refresher Course	A 7 days online faculty development programme on MOODLES from IIT Mumbai has been organized in which each and every faculty member has participated
	Avg. number of days	29 days	-	
Associate Professor	Number trained	-	-	
	Avg. number of days	-	-	
Professor	Number trained	-	-	
	Avg. number of days	-	-	
Administrative Staff (all)	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-
Accountant	Number trained	-	N/A	-
	Avg. number of days	-	N/A	-

Data Source: Compiled from training certificates submitted by faculty/administrative staff

(c) Faculty qualifications as on 30th September, [Current Year]					
		PhD	Postgraduate	Undergraduate	Others
Assistant Professor	Regular	18	06	-	-
	Contract	-	-	-	-
	Guest Lecturers	06	04	-	-
Associate Professor	Regular	09	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-
Professor	Regular	02	-	-	-
	Contract	-	-	-	-
	Guest Lecturers	-	-	-	-

Data Source: AISHE

4. Student support services

(a) Financial support received (from all sources) by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	Total Tuition Fee 105900.00 + UGC 370800.00 = Total 476700.00 RUSA Grant Instalment 1.99 Caroroes					
	Female						

Data Source: AISHE

(a) Financial support received, from the DHE, by students in the college between October 1 st [previous year] to September 30 th [current year]							
		Undergraduate		Postgraduate		PhD	
		Number	Average Value (Rs.)	Number	Average Value (Rs.)	Number	Average Value (Rs.)
SC	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
ST	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
General	Male	-	-	-	-	-	-
	Female	-	-	-	-	-	-
Total	Male	Other 135000.00 + Salary 70819042.00 = Total 70954092.00					
	Female						

Data Source: College records, DHE

(b) Hostel occupancy as on 30 th September, [Current Year] (all hostels)		
Capacity Males: Females:		Number of residents
SC	Male	Nil
	Female	
ST	Male	
	Female	
General	Male	
	Female	
Total	Male	
	Female	

Data Source: Hostel register verified against fee receipts on record

(c) Hostel occupancy as on 30 th September, [Current Year] (girls only hostels opened after _____)	
Capacity	Number of residents
SC	N.A.
ST	
General	
Total	

Data Source: Hostel register verified against fee receipts on record

5. Examination Results

(a) Examination results for [previous academic year] (undergraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	210	140	29	20	420	280	319	204	978	644
	1 st division	62	41	8	5	108	72	92	61	270	179
	2 nd Division	83	55	11	7	144	96	122	82	350	240
	3 rd Division	12	8	1	1	22	14	18	12	53	35
2 nd year	Appeared	193	129	25	17	336	224	286	190	840	560
	1 st division	58	39	8	5	101	67	86	57	253	168
	2 nd Division	77	52	10	7	134	90	114	76	335	225
	3 rd Division	12	8	2	1	20	13	17	11	51	33
3 rd year	Appeared	125	83	11	7	217	145	190	127	543	362
	1 st division	44	29	4	2	76	51	67	44	191	126
	2 nd Division	47	32	4	3	82	55	72	48	205	133
	3 rd Division	17	23	2	1	30	20	26	18	75	62

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

(a) Examination results for [previous academic year] (postgraduate)											
		SC		ST		Other Reserved Categories		General		Total	
		M	F	M	F	M	F	M	F	M	F
1 st year	Appeared	70	47	10	8	125	85	115	70	320	210
	1 st division	21	14	3	2	36	24	31	20	91	60
	2 nd Division	24	16	3	2	42	28	36	24	105	70
	3 rd Division	6	4	1	1	7	5	6	4	20	14
2 nd year	Appeared	47	25	4	2	76	50	67	44	194	121
	1 st division	14	8	1	1	24	16	21	14	61	39
	2 nd Division	17	8	1	1	27	18	23	16	68	43
	3 rd Division	11	5	1	0	16	11	15	9	43	25

Data Source: AISHE, Examination results declared by [affiliating university/autonomous college]

6. Placement and student tracking

(a) Placement and Tracking of Students who graduated in [previous academic year] (Undergraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	160	28	03	129	-
	Female	106	19	02	85	-
ST	Male	20	13	0	7	-
	Female	13	11	0	02	-
General	Male	235	67	12	156	-
	Female	157	22	3	132	-
Total	Male	415	108	15	292	-
	Female	276	52	5	219	-

Data Source: Records of the college placement cell

(b) Placement and Tracking of Students who graduated in [previous academic year] (Postgraduate)						
		Number of students who graduated in [the previous academic year] (*)	Of (*), the number of students who were successfully tracked and are:			
			Employed / Self-employed	In education / training	Unemployed	Not in the labour force
SC	Male	70	10	02	58	-
	Female	47	14	01	32	-
ST	Male	10	05	01	04	-
	Female	08	-	-	06	-
General	Male	115	53	15	47	-
	Female	70	15	2	53	-
Total	Male	195	68	18	109	-
	Female	125	29	3	91	-

Data Source: Records of the college placement cell

7. PhDs Awarded

Number of PhDs awarded between October 1 st [previous year] to September 30 th [current year]	
Discipline Group	Number
Arts	7
Commerce	3
Criminology and Forensic Science	-
Cultural Studies	-
Defence Studies	-
Design	-
Disability Studies	-
Education	-
Fashion Technology	-
Fine Arts	-
Fisheries Science	-
Foreign Languages	-
Gandhian Studies	-
Home Science	-
Indian Languages	-
IT & Computer	-
Journalism and Mass Communication	-
Law	-
Library and Information Science	-
Linguistics	-
Management	-
Marine Science and Oceanography	-
Oriental Learning	-
Physical Education	-
Religious Studies	-
Science	03
Social Science	-
Social Work	-
Women Studies	-
Literature	03
Other	-
All disciplines	16

Data Source: AISHE

8. Research and consultancy – As the Govt. College and college of regular subject.
Faculty members are not involved in consultancy

Revenue generated through externally funded research and consultancies over [previous financial year]		
Discipline Group	Number of active projects	Total Revenue Generated (Rs. lakhs)
Arts	Nil	
Commerce		
Criminology and Forensic Science		
Cultural Studies		
Defence Studies		
Design		
Disability Studies		
Education		
Fashion Technology		
Fine Arts		
Fisheries Science	Nil	
Foreign Languages		
Gandhian Studies		
Home Science		
Indian Languages		
IT & Computer		
Journalism and Mass Communication		
Law		
Library and Information Science		
Linguistics		
Management		
Marine Science and Oceanography		
Oriental Learning		
Others / Inter-disciplinary		
Physical Education		
Religious Studies		
Science		
Social Science		
Social Work		
Veterinary and Animal Sciences		
Women Studies		
All disciplines		

Data Source: College/university records

Number of papers published in peer-reviewed journals between October 1 st [previous year] to September 30 th [current year]			
Discipline Group	Number of papers published		Number of published papers through cross-institute research collaboration
	International Journals	National Journals	
Arts	12	24	-
Commerce	-	06	-
Criminology and Forensic Science	-	-	-
Cultural Studies	-	-	-
Defence Studies	-	-	-
Design	-	-	-
Disability Studies	-	-	-
Education	-	-	-
Fashion Technology	-	-	-
Fine Arts	-	-	-
Fisheries Science	-	-	-
Foreign Languages	-	-	-
Gandhian Studies	-	-	-
Home Science	-	-	-
Indian Languages	-	-	-
IT & Computer	-	-	-
Journalism and Mass Communication	-	-	-
Law	-	04	-
Library and Information Science	-	-	-
Linguistics	-	-	-
Management	-	-	-
Marine Science and Oceanography	-	-	-
Oriental Learning	-	-	-
Others / Inter-disciplinary	-	-	-
Physical Education	-	-	-
Religious Studies	-	-	-
Science	11	19	03
Social Science	-	-	-
Social Work	-	-	-
Women Studies	-	-	-
All disciplines	23	53	03

Date Source: College records based on published papers submitted by faculty

9. NAAC accreditation and UGC autonomy

	Date of Application (LOI & SSR submitted)	Date on which accreditation was received	Grade	Valid till
1 st Cycle	-	2006-2007 21.05.2006	B Level	2012
2 nd Cycle	-	2013-14 (Oct. 2013)	B (2.71 on 4.00 point scale)	2018-19
3 rd Cycle	-	-	-	-

Date of submission of the Annual Quality Assurance Report for the current year: 2020.

Does the college have currently valid UGC autonomy? Yes. If yes, by order number F-24-1/2017(AC), dated 21/05/2019.

10. Institutional Trends

Variable	Baseline Value	[Year 1]	[Year 2]	[Year 3]	[Year 4]	Current Year
Percentage of sanctioned seats in the 1 st year filled (undergraduate, all categories)	1200	20%	18%	22%	21%	22%
Percentage of sanctioned seats in the 1 st year filled (postgraduate, all categories)	300	21%	19%	21%	22%	25%
Transition rate from the 1 st year to the 2 nd year (undergraduate, all categories)	1500	95%	94%	96%	97%	97%
On-time graduation rate (undergraduate, all categories)	1870	66%	67%	68%	10%	72%
Transition rate from the 1 st year to the 2 nd year (post graduate, all categories)	500	91%	92%	90%	87%	92%
On-time graduation rate (postgraduate, all categories)	403	91%	92%	93%	99%	95%
Regular faculty in position rate (all levels, reserved categories)	14	100%	100%	100%	100%	100%
Regular faculty in position rate (all levels, unreserved categories)	25	100%	100%	100%	100%	100%
Percentage of regular faculty with PhDs (all levels)	39	75%	75%	75%	75%	75%
Employment rate of graduates from the previous academic year (undergraduate, all categories)	1127	15%	16%	12%	14%	15%
Employment rate of graduates from the previous academic year (postgraduate, all categories)	300	32%	31%	33%	32%	34%
Percentage of total revenue generated through externally funded research	Nil	Nil	Nil	Nil	Nil	Nil
Number of papers published in peer-reviewed, international journals	37	44%	42%	46%	48%	48%

Source: Tables under section 1-8.

11. Financial Reports

Name and registration number of the auditor Mr. Rajesh Jain (C.A.) Gwalior - 400094 .

Number of audit observations recorded by the auditor 06 .

Number of audit responses found satisfactory, as certified by the project directorate Nil .

Certified audit reports as per the standard Chart of Accounts to be attached. 06 (Encl. 03)

12. All India Survey of Higher Education

Date on which all applicable fields of the Data Collection Format for the All India Survey of Higher Education were completed and submitted 15/05/2019 .

Instructions

- All data is to be reported as on 30th September of the current year.
- Postgraduate courses refer to courses at the Masters and MPhil level.
- The number of sanctioned seats is the number of students the college is authorized, by the UGC/DHE/affiliating University, to admit in the first year of its degree programs.
- The number of sanctioned faculty posts is the number of faculty the college is authorized, by the UGC/DHE/affiliating University, to recruit on a full-time basis.
- Enrolment is defined as the number of students who have paid their admission fees for joining a degree program by September 30 of the respective academic year.
- Admission is defined as the number of students who have paid their admission fees for joining a degree program, in the first year, by September 30 of the respective academic year and who have never been enrolled in that degree program previously.
- Other Reserved Categories include all categories of students (for e.g. sports quota, extracurricular quota, residents of Jammu and Kashmir etc.) for whom a fixed percentage of sanctioned seats are reserved.
- Examination results are to be reported for examinations held in the previous academic year, and the results for which were declared by 30th September of the current year.
- Allowed to keep terms refers to students who did not pass all subjects in the previous year but were allowed to transition to the next year of their respective degree programs.
- Regular faculty refers to faculty employed on open-ended, full-time contracts as per UGC norms.
- Contract faculty refers to faculty employed on fixed term, full-time contracts as per UGC norms.
- Guest Lecturers refers to faculty employed on a per lecture or per day basis as per UGC norms.
- Data on scholarships is to be reported on all scholarships awarded between 1st October of the previous year and 30th September of the current year.
- A hostel seat is considered occupied if a student has been allotted a seat in the hostel and the student, to whom the seat was allotted, has paid the hostel fee for the current academic year.
- Examination results refers to the average score obtained by a student, in the respective academic year, across all exams that are used to assess whether the student has met the requirement of the degree program in which he/she is enrolled.
- Student tracking refers to having up to date contact information (mobile phone and/or email address) and status (employment, unemployed, in formal education or training, not in the labour market/other) for each student for up to six from the end of the academic year when the student passed out (graduated).
- Externally funded research and consultancies refer to research and/or development funded through consultancy contracts or partnerships with a sponsor or purchaser who is external to the institution.

- A peer-reviewed journal is one that subjects an author's research to review and evaluation by others who are experts in the same field, before the research is published.
- An international journal is one that has an International Standard Serial Number (ISSN) issued by the ISSN International Centre.
- A paper is said to be published through cross-institute research collaboration if the primary affiliation of at least two authors is to different colleges/institutions.
- The institutional performance indicators common across all institutions can be found in the PIP. Institution-specific performance indicators can be found in the MOU signed between the Institution and the Department of Higher Education.
- The standard Chart of Accounts refers to the standard format for audit reports as notified by the Department of Higher Education through its orders.

Name of the college		Govt. P.G. College (Autonomous) Datia					
		1. Sanctioned seats and enrolment					
		(a) Sanctioned Seats					
		SC	ST	Other Reserved Categories	General	Total	
	Undergraduate	190	190	213	595	1188	
	Postgraduate	90	90	120	200	500	
	PhD	6	6	6	18	36	
Data Source: AISHE							
		(b) Enrolment					
		Undergraduate			Postgraduate		PhD
		Year 1	Year 2	Year 3	Year 1	Year 2	
SC	Male	140	173	170	40	42	6
	Female	60	70	72	20	18	4
ST	Male	130	85	176	41	40	0
	Female	59	75	70	19	17	0
Other Reserved Categories	Male						
		142	190	170	39	33	6
	Female	59	70	75	18	19	7
		430	550	530	119	115	8
General	Male	180	215	22	55	51	5
	Female						
Total	Male	842	998	1046	239	230	20
	Female	358	430	239	112	105	16
Data Source: AISHE							
		Number of sanctioned seats by discipline group and enrolment in the 1 st year as on September 30 th [current year]					
		Undergraduate		Postgraduate			
	Discipline Group	Sanctioned Seats	Enrolment	Sanctioned Seats	Enrolment		
	Agriculture	1200	1150	600	520		
	Arts	300	280	80	65		
	Commerce	-	-	-	-		
	Criminology and Forensic Science	-	-	-	-		
	Cultural Studies	-	-	-	-		
	Defence Studies	-	-	-	-		
	Design	-	-	-	-		
	Disability Studies	-	-	-	-		
	Education	-	-	-	-		
	Engineering and Technology	-	-	-	-		
	Fashion Technology	-	-	-	-		
	Fine Arts	-	-	-	-		
	Fisheries Science	-	-	-	-		
	Foreign Languages	-	-	-	-		
	Gandhian Studies	-	-	-	-		
	Home Science	-	-	-	-		
	Indian Languages	-	-	-	-		
	IT & Computer	-	-	-	-		

	Journalism and Mass Communication	-	-	-	-			
	Law	-	-	-	-			
	Library and Information Science	-	-	-	-			
	Linguistics	-	-	-	-			
	Management	-	-	-	-			
	Marine Science and Oceanography	-	-	-	-			
	Medical Science	-	-	-	-			
	Oriental Learning	-	-	-	-			
	Physical Education	-	-	-	-			
	Religious Studies	-	-	-	-			
	Science	900	840	150	140			
	Social Science	-	-	-	-			
	Social Work	-	-	-	-			
	Veterinary and Animal Sciences	-	-	-	-			
	Women Studies	-	-	-	-			
	Data Source: AISHE							